



Southampton Middle

23450 Southampton Pkwy, Courtland, VA 23837

Grade Span: 06-08

Southampton County Public Schools

Principal:
Mr. Michael Booth
(757) 653-9250

Superintendent:
Mr. Charles E. Turner
(757) 653-2692

School's Designation:
Year 2

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

21st Century Community Learning Center, General Education

This School's Other Academic Indicator for AYP is Writing Performance

This School -	Did Not Make AYP	Annual Measurable Objective for Mathematics is	79
This School Division -	Did Not Make AYP	Annual Measurable Objective for Reading/Language Arts is	81
The State -	Did Not Make AYP		

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary	2008-2009	2009-2010	2010-2011
Student Population	631	633	605
Accreditation Status	Accredited with Warning	Fully Accredited	Fully Accredited
AYP Status	Did Not Make AYP	Made AYP	Did Not Make AYP
Open Status	Open	Open	Open
School Improvement	Year 1	Year 1	Year 2
English Improvement	Year 1	Year 1	Year 2
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Subject	2008-2009	2009-2010	2010-2011
Grade 3 - 5 English	-	-	100
English	76	88	84
Mathematics	66	83	81
History	79	90	89
Science	81	92	93

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School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
06 - Grade 6	233	188	218
07 - Grade 7	218	226	188
08 - Grade 8	239	217	227

Key: < = A group below state definition for personally identifiable results
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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
	-	-	-

Key: < = A group below state definition for personally identifiable results
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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	4	3	3
Offenses Against Student	1	4	3
Offenses Against Staff	0	0	2
Other Offenses Against Persons	167	137	153
Alcohol, Tobacco, and Other Drug Offenses	11	7	11
Property Offenses	0	0	0
Disorderly or Disruptive Behavior Offenses	233	285	334
Technology Offenses	10	3	11
All Other Offenses	84	93	53

Key: < = A group below state definition for personally identifiable results
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 * = Data not yet available

