RE-ENGAGING & RE-IMAGINING LEARNING

Southampton County Public School Division Resumption Plan
1. Highlights from School Resumption Committee
2. Health and Mitigation Plan
3. Instructional Plan
4. Summer School Plan
5. Fiscal Responsibility

COVID-19 RE-engage and RE-imagine Outline
Mission
The mission of Southampton County Public Schools through the combined efforts of staff, students, families, and the community is to ensure a quality education in a safe environment that will prepare students to be successful learners and productive citizens in an ever-changing society.

Vision
The vision of Southampton County Public Schools is that all students will be successful, productive, lifelong learners in an ever-changing world.

Goals During School Resumption Post COVID-19 Closure
Continuity of Health and Wellness (Division Health Plan)
Continuity of Resources (Technology & Transportation)
Continuity of Learning (Blended Learning Model)
Continuity of Nutrition (Food Distribution)
The goal of the Southampton County Public Schools’ Resumption Committee is to facilitate the reopening of all seven SCPS facilities within the division in a manner that is safe, cohesive, health conscious, supportive of students, faculty, and staff through the use of research and group consensus.
School Resumaption Committee Meetings

Thu. 28 May 2020
12:00PM
- Committee Goals and Expectations
- Tasks and Recommendations
- Potential Plan Ideas for Resumption

Thu. 4 June 2020
01:00PM
- Reviewed and Discuss Subcommittee Information
- Anticipated Plan of Action

Mon. 1 June 2020
12:00PM
- Plan selection
- Review and Discuss CDC Guidelines
- Information from Other Divisions, States regarding Reopening

Mon. 15 June 2020
12:00PM (Canceled; Information Aggregation)
- Use Information from Governor and State Superintendent of Schools - Finalize Resumption Model
- Create Mock Schedule for Elementary/Middle/Secondary
- Discuss Transportation and Facility Procedures/Recommendations
School Resumption Considerations

Full Immediate Resumption

- While this was considered, the health and safety of students, staff, and the community was considered to be at-risk with this approach
- Requires:
  - Appropriate Social Distancing
  - Frequent & Thorough Sanitization
  - Reliable Communication

Blended Model and Gradual Resumption

- Different forms of this model were discussed including:
  - Staggered resumption model
  - Alternating days with a day for enrichment
  - Modified time to include early dismissal of students
  - Quarter schedule for resumption where the plan will be followed for a full nine weeks to allow for monitoring, planning, student and faculty support, grading, and overall assessment of pandemic response and progression
Blended Model Format Elementary Schools

Elementary (PK-5)

- Alternate Days on an A/B Schedule
  - M/W Group A
  - T/R Group B
  - Fridays Alternate Face-to-Face Remediation/Support for Groups A/B
- Adjusted Schedule to reflect Early Dismissal so that teachers will be able to plan for supporting students during off campus learning
- Schedule also anticipates using space at the middle and high school based on the approach of resumption at the secondary level
Rationale for Recommended Model

Elementary

- Impact on students, staff, families and community
- Maintain health safety and education of learners
- Re-engage learners and recognize that our community has a diverse familial structure
- Concern with transportation recommendations from the CDC
- Anticipated Recommendations from the Governor and State Superintendent of Schools
Secondary (6-12) While we recognize that students and teachers must return to school and work, there are some specific considerations for our community

- SMS/SHS may be needed to support elementary students depending on space requirements per the Governor and State Superintendent of School
- Should that requirement take effect, the following recommendations will be put in place for SMS/SHS
- First Nine weeks reinforce virtual learning
- Assess student access and reinforce training for Schoology
- SMS/SHS Teachers work on a rotating schedule to provide in-person instruction
- Monitor students, families, and teachers’ needs and appropriately address
- If the Governor and State Superintendent’s allows greater resumption, the model for resumption will be changed
Secondary
A gradual resumption serves to allow students and families to re-establish academic norms and expectations. This model affords teachers to monitor and adjust for student needs. Support of elementary schools that may require additional spacing to provide instruction. Enrichment provided to all students based on need throughout division.
SCPS Resumption Design

Aligned to CDC Guidelines and State Requirements

Blended Model for first nine weeks

Two days on campus: face to face instruction

Two days virtual: student support and supplemental instruction off campus

One day for enrichment, based on student needs and classification, on campus, division wide

Complete Distance Learning

All students within SCPS receive instruction through distance learning

Full Resumption

All students on site and in attendance five days, but in adherence to CDC, VDH, and VDOE guidelines
CDC Guidelines at-a-Glance

- Educate employees on cleaning and sanitization
- Develop policies for employee protection and provide training
- Resumption consistent with applicable state and local orders
- Recommended health and safety actions and process for continuous monitoring are in place
- Follow recommended preventative measures to reduce exposure
CDC Guidelines for Schools

- Staying home when sick without reprisals
- Hand hygiene and respiratory etiquette
- Face coverings for staff and students, as feasible and most essentially when social distancing is difficult

- Maintain adequate supplies to support healthy hygiene (hand sanitizer, paper towels, tissues, disinfectant wipes)
- Signs and messages: regular broadcasts about Covid-19
- Maintaining healthy environments
CDC Guidelines for Schools Continued

- Discourage use sharing items that are difficult to clean or disinfect
- Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible
- Maintain clean, clear, and appropriate use of water systems
- Modify layouts: create physical barriers and guides; close communal spaces
CDC Guidelines for Schools Continued

- **Have**
  - Have students bring own lunch or bag/boxed lunches.

