



# SOUTHAMPTON COUNTY PUBLIC SCHOOLS

## Expanding Excellence

**P. O. Box 96; Courtland, VA 23837**  
**757-653-2692**

### **LEA ARP ESSER III Plan**

**Open for the public to provide input for updating  
ARP ESSER spending plan. Revisions should focus on  
“efforts to recover learning”.**

### *Current Plan*

#### **Section 1: Introduction**

The purpose of the American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III Fund is to help safely reopen and sustain the safe operation of schools and address the impacts of COVID-19 on the nation’s students by addressing students’ **academic, social, emotional, and mental health needs**. **Southampton County Public Schools** has been awarded **\$4,327,551.78** in ESSER III funds. This plan describes how the awarded funds will be used. Questions about this plan should be directed to **Lorraine G. Whitehead:** **[lorraine@southampton.k12.va.us](mailto:lorraine@southampton.k12.va.us)**

#### **Section 2: Prevention and Mitigation Strategies**

ARP Act ESSER III funds may be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent [Centers for Disease Control and Prevention \(CDC\) guidance](#) on reopening schools, in order to continuously and safely open and operate schools for in-person learning. **Southampton County Public Schools** will use approximately **\$1,082,500** of its ARP Act ESSER III funds to implement prevention and mitigation strategies as described below.

#### **These funds will be used to implement the following strategies:**

- **Complete & thorough cleaning of all HVAC systems**
- **Air purifiers**
- **Cleaning materials, equipment and supplies for schools/classrooms**
- **Additional furnishings to accommodate social distancing in schools and classrooms**
- **COVID Nurse**
- **Replacement of older mobile classrooms with poor ventilation/air quality**
- **Walkway Cover for orderly transition to classrooms in inclement weather (prevents running and clustering)**
- **Replace/upgrade Press Box on the Athletic field at Southampton High School to maintain consistent monitoring of crowd movement/safety.**
- **Construct bathroom facilities on the baseball/softball fields at Southampton High School to prevent students from going into the main building unsupervised and to accommodate mobile challenged student and community members’ needs.**

### **Section 3: Addressing Unfinished Learning**

Section 2001(e)(1) of the ARP Act requires each LEA to use twenty percent of its formula funds to address the academic impact of lost instructional time (learning loss) through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs. **Southampton County Public Schools** will use approximately **\$2,381,981** of its ARP Act ESSER III funds to address unfinished learning as described below.

#### **These funds will be used to address unfinished learning/recovery of learning loss through the following strategies:**

- **Stipends for teachers for completing extra duties/time associated with recovery of learning loss such as extended hours (after school or Summer programs).**
- **Additional para-pros to assist with smaller group activities that target individual and specific skills that address gaps in learning that prevent further continued learning.**
- **Materials, supplies, manipulative, resources/learning/projects aligned with the VA SOLs for students to actively participate in learning using the 3 primary engagement strategies: cognitive, physical, and emotional.**
- **Repurposing/repairing structure to create a parent/family/community resource center that will be used to provide information and assistance to parents and families on how they can effectively support students/distance learning and to address learning loss among students, including low-income, students, students with disabilities, English learners, racial & ethnic minorities, etc.; function as an intake center for all VPI Pre-K programs, EL resources; professional development center for teachers and parents on sanitation/minimizing the spread of infectious diseases and ways for teachers to assist students with recovery of learning loss.**
- **Professional training on topics such as “Teaching with Poverty and Equity in Mind”, “A Guide to Systemic Change” (Canady), individual and specific skills development, The Emotional Side of Literacy Learning, and tools of engagement: Physical, Cognitive and Emotional.**
- **Student Attendance and Engagement Specialist**
- **On-line software to track student progress**
- **Additional/repair of technological devices for student engagement and teacher instruction**
- **Internet connectivity/telecommunication services for isolated areas to assist special populations with availability for homework/research**

### **Section 4: Other Uses of Funds**

Section 2001(e) of the ARP Act permits school divisions to use the ARP Act ESSER III funding not reserved to address unfinished learning to address the impacts of COVID-19 in a variety of ways. **Southampton County Public Schools** will use approximately **\$45,000** of its ARP Act ESSER III funds in accordance with Section 2001(e) of the ARP Act as described below.