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	75	100	0	89	100	0	81	100	0
	Division	80	100	0	87	100	0	81	100	0
	State	87	100	0	89	100	0	89	100	0
Black	School	63	100	0	82	100	0	72	100	0
	Division	72	100	0	81	100	0	73	100	0
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	88	100	0	88	100	0	87	94	6
	State	81	100	0	85	100	0	85	100	0
White	School	84	100	0	93	100	0	87	100	0
	Division	86	100	0	91	100	0	87	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	63	100	0	89	100	0	66	100	0
	Division	67	99	1	81	100	0	69	99	1
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	64	100	0	86	100	0	72	100	0
	Division	72	100	0	83	99	1	73	100	0
	State	77	99	1	81	100	0	81	100	0
Mathematics Performance										
All Students	School	66	100	0	83	100	0	81	100	0
	Division	80	100	0	86	100	0	86	100	0
	State	84	100	0	86	100	0	88	100	0
Black	School	54	100	0	82	100	0	71	100	0
	Division	72	100	0	81	99	1	78	100	0
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	63	100	0	75	100	0	94	94	6
	State	75	99	1	79	99	1	82	99	1
White	School	74	100	0	84	100	0	86	100	0
	Division	85	100	0	89	100	0	91	100	0
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	65	100	0	85	100	0	87	100	0
	Division	74	99	1	83	99	1	83	99	1
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	54	100	0	82	100	0	73	100	0
	Division	72	100	0	82	99	1	80	99	1
	State	73	99	1	77	99	1	80	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	81	98	87	85	94	82
	Division	90	-	88	-	90	-
	State	89	-	89	-	90	-
Black	School	67	98	80	75	91	75
	Division	82	-	85	-	87	-
	State	82	-	83	-	84	-
Hispanic	School	<	100	-	-	<	67
	Division	<	-	-	-	<	-
	State	83	-	-	-	85	-
White	School	92	97	90	93	95	88
	Division	95	-	90	-	91	-
	State	92	-	92	-	93	-
Students with Disabilities	School	<	100	<	31	<	<
	Division	83	-	81	-	69	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	75	95	79	72	91	76
	Division	84	-	81	-	86	-
	State	79	-	80	-	83	-
History Performance							
All Students	School	79	100	90	100	89	100
	Division	87	-	88	-	88	-
	State	88	-	89	-	89	-
Black	School	67	100	84	100	84	100
	Division	79	-	81	-	79	-
	State	79	-	81	-	81	-
Hispanic	School	<	100	<	100	<	100
	Division	87	-	92	-	83	-
	State	79	-	82	-	82	-
White	School	87	100	93	100	92	100
	Division	92	-	93	-	93	-
	State	92	-	93	-	93	-
Students with Disabilities	School	68	100	87	100	81	100
	Division	74	-	79	-	72	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	69	100	87	100	82	100
	Division	79	-	82	-	80	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	81	100	92	100	93	100
	Division	84	-	87	-	86	-
	State	88	-	89	-	90	-
Black	School	67	100	86	100	85	100
	Division	74	-	78	-	77	-
	State	79	-	80	-	81	-
Hispanic	School	<	100	<	100	<	100
	Division	<	-	<	-	92	-
	State	78	-	80	-	82	-
White	School	91	100	96	100	98	100
	Division	92	-	94	-	93	-
	State	94	-	94	-	94	-
Students with Disabilities	School	39	100	69	100	71	100
	Division	59	-	73	-	66	-
	State	69	-	69	-	71	-
Economically Disadvantaged	School	70	100	86	100	85	100
	Division	76	-	80	-	78	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
	State	78	-	79	-	82	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	School	93	96	94
	Division	94	95	95
	State	95	95	95
Black	School	92	96	94
	Division	94	95	95
	State	95	95	95
Hispanic	School	<	<	<
	Division	96	97	93
	State	95	95	95
White	School	93	96	95
	Division	95	96	95
	State	95	95	95
Students with Disabilities	School	90	96	93
	Division	93	95	93
	State	94	94	94
Economically Disadvantaged	School	90	96	92
	Division	93	94	94
	State	94	94	94
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	N	Y	Y
English Performance - Black	N	Y	N
English Performance - Economically Disadvantaged	N	Y	N
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	N
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	RN	Y	Y
Mathematics Performance - Black	RN	Y	N
Mathematics Performance - Economically Disadvantaged	RN	Y	N
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	RN	Y	Y
Other Academic Indicator - All Students	N	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 5
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	32	53	85	15
	State	-	-	-	-	-	-	-	-	38	53	90	10
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	31	58	89	11
	State	-	-	-	-	-	-	-	-	40	52	92	8
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	25	54	79	21
	State	-	-	-	-	-	-	-	-	23	61	83	17
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	50	42	92	8
	State	-	-	-	-	-	-	-	-	28	49	77	23
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	27	53	80	20
	State	-	-	-	-	-	-	-	-	24	60	84	16
Mathematics													Grade 5
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	46	46	91	9
	State	-	-	-	-	-	-	-	-	58	33	90	10
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	43	49	93	7
	State	-	-	-	-	-	-	-	-	58	33	91	9
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	38	51	89	11
	State	-	-	-	-	-	-	-	-	44	40	84	16
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	50	46	96	4
	State	-	-	-	-	-	-	-	-	39	37	76	24
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	36	56	92	8
	State	-	-	-	-	-	-	-	-	45	40	85	15
English: Reading													Grade 6
All Students	School	25	52	77	23	31	57	88	12	27	53	81	19
	Division	26	51	77	23	31	57	88	12	27	53	80	20
	State	38	47	85	15	38	49	86	14	42	46	88	12
Female	School	27	52	79	21	32	58	89	11	29	49	79	21
	Division	27	52	79	21	32	58	89	11	29	49	79	21
	State	39	48	87	13	41	47	89	11	45	46	90	10
Male	School	22	53	75	25	31	56	88	13	25	57	82	18
	Division	25	51	76	24	30	56	87	13	25	56	82	18
	State	36	47	83	17	34	50	84	16	39	47	86	14
Black	School	13	55	69	31	26	57	83	17	18	51	69	31
	Division	15	54	69	31	25	57	82	18	18	51	69	31
	State	21	53	74	26	22	54	76	24	26	54	79	21
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	51	78	22	30	51	81	19	31	53	83	17
White	School	33	50	82	18	35	57	91	9	33	55	88	12
	Division	34	49	83	17	35	57	91	9	33	54	87	13
	State	45	45	90	10	44	46	91	9	49	43	92	8
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	36	51	87	13	-	-	-	-	42	49	91	9

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Other	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	42	48	90	10	47	45	92	8
Students with Disabilities	School	27	41	68	32	58	32	89	11	19	71	90	10
	Division	38	35	73	27	52	33	86	14	18	68	86	14
	State	25	39	64	36	28	41	69	31	30	42	72	28
Economically Disadvantaged	School	9	55	64	36	32	51	83	17	26	53	79	21
	Division	12	54	65	35	32	51	82	18	26	53	79	21
	State	22	52	74	26	24	53	77	23	26	54	80	20