- **Add**
  - Add physical barriers between bathroom sinks and other communal spaces that are not closed.

- **Offer**
  - Offer options for staff and students that are higher risk for severe illness.

- **Limit**
  - Limit nonessential visitors and pursue virtual activities and events in lieu of assemblies, field trips etc.

- **Identify and create**
  - Identify and create Cohort groups; staggered scheduling.

- **Designate**
  - Designate a staff person to be responsible for responding to COVID-19 concerns.
## CDC Guidelines for Schools Continued

<table>
<thead>
<tr>
<th>Create communication system that aligns to privacy policies and applicable laws</th>
<th>Train all staff on all safety procedures and protocols</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recognize signs and symptoms through daily health checks, if feasible</td>
<td>Provide support and coping strategies for resilience</td>
</tr>
</tbody>
</table>
State and Federal Guidelines

• Information as shared by the Governor and State Superintendent of Schools
• Center for Disease Control and Virginia Department of Health
• Significant financial increase for the division
Division Guidelines: School Resumption Committee

We recognize the unique needs of our community

It is the recommendation of the School Resumption Committee that the division follows the following process in reopening:
Transportation Needs

• All school transportation should allow for:
  • Masks
  • Sanitizers
  • Touchless Thermometers
  • Six (6) versus three (3) feet distance

• Costs associated with transportation modifications including:
  • Increase transportation personnel (Drivers/Aides)
  • Buses
  • Fuel
Building Needs

• It is the recommendation of the committee that all schools in the division maintain:
  – School Sanitization procedures and supplies for teachers
    • Masks
    • Sanitizers
    • Student Dividers
    • Touchless Thermometers
  – Building and Classroom procedure
Faculty Needs

Health & Wellness Services

• Health Screening
• Designated Isolation Area
• Faculty

Training & Professional Development

• Students: Re-entry Expectations/Schedule
• Parents: Health Safety/Student Support
• Teacher: Socioemotional Support; Grading; Trauma Centered Classroom; Educator Support

CDC/State guidelines

• Current update and guidelines
Student Needs

- Health and Wellness
- School and Class Expectations
- Grading Policy and Practice
- Supplemental Support and Services
- Transportation and Scheduling
2021-2022 Mock Student Re-entry Procedures

AM Bus Pick Up *(Transportation Plan)*

- Health Screening
- Designated Isolation Area
- Parent-School Communication

PM Bus Pick Up *(Transportation Plan)*

- Health Screening
- Designated Isolation Area
- Parent-School Communication
**Scheduling**

### Blended Model Weekly Schedule

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
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<tbody>
<tr>
<td><strong>Group A Students In-School All Day</strong></td>
<td><strong>Group A Students In-School All Day</strong></td>
<td><strong>Group B Students In-School All Day</strong></td>
<td><strong>Group B Students In-School All Day</strong></td>
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<td><strong>Group B Students Distance Learning</strong></td>
<td><strong>Group B Students Distance Learning</strong></td>
<td><strong>Group A Students Distance Learning</strong></td>
<td><strong>Group A Students Distance Learning</strong></td>
<td><strong>Half Day Planning</strong></td>
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<tr>
<td></td>
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<td><strong>Half day Interventions</strong></td>
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</tbody>
</table>

### Blended In-School and Distance Learning Student Focus

#### Elementary School
- English
- Math
- Science
- History
- Resources (music, art, physical education)

#### Middle School
- English
- Math
- Science
- History
- Student selected electives

#### High School
- Courses which students selected for their four block schedule
The technology department will work with building leaders, staff, and students on training, to include, proper care, and effective use to minimize cost, enhance equity life, and maximize health and safety.

In addition, while the drive for distance learning during the COVID-19 pandemic continues to impact the traditional learning environment, the technology team continues to work to provide an online/virtual/distance learning experience for staff and students that is safe and secure in the remote environment, so as to mitigate potential issues that may arise from compromising confidentiality, privacy, and safety.
Technology Distribution at a Glance

Supplemental Technology
1. Hotspots: 80+ Students Distributed
2. Access Point Extensions throughout Division
3. Additional Costs to Increase Access and Equipment
4. Planned Distribution Expansion for Grades 4th through 5th

SCPS Technology Department

Technology Distribution

SMS
1:1 (coming) 700+ iPads

SHS
1:1 800+ iPads

SES
Future Distribution under review
Transportation

Understandably, parents, families, and educators are all concerned about the health and well-being of all children within the school division of Southampton County Public Schools.

The health and safety of each child and each staff is of the utmost priority. While we are required to follow the directives of the Governor, State Superintendent of Schools, Center of Disease Control, and the Virginia Department of Health, it is the intent of Southampton County Public Schools’ Resumption Committee to consider all aspects of school re-opening in a manner that is safe for all students and staff.