- **These funds will be used to prepare and transport meals if necessary.**
- **Technological equipment to broadcast meetings and events to the community.**

## **Section 5: Addressing Students' Academic, Social, Emotional, and Mental Health Needs**

**Southampton County Public Schools** will use approximately **\$815,000** of its ARP Act ESSER III funds in accordance with Section 2001(e) of the ARP Act as described below.

**These funds will be used to address students' academic, social, emotion and mental health needs as follows:**

- **Additional Guidance Counselors**
- **Building for physical education activities for Capron Elementary School (the only school in Southampton County without a gymnasium). (research has determined that physical activity not only contributes to overall health but additionally cognitive and emotional health).**
- **All of the afore-mentioned strategies in #3 (Recovery of Learning Loss) including repurposing/repairs of building to create a parent/ family/community resource center that will be used to provide information and assistance to parents and families on how they can effectively support students/distance learning and to address learning loss among students, including low-income, students, students with disabilities, English learners, racial & ethnic minorities, etc.; function as an intake center for all VPI Pre-K programs, EL resources; professional development center for teachers and parents on sanitation/minimizing the spread of infectious diseases and ways for teachers to assist students with recovery of learning loss.**

## **Section 6: Consultation with Stakeholders and Opportunity for Public Comment**

In developing the ARP ESSER Plan, **Southampton County Public Schools** conducted consultation in the following ways:

- With stakeholders, including: students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, & school staff, – **by means of an internet survey pushed out to all parents, teachers, and personnel, Parent Advisory Council Meeting, as well as in person conversations when contacted.**
- With stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, and other underserved students – **we consulted with:**
  - **the Special Education Department,**
  - **the Homeless Liaison,**
  - **Home Visiting Teacher**
  - **Technology Department**
  - **Director of Finance**
  - **Head Start Director**
- By providing the public the opportunity to provide input suggestions were **solicited at the following events/venues/representatives:**
  - **2 Rotary Club Meetings**
    - **Foundations**
    - **Lawyers**
    - **Bankers**
    - **Church Leaders**
    - **Business Leaders**
    - **Educational Representatives**

- Mayor
  - Franklin-Southampton Wellness Coalition: this includes representatives from the following community stakeholders
    - Social Services
    - Health Department
    - Substance Abuse/Behavioral Management
    - Sherriff's Department
    - HUD
    - Western Tidewater Service Board
    - Head Start
    - Smart Beginnings Western Tidewater
    - Virginia Department of Corrections/Probation/Parole
    - Food Bank
    - STOP (Supporting Transformational Opportunities for People)
    - Camp Community College
  - Managers of the under-resourced properties/neighborhoods
  - Parents residing in the under-resourced neighborhoods (as identified by the ALICE Report)
  - Parents at churches
- and taking such input into account.**

### **Section 7: Making the Plan Available to the Public**

**Southampton County Public Schools** has taken the following steps to make this plan available to the public:

- The plan is posted at [www.southampton.k12.va.us](http://www.southampton.k12.va.us).
- The plan is available in multiple languages: **English, Spanish and any other language requested.**
- The plan may be orally translated for parents. Contact **Kelli Gillette** to request translation; and
- Upon request, a parent who is an individual with a disability as defined by the ADA may be provided with the plan in an alternative format accessible by contacting
  - **Kelli Gillette** at [kgillett@southampton.k12.va.us](mailto:kgillett@southampton.k12.va.us) or
  - **Lorraine G. Whitehead** at [lorraine@southampton.k12.va.us](mailto:lorraine@southampton.k12.va.us)

Should you have any additional suggestions or recommendations, your input is appreciated.

A draft of the revisions are due to be submitted to the VDOE & Posted on our Website By December 31, 2022.

**Working together to make a brighter future  
for our children.**