In response to the required changes there are several options for school opening that were considered with the current spacing and distance that have been recommended.
Transportation Practices

Practices and Procedures
(Detailed in SCPS Health Plan)

• AM Pick-up to PM Drop off
  – Driver/Aide Self Check and Report (AM/PM)
  – Student Wellness Screening by SCPS Representative
• Parent/Caregiver Contact
  – Parent Contact
• Sanitization Practices
  – After each route completion (AM/PM)
• Training
  – Required for all transportation staff
  – SCPS Personnel
• Driver Safety (Transportation Plan)
  – PPE
• Costs Analysis (see Health and Transportation Plan)
  – Division
  – Building

Three (3) Feet Distance

Six (6) Feet Distance
Considerations

• The longer students are out of school increases potential for harder transition back to academic expectation
• Health and safety of all students with heightened concern for teachers and students who are at high risk of exposure
• Staff and student attendance requirements
• Student schedules
  – Dual Enrollment
  – Advanced Placement
  – Advanced courses
  – Electives
• Athletics
Overview

Per an order from the Virginia Public Health Commissioner, each private and public school division must develop a plan for implementing COVID-19 mitigation strategies before reopening in accordance with the *Virginia Phase Guidance for Schools*.
Student & Staff Absences

• Every absence will be filed along with recording of answer to questions of the *SCPS Health Screening Questionnaire*.
• Files will be maintained at home school & in duplicate with district nursing supervisor.
• Any individual returning from illness related absence will be evaluated for next 10 school days by school health professional.
  – Daily Monitoring Log from VDH will be utilized for this process.
Staff will have educational modules on COVID-19 mitigation strategies during pre-school in-service dates in August.

Videos and literature will be made available to parents and staff prior to school opening and will be posted on the SCPS division’s website.

– Student information will be sent prior to opening of school.
Communication Continued

• All announcements and informational pieces from the division will be distributed through SCPS website, app, remind, handbook, social media and individual school-based accounts.

• If there is a positive case or outbreak detected at a school, the division will cooperate with the local health department in notifying individuals and community members.
Health Services

• SCPS has begun the practice of ordering medical grade PPE items (gloves, masks, smocks) to ensure they are in stock and available for health services staff.

• The Western Tidewater office of the Virginia Department of Health has offered to assist in outfitting SCPS with medical grade PPE.

• The Western Tidewater office of the Virginia Department of Health has offered to train SCPS’s head nurse with focus on case investigation, protocols and what exposure looks like.
Mental Health Services

- Southampton County Public Schools student services will develop a social-emotional wellness assessment to be deployed within our schools.
- Students exhibiting needs based upon this assessment will receive services from SCPS guidance counselors.
Education and Training

Literature and educational videos for physical distancing, facial coverings, hand hygiene and respiratory etiquette, have been curated for students and staff.

– This will include but not be limited to; procedures, expectations, & guidelines for hand-washing, coughing/sneezing, symptomatic individuals, and daily health screen routines.

– These informational items will also appear as guidance and signage displayed strategically throughout each school and on each school bus.
In accordance with the recommendations of the CDC, World Health Organization, and American Academy of Pediatrics, Southampton County Public School’s staff and students, will maintain six feet of physical distance to the greatest extent possible.

However, if six feet of distance is not feasible (inclusive of buildings and school buses), individuals will implement the combination of face coverings and a minimum of three feet distance between everyone present.
Modifying Layouts for Social Distancing

• Buses
  – Students will be placed one per seat, with markings in seats to show where to sit.
  – Students from the same household will be allowed to sit together, provided proper distancing is maintained for others.

• Classrooms—classrooms diagrams will be provided to ensure proper desk spacing/distancing.
  – Communal supplies will be replaced with individual sets of supplies.
  – Devices will be utilized at all schools to aide in the elimination of communal instructional supplies.
• Communal Areas
  – Multiple locations for meals will be established.
  – Hallway travel will be scheduled and monitored to limit interaction between classes.

• Restrooms
  – PreK-1 classrooms have classroom bathrooms
  – Communal bathrooms
    • Limit of three students in restroom at one time

• Temporary hall monitors will be utilized at each school to ensure the distancing and gathering measures are being followed.
Food Service

• Meal service will be changed from “choice” to “serve” model.
  – Students will not choose their meal components but will be given a complete meal.
• Distribution will take place at designated areas, where students will pick up their meals.
• Meals will be eaten in classrooms.
• Outside meals are not encouraged by VDOE.
  – If students do pack their own lunch, lunch boxes will need to be disinfected.
Large Gatherings

• If large gatherings are necessary, they will follow spacing, facial covering, and size limits in current guidance.
  – Currently
    • 250 individuals
    • 6’ spacing or
    • Combination of 3’ and facial coverings
Physical Activities and Athletics

• Currently, playground equipment is not recommended for use due to its difficulty to be cleaned and sanitized effectively.
• Physical activity in open spaces is encouraged, as long as 10’ spacing can be maintained.
• Currently, athletics are limited to practices that are skill building drills or conditioning activities.
  – Participants must be kept under 50 and must keep 10’ of distance during workouts.
Daily Health Screenings

• Each day upon arrival all staff and students will be given a health screening.
  – Temperature taken
  – Questions
  – Yes answers will trigger further screening.

“In the last 24 hours have you experienced any of the following?”

• Fever or Chills
• Cough
• Shortness of Breath
• Fatigue
• Body Aches
• Headache
• Loss of taste/smell
• Sore throat
• Congestion/Runny Nose
• Nausea
• Diarrhea
Hygiene Practices

• Custodians will have cleaning check lists for high touch surfaces throughout the school.
• All vehicles will be sanitized prior to student pickup and after drop-off.
• Classroom cleaning supplies, hand sanitizer, and disinfectant wipes will be supplied to all classrooms.
• Additional hand sanitizer stations will be deployed at each school.
Practices for Sick/Exposed Individuals

• SCPS will coordinate with local VDH office to determine if a student or staff member exhibiting symptoms will need to self-isolate.
  – If a student is required to self-isolate, the school will make all efforts to ensure that, given the student is able, the continuity of instruction will continue for the student.
Continuity of Operations

In the event that the custodial or food service staffs are affected with illness to the level that services are impacted, SCPS will utilize local temporary employment agencies and state contracted agencies to ensure school operations continue.
Updating Policy

• Currently, there is a Teleworking Policy in place for SCPS employees.
• Student handbooks will be supplemented to address COVID-19 concerns for students.
• SCPS will work with VDH to develop official policy to establish return to work/school for all staff/students.
Preparation for Sick Individuals

• Isolation rooms will be established at each school.
  – Rooms will be strategically selected within each building to limit the amount of movement and possible contact with others.
  – Rooms will be for all staff/students that exhibit symptoms entering the building or during the school day.
  – Rooms will be disinfected immediately after the individual exhibiting symptoms leaves the room.
• Transportation home will be provided for staff/students that are not able to secure their own transportation.
• Medical grade PPE will be used by those supervising/evaluating/transporting symptomatic individuals and those cleaning used isolation rooms.
• Thorough cleaning will follow the contact trail of the ill individual.
Plan for Reduction of In-Person Instruction

If in the course of the school year, the local health department or Southampton County Public Schools determines that the current community conditions negatively impacts the safety of students and staff, schools will follow alternative plans for the continuity of instruction as outlined in the SCPS return to instruction plan.
Conditions that will Determine Complete School Closure

• If a person with a confirmed case of COVID-19 has entered a school building, school will be halted for 2-5 calendar days for all students, in accordance with local health department guidance.

• Decisions on which, if any, staff should be allowed in the school during the closure will be made in collaboration with local health officials.

• It will be during this closure time that the local health officials will decide if a longer closure is necessary.
Sample Classroom Diagram

7'-6" grid

- Elementory School Classroom
  - 850 SF Classroom
  - 10 Students
  - 7'-6" Distancing

- Middle & High School Classroom
  - 750 SF Classroom
  - 12 Students
  - 7'-6" Distancing
<table>
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<tr>
<th>Facilities</th>
<th>Description</th>
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<td>Carpet Cleaning</td>
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INSTRUCTION
SOUTHAMPTON COUNTY PUBLIC SCHOOL DIVISION

2020-2021 Instructional Plan Options for School Resumption
Complete Distance Learning

All Students within the SCPS division will receive instruction through distance learning
Option 1 Distance Learning

**Synchronous Learning**
- Live webinars
- Instant messaging
- Video conferencing
- Virtual classrooms

**Asynchronous Learning**
- Email
- Blogs
- Pre-recorded video lessons/webinars
- Online discussion boards

**Option 1 Distance Learning**
Option 1 Distance Learning

• Expose students to standards-based skills and content.
• Students will have to access grade-level and age-appropriate subject-matter content.
• Monitor students’ academic progress including adapting adequate progress monitoring and provisions for instructional support, which includes assessment and evaluation of work.
• Continue assessing students and assigning grades in continuation of Southampton County Public School Division’s grading policies.
Option 1 Distance Learning

• PreK-12 students will be provided instruction through virtual learning. All standards will be covered by adjusting the pacing and grade-level curriculum.

• Instructional packets will be provided if needed.

• Professional Development
## Option 1 Distance Learning Instructional Budget

**Total: $1,172,000**

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<th>Item Description</th>
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<td>Materials and Supplies</td>
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<td>Additional Technology Staff</td>
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Option 2 Blended Learning

Blended Model for first nine weeks

Two days on campus: face-to-face instruction

Two days distance learning: students receive instruction and support off campus

One day for enrichment, based on students' needs and classification, on campus, divisionwide
Staff will utilize a modified instructional model, which will be driven by the state guidelines, Center for Disease Control (CDC), county, and division needs. In an effort to minimize health risks and reacclimate students to the learning environment, a blended design will be used to meet the needs of students from PK-12 where instructional days and times will be modified and adjusted based on health and safety.
Option 2 Blended Learning

Southampton County Public School Division will have a modified weekly schedule where students are at school for two days and engaging in distance learning for two days with one day designated for support and enrichment for students with exceptionalities or those identified as needing additional supports. A blended model will provide a classroom capacity of 50% with alternating days of onsite and online instruction.
### Scheduling

#### Blended Model Weekly Schedule

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<thead>
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<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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<tbody>
<tr>
<td><strong>Group A</strong> Students</td>
<td><strong>Group A</strong> Students</td>
<td><strong>Group B</strong> Students</td>
<td><strong>Group B</strong> Students</td>
<td>Teachers Professional Development or Half Day Planning</td>
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</table>
Option 2 Blended Learning

Group A will attend school in person on Mondays and Tuesdays, and participate in distance learning on Wednesdays and Thursdays. Group B will attend school in person on Wednesdays and Thursdays and participate in distance learning on Mondays and Tuesdays. Teachers will provide in-person and virtual instruction including extra support for individual students. Students in the same household will be in the same group. Fridays are designated for teacher planning, synchronous, teacher-led small-group interventions and asynchronous distance learning.
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group 1</td>
<td>Group 1</td>
<td>Group 1</td>
<td>Group 1</td>
<td>Planning Day</td>
</tr>
<tr>
<td>Social and Emotional Focus</td>
<td>Social and Emotional Focus</td>
<td>Social and Emotional Focus</td>
<td>Social and Emotional Focus</td>
<td></td>
</tr>
<tr>
<td>English Language Arts: Phonemic Awareness/Phonics, Reading, Vocabulary, Fluency, Comprehension, and Writing</td>
<td>English Language Arts: Phonemic Awareness/Phonics, Reading, Vocabulary, Fluency, Comprehension, and Writing</td>
<td>English Language Arts: Phonemic Awareness/Phonics, Reading, Vocabulary, Fluency, Comprehension, and Writing</td>
<td>English Language Arts: Phonemic Awareness/Phonics, Reading, Vocabulary, Fluency, Comprehension, and Writing</td>
<td></td>
</tr>
<tr>
<td>Small Group Reading</td>
<td>Small Group Reading</td>
<td>Small Group Reading</td>
<td>Small Group Reading</td>
<td>Small Group Reading</td>
</tr>
<tr>
<td>Project Based Lessons for Science and Social Studies</td>
<td>Project Based Lessons for Science and Social Studies</td>
<td>Project Based Lessons for Science and Social Studies</td>
<td>Project Based Lessons for Science and Social Studies</td>
<td>Project Based Lessons for Science and Social Studies</td>
</tr>
<tr>
<td>Small Group Math</td>
<td>Small Group Math</td>
<td>Small Group Math</td>
<td>Small Group Math</td>
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</tr>
<tr>
<td>Resources:</td>
<td>Resources:</td>
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<td>Resources:</td>
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<tr>
<td>Wednesday</td>
<td>Thursday</td>
<td>Wednesday</td>
<td>Thursday</td>
<td></td>
</tr>
<tr>
<td>Opportunities to review previously taught material with differentiated instruction to strengthen understanding of concepts and skills</td>
<td>Opportunities to review previously taught material with differentiated instruction to strengthen understanding of concepts and skills</td>
<td>Opportunities to review previously taught material with differentiated instruction to strengthen understanding of concepts and skills</td>
<td>Opportunities to review previously taught material with differentiated instruction to strengthen understanding of concepts and skills</td>
<td>Opportunities to review previously taught material with differentiated instruction to strengthen understanding of concepts and skills</td>
</tr>
</tbody>
</table>
Blended In-School and Distance Learning Student Focus

**Elementary School**
- English
- Math
- Science
- History
- Resources (music, art, physical education)

**Middle School**
- English
- Math
- Science
- History
- Student selected electives

**High School**
- Courses which students selected for their four block schedule
Option 2 Blended Learning

Total: $1,014,635

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Development</td>
<td>$30,000</td>
</tr>
<tr>
<td>Leveled Books</td>
<td>$42,000</td>
</tr>
<tr>
<td>Additional Teachers</td>
<td>$260,635</td>
</tr>
<tr>
<td>One-to-One iPads for Grades 4-8</td>
<td>$500,000</td>
</tr>
<tr>
<td>MiFi Internet Access and Service</td>
<td>$24,000</td>
</tr>
<tr>
<td>50 MiFi Devices</td>
<td>$18,000</td>
</tr>
<tr>
<td>Materials and Supplies</td>
<td>$40,000</td>
</tr>
<tr>
<td>Additional Technology Staff</td>
<td>$100,000</td>
</tr>
</tbody>
</table>
Full Resumption

This model anticipates all students will be on site and in attendance five days, but with adherence to CDC, VDH, and VDOE guidelines.
Option 3 Full Resumption

• All students will return to school Monday-Friday.
• All students will receive in-person instruction with strict social distancing, which may require alternative schedules.
• Technology, transportation, communication, and processes and systems will be the same as with the blended learning option.
• Teachers, students, and families will receive professional development
Option 3 Full Resumption

- Transportation
  - 6 feet of distancing would require 84 buses running double routes
  - 3 feet of distancing would require 42 buses running double routes
- 87 additional teachers will be needed to follow guidelines for social distancing of 6 feet.
- 20 additional teachers will be needed to follow guidelines for social distancing of 3 feet.
## Option 3 Full Resumption

### Total: $6,442,811.25 – 6 Feet

### Total: $2,057,157.00 – 3 Feet

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Development</td>
<td>$30,000</td>
</tr>
<tr>
<td>Leveled Books</td>
<td>$42,000</td>
</tr>
<tr>
<td>87 Additional Teachers 6 feet distancing</td>
<td>$5,688,811.25</td>
</tr>
<tr>
<td>20 Additional Teachers 3 feet distancing</td>
<td>$1,303,175.00</td>
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<tr>
<td>One-to-One iPads for Grades 4-8</td>
<td>$500,000</td>
</tr>
<tr>
<td>MiFi Internet Access and Service</td>
<td>$24,000</td>
</tr>
<tr>
<td>50 MiFi Devices</td>
<td>$18,000</td>
</tr>
<tr>
<td>Materials and Supplies</td>
<td>$40,000</td>
</tr>
<tr>
<td>Additional Technology Staff</td>
<td>$100,000</td>
</tr>
</tbody>
</table>
Southampton County Public School Division will make every effort to ensure all students are provided with access to high-speed internet, computer devices, and the division’s online learning platform, Schoology. Southampton County Public School Division distance learning platform and the division’s online learning program, Schoology. Students in grades 4-12 will be provided with division owned iPads.
Communication will be key to successful implementation our 2020-2021 Instructional Plan for School Resumption, Southampton County Public School Division will frequently communicate with stakeholders through the district website and social media. Parent and student communication will occur through in-person scheduled meetings, phone calls, emails, our learning management system (Schoology), chat, streaming, video, instant messaging, and web conferences.
New Instruction for all Students
Equity as identified by Southampton County Public School Division includes providing each student with access, opportunities, and support they need to reach their fullest potential. This endeavor includes removing barriers to success, professional development and training for teachers and staff; and the communication, support, and involvement of families, and community stakeholders.
Professional development is critical to sustaining and maintaining our 2020-2021 Instructional Plan for School Resumption. Professional development for Teachers and staff will include project-based learning, guidance for measuring student goals, interventions, and assessments, practicing personal distancing measures, technology training including Schoology, and virtual teaching. Professional development for students will involve online learning, student expectations for virtual learning, Schoology, and expectations for returning to the school environment. Parents will receive professional development for online and virtual learning, technology, Schoology, and supporting students during the new school year. All stakeholders will receive professional development for understanding social emotional needs for themselves and others.
Components of School Resumption

Remote Learning
Southampton County Public School Division recognizes the uncertainty of the COVID-19 Pandemic’s resurgence and the possibility of schools in the Commonwealth being required to close during the 2020-2021 school year. The Southampton County Public School Division has prepared a blended model for instruction that includes in person and distance learning. This is done intentionally so as to provide a feasible instructional plan for the division that is flexible and able to meet the needs of the Southampton County Public School Division students and the unique needs of the community should a rapid adjustment be required to the division’s instructional planning, including extended school closure.
Southampton County Public School Division continues to monitor reopening protocols, expand technology, maintain communication, develop distance learning and blended learning initiatives throughout our schools. All stakeholders working collaboratively will assist in the overall success of the division’s 2020-2021 Instructional Plan for School Resumption.
SOUTHAMPTON COUNTY PUBLIC SCHOOL DIVISION

2020-2021 Summer School Plan
Overview

In the creation of this summer school plan the health, safety, and instruction of our students, teachers, staff, and learning community remains our utmost priority. As prescribed by the State Superintendent of Schools, Dr. James Lane, and the Governor of Virginia, Dr. Ralph Northam, and shared in the *Recovery, Redesign, Restart* plan for Virginia schools, a school task force was formed with practitioners and state leaders throughout the commonwealth to inform state policies on school resumption.
Criteria & Focus

• The committee selected students based on the highest need, as the number able to attend is limited. The schools determined the highest needs by identifying the students who did not participate or had limited participation in remote/distance learning in Spring 2020. Additionally, elementary teachers provided student recommendations. For Southampton Middle School, benchmark scores, grades, and teacher recommendations contributed to the selection. High school students were selected based on having a failing grade in a class for which a credit is earned.

• The focus of summer school for elementary and middle schools is intense remediation in Reading and Math. High school will focus on those classes in which students were not successful, as indicated by the final grade, and for which a credit is needed.
## Confirmed Numbers

<table>
<thead>
<tr>
<th>Elementary</th>
<th>Teachers Needed</th>
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<tbody>
<tr>
<td>K</td>
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<tr>
<td>1</td>
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<tr>
<td>2</td>
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<td>3</td>
<td>7</td>
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<td>4</td>
<td>6</td>
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<td>5</td>
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<td>Total Elementary</td>
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<tr>
<td>Middle</td>
<td>45</td>
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<tr>
<td>High</td>
<td>182</td>
</tr>
</tbody>
</table>
Format Choices

Virtual

In Person

Blended
Option A: In Person Instruction

- Monday through Thursday
- 8:00—1:00
- Riverdale Elementary (Elementary)
- Southampton High School (Secondary)
- Teacher/Student Ratio 9:1
Considerations for Safety

- Diagram guides within classrooms, outlining positioning of desks to allow for appropriate distancing
- The Coordinator of Auxiliary Services & Transportation will work collaboratively with the Western Tidewater office of the Virginia Department of Health to distribute health information through Southampton County Public Schools social media outlets.
- All staff members will wear face coverings in accordance with the governor’s proclamation, and in accordance with phased opening of Virginia.
- SCPS will administer screening questions to students as they enter schools.
- Students and staff will be sent home if they exhibit any symptoms of the virus or if they report having been in contact with someone who is infected. Isolation areas in each building for those who have fever or exhibit other symptoms are as follows:
  - Riverdale: Multi-Purpose Room (with partitions)
  - Southampton High School: Band Room
Other Considerations

• Southampton County Public Schools will disperse official communication from the office of the Superintendent.

• Literature containing hygiene etiquette guidelines has been prepared to send to all households.

• Meals will be served using the Grab N Go procedure for breakfast and lunch (students pick up a bagged lunch and go back to the classroom). Students will wash hands before and after meals. Students will eat in the classroom at their desks.

• According to the *Recovery, Redesign, Restart* plan, Phase III still includes maintaining 3-foot separation for students in vehicles.
  – We have approximately 11 bus drivers.
<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00-8:30</td>
<td>Arrival/Grab N Go Breakfast/Journal Writing/Temperature Checks</td>
</tr>
<tr>
<td>8:30-10:00</td>
<td>Reading (1.5 hours)</td>
</tr>
<tr>
<td>10:00-10:15</td>
<td>Restroom Break/Brain Break/Sanitize</td>
</tr>
<tr>
<td>10:15-11:30</td>
<td>Math (1 hour, 15 minutes)</td>
</tr>
<tr>
<td>11:30-12:00</td>
<td>Lunch in Rooms</td>
</tr>
<tr>
<td>12:00-12:30</td>
<td>SEL/Word Study (30 minutes)</td>
</tr>
<tr>
<td>12:30-12:50</td>
<td>Recess in Rooms</td>
</tr>
<tr>
<td>1:00</td>
<td>Dismissal</td>
</tr>
</tbody>
</table>
# High School Schedule (P.M. Session)

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:35</td>
<td>Arrival/Temperature Checks/Breakfast</td>
</tr>
<tr>
<td>1:00</td>
<td>Class (1 hour, 5 minutes)</td>
</tr>
<tr>
<td>2:05</td>
<td>Break</td>
</tr>
<tr>
<td>2:10</td>
<td>Class (1 hour 50 minutes)</td>
</tr>
<tr>
<td>4:00</td>
<td>Break/Snack</td>
</tr>
<tr>
<td>4:10</td>
<td>Class (1 hour, 20 minutes)</td>
</tr>
<tr>
<td>5:30</td>
<td>Dismissal</td>
</tr>
<tr>
<td>Time</td>
<td>Activity</td>
</tr>
<tr>
<td>----------</td>
<td>----------------------------------------------</td>
</tr>
<tr>
<td>7:35-7:55</td>
<td>Arrival/Temperature Checks/Breakfast</td>
</tr>
<tr>
<td>8:00-9:05</td>
<td>Class (1 hour, 5 minutes)</td>
</tr>
<tr>
<td>9:05-9:08</td>
<td>Break</td>
</tr>
<tr>
<td>9:10-11:00</td>
<td>Class (1 hour 50 minutes)</td>
</tr>
<tr>
<td>11:00-11:08</td>
<td>Break/Snack</td>
</tr>
<tr>
<td>11:10-12:30</td>
<td>Class (1 hour, 20 minutes)</td>
</tr>
<tr>
<td>12:30</td>
<td>Lunch</td>
</tr>
</tbody>
</table>
Option B: Virtual Learning

- In the event that students are unable to physically attend school, virtual instruction will be provided.
- Teachers will prepare online instruction through Schoology as done in Spring 2020 when the pandemic first occurred.
- Teachers will provide live lessons at a set time and assign work.
- Students will complete the work at home and submit virtually.
- The teacher will have office hours to provide support to students completing work.
- Instruction will incorporate the use of computer-based programs such as IXL, AR, Reading Eggs, Freckle, Adventure Academy, Moby Max, Lalio, etc.
Option C: Blended Learning

- In this model, students will physically come to school two days a week, Monday and Tuesday, and have virtual learning on Wednesday and Thursday.
- On Monday and Tuesday, the plan for In Person Learning will be followed and on Wednesday and Thursday, the plan for Virtual Learning will be followed.
<table>
<thead>
<tr>
<th>Position</th>
<th>Number Required</th>
<th>Each</th>
<th>Total Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers (Elementary &amp; Middle)</td>
<td>13</td>
<td>$2,500</td>
<td>$32,500</td>
</tr>
<tr>
<td>Teachers (High)</td>
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<td>$3,281</td>
<td>$19,686</td>
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<td>Paraprofessionals</td>
<td>7</td>
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<td>$10,500</td>
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<tr>
<td>Secretaries</td>
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<td>$1,500</td>
<td>$4,500</td>
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<tr>
<td>Nurses</td>
<td>2</td>
<td>$1,500</td>
<td>$3,000</td>
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<tr>
<td>Cafeteria Staff</td>
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<td>$1,500</td>
<td>$9,000</td>
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<tr>
<td>Bus Drivers</td>
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<td>Bus Aides</td>
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<td>Guidance Counselor (Elementary)</td>
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<td>Administrator (Elementary)</td>
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<td>$3,000</td>
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<tr>
<td>Supplies</td>
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<tr>
<td><strong>Total Cost</strong></td>
<td></td>
<td></td>
<td><strong>$116,886</strong></td>
</tr>
</tbody>
</table>
TRANSPORTATION
Safety is the Way!

• There are many facets and hurdles that must be addressed in order to provide the safest transportation possible.

• Pupil transportation is a vital component of the education system.

• It is impossible to transport students during the COVID-19 pandemic without implementing changes at the district and school level.
Optimizing Student Ridership

• Parents will be surveyed to determine the number of students that will require school transportation.

• Parents may choose to transport their children to school until a time when social distancing on the school bus no longer is required.
Seating

• Each rider shall have an assigned seat. To the extent possible, seats will be filled from back to front when boarding.
• Each bus will have a roster of eligible student riders (passenger manifest) and document the assigned seats for contact tracing.
• During morning routes, rider attendance will be documented on the manifest before unloading at school.
• For afternoon routes, rider attendance will be documented on the manifest before the bus leaves the school.
Seating with 6 Feet Distancing
Seating with 3 Feet Distancing
Temperatures of Students

- All students shall have a temperature screening prior to school entry each day.
- Parents encouraged to take their child’s temperatures prior to arrival at bus stop.
- Children exhibiting a fever should be kept at home.
- A bus monitor is required to conduct temperature screening.
Screening Protocols

- If we have the bus monitors to do the temperature screening, the monitor will take the student’s temperature prior to boarding the bus.
- The monitor also can look for other signs of illness prior to the child getting on the bus.
- To ensure the safety of students and staff, when a student presents at the bus with a temperature greater than 100.4 degrees.
- The school district will need to put policies and procedures in place to have the child return home or another designated place of care.
Screening Protocols

• If a student with a fever must be transported on the bus, the student should be seated at the front of the bus, door side, apart from other students as much as possible.

• Upon arrival at school, the ill student should be escorted to the office where the student will be monitored until the parent or guardian can arrange to pick up the child.

• During the wait period, the student should continue to wear a mask and be isolated from other students and staff as much as possible until released to the parent or guardian.
Face Coverings

• Students in first grade and up, riding a bus they should wear a face covering to the extent possible.
• Exceptions may be granted on a case-by-case basis when wearing a face covering would compromise the health and safety of the student.
• It will be more difficult to have younger students comply with wearing face coverings, but it will become the norm as they transition back into school.
• Monitors and drivers will need to remind them often and remember that it is new for them, too.
Hand Sanitization

• Each student should utilize hand sanitizer containing at least 60% alcohol upon entry to the bus.
• Hand sanitizer must not be left in the bus during the hotter seasons due to temperature risk.
• The chosen area cannot interfere with the view of the door, windows or access to emergency equipment.
• Do not mount the sanitizer stations in areas that receive direct sunlight due to potential fire hazards.
• Another option is to have a handheld pump bottle of hand sanitizer that can be removed from the bus at the end of the route.
• The monitor or an older student can administer the hand sanitizer as riders board the bus.
Option 1 Distance Learning

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Development</td>
<td>$30,000</td>
</tr>
<tr>
<td>Leveled Books</td>
<td>42,000</td>
</tr>
<tr>
<td>One-to-One iPads for Grades PK-8</td>
<td>800,000</td>
</tr>
<tr>
<td>MiFi Internet Access and Service</td>
<td>24,000</td>
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<tr>
<td>100 MiFi Devices</td>
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<tr>
<td>Materials and Supplies</td>
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<tr>
<td>Additional Technology Staff</td>
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</tr>
<tr>
<td>Total Estimated Cost</td>
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## Option 2 Blended Learning

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Development</td>
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<tr>
<td>Additional Teachers</td>
<td>260,635</td>
</tr>
<tr>
<td>One-to-One iPads for Grades 3-8</td>
<td>500,000</td>
</tr>
<tr>
<td>MiFi Internet Access and Service</td>
<td>24,000</td>
</tr>
<tr>
<td>50 MiFi Devices</td>
<td>18,000</td>
</tr>
<tr>
<td>Materials and Supplies</td>
<td>40,000</td>
</tr>
<tr>
<td>Additional Technology Staff</td>
<td>100,000</td>
</tr>
<tr>
<td>Facilities</td>
<td>198,990</td>
</tr>
<tr>
<td>Personnel (Bus Drivers/Aides, Custodians, Hall Monitors, Nursing Assistants)</td>
<td>852,000</td>
</tr>
<tr>
<td>Additional Fuel Costs</td>
<td>274,000</td>
</tr>
<tr>
<td>Sanitation Supplies, PPE, &amp; Thermometers</td>
<td>102,700</td>
</tr>
<tr>
<td><strong>Total Estimated Cost</strong></td>
<td><strong>$2,442,325</strong></td>
</tr>
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## Option 3 Full Resumption – 3ft Distancing

<table>
<thead>
<tr>
<th>Item Description</th>
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<tbody>
<tr>
<td>Professional Development</td>
<td>$30,000</td>
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<tr>
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<td>42,000</td>
</tr>
<tr>
<td>20 Additional Teachers</td>
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<tr>
<td>One-to-One iPads for Grades 3-8</td>
<td>500,000</td>
</tr>
<tr>
<td>MiFi Internet Access and Service</td>
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<tr>
<td>50 MiFi Devices</td>
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<td>Materials and Supplies</td>
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<tr>
<td>Additional Technology Staff</td>
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</tr>
<tr>
<td>Facilities</td>
<td>198,990</td>
</tr>
<tr>
<td>Personnel (Bus Drivers/Aides, Custodians, Hall Monitors, Nursing Assistants)</td>
<td>852,000</td>
</tr>
<tr>
<td>Additional Fuel Costs</td>
<td>274,000</td>
</tr>
<tr>
<td>Sanitation Supplies, PPE, &amp; Thermometers</td>
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</tr>
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## Option 3 Full Resumption – 6ft Distancing

<table>
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<tbody>
<tr>
<td>Professional Development</td>
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<tr>
<td>Leveled Books</td>
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</tr>
<tr>
<td>87 Additional Teachers</td>
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</tr>
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<td>One-to-One iPads for Grades 3-8</td>
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</tr>
<tr>
<td>MiFi Internet Access and Service</td>
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</tr>
<tr>
<td>50 MiFi Devices</td>
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<tr>
<td>Materials and Supplies</td>
<td>40,000</td>
</tr>
<tr>
<td>Additional Technology Staff</td>
<td>100,000</td>
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<tr>
<td>Facilities</td>
<td>198,990</td>
</tr>
<tr>
<td>Personnel (Bus Drivers/Aides, Custodians, Hall Monitors, Nursing Assistants)</td>
<td>1,534,000</td>
</tr>
<tr>
<td>31 Additional Buses</td>
<td>3,193,000</td>
</tr>
<tr>
<td>Additional Fuel Costs</td>
<td>548,200</td>
</tr>
<tr>
<td>Sanitation Supplies, PPE, &amp; Thermometers</td>
<td>102,700</td>
</tr>
<tr>
<td><strong>Total Estimated Cost</strong></td>
<td><strong>$12,019,701</strong></td>
</tr>
</tbody>
</table>