Mathematics **Grade 6**

All Students	School	10	38	49	51	26	37	63	37	25	39	64	36
	Division	11	38	49	51	26	37	63	37	25	39	64	36
	State	29	39	68	32	32	41	73	27	35	42	77	23
Female	School	12	38	50	50	27	38	65	35	20	38	58	42
	Division	12	38	50	50	27	38	65	35	20	38	58	42
	State	29	40	69	31	32	43	74	26	36	42	78	22
Male	School	9	38	47	53	25	36	61	39	29	41	70	30
	Division	11	37	48	52	24	35	60	40	29	40	69	31
	State	29	38	67	33	32	40	72	28	35	41	76	24
Black	School	10	29	39	61	26	35	62	38	22	25	47	53
	Division	10	28	38	62	25	34	60	40	22	25	47	53
	State	16	37	53	47	19	41	60	40	22	43	65	35
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	37	56	44	22	43	65	35	26	45	70	30
White	School	11	45	56	44	26	39	65	35	26	49	75	25
	Division	12	45	57	43	26	39	65	35	26	49	74	26
	State	35	40	75	25	37	42	79	21	42	41	83	17
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	27	40	67	33	-	-	-	-	30	45	75	25
Other	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	35	43	79	21	39	44	82	18
Students with Disabilities	School	14	45	59	41	68	5	74	26	67	19	86	14
	Division	22	37	59	41	62	5	67	33	64	18	82	18
	State	20	29	49	51	25	35	59	41	24	37	61	39
Economically Disadvantaged	School	7	26	33	67	33	28	61	39	24	30	54	46
	Division	8	25	33	67	33	27	60	40	24	30	54	46
	State	17	36	53	47	20	41	61	39	22	43	65	35

English: Reading **Grade 7**

All Students	School	24	55	79	21	50	37	87	13	42	43	85	15
	Division	24	55	79	21	50	37	87	13	41	43	84	16
	State	40	47	86	14	46	43	88	12	43	46	89	11
Female	School	23	58	82	18	45	40	84	16	39	42	81	19
	Division	23	58	81	19	45	40	84	16	39	42	81	19
	State	42	46	88	12	48	43	90	10	47	44	91	9
Male	School	25	52	77	23	55	35	90	10	45	44	88	12
	Division	24	52	77	23	55	34	89	11	44	44	87	13
	State	37	47	85	15	44	43	87	13	40	47	87	13
Black	School	16	55	71	29	47	31	78	22	32	42	74	26
	Division	15	55	70	30	48	31	79	21	31	42	73	27
	State	22	54	76	24	27	52	80	20	25	54	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	53	78	22	32	51	83	17	30	53	84	16
White	School	31	55	86	14	54	40	94	6	48	43	91	9
	Division	30	55	85	15	54	40	93	7	48	43	91	9
	State	48	43	91	9	54	38	93	7	51	42	93	7
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	53	40	94	6	-	-	-	-	57	37	95	5
Other	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	43	45	88	12	-	-	-	-	50	43	93	7
Students with Disabilities	School	42	42	84	16	70	17	87	13	40	33	73	27
	Division	39	39	79	21	68	18	86	14	35	35	71	29
	State	21	43	64	36	29	42	71	29	27	45	71	29
Economically Disadvantaged	School	18	59	77	23	47	38	86	14	35	40	75	25
	Division	18	59	76	24	48	38	85	15	34	40	74	26
	State	22	54	75	25	28	52	80	20	26	54	80	20

Mathematics **Grade 7**

All Students	School	25	39	65	35	35	49	84	16	34	45	79	21
	Division	25	39	64	36	36	48	84	16	33	44	77	23
	State	24	42	65	35	28	43	71	29	28	47	75	25
Female	School	25	38	63	37	23	59	82	18	35	45	80	20
	Division	24	38	62	38	23	59	82	18	35	45	80	20
	State	24	43	66	34	28	45	72	28	28	48	76	24
Male	School	26	41	67	33	45	41	86	14	32	45	77	23
	Division	26	40	65	35	45	39	85	15	30	43	74	26
	State	24	40	64	36	28	42	71	29	28	45	73	27
Black	School	18	38	56	44	36	49	85	15	30	42	72	28
	Division	18	37	55	45	38	48	85	15	30	41	70	30
	State	13	37	50	50	16	41	57	43	17	46	62	38
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	37	50	50	19	42	61	39	20	46	66	34
White	School	30	42	72	28	35	49	84	16	36	47	83	17
	Division	30	41	71	29	35	48	84	16	36	46	81	19
	State	30	44	74	26	34	45	79	21	33	47	80	20
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	38	43	81	19	-	-	-	-	44	43	88	12
Students with Disabilities	School	65	16	81	19	73	9	82	18	64	14	79	21
	Division	61	15	76	24	73	8	81	19	56	13	69	31
	State	23	27	50	50	31	32	63	37	30	37	67	33
Economically Disadvantaged	School	24	33	57	43	42	45	87	13	37	38	75	25
	Division	24	33	56	44	43	43	86	14	35	37	72	28
	State	14	37	51	49	19	41	60	40	19	45	64	36

English: Reading **Grade 8**

All Students	School	23	46	69	31	31	59	90	10	34	45	78	22
	Division	23	46	69	31	30	58	89	11	34	43	77	23
	State	37	46	83	17	42	45	87	13	44	45	90	10
Female	School	21	45	66	34	30	57	87	13	42	47	89	11
	Division	20	45	65	35	30	57	87	13	41	46	87	13
	State	39	47	85	15	45	44	89	11	48	43	92	8
Male	School	26	47	73	27	31	62	93	7	26	42	69	31
	Division	26	47	73	27	31	60	91	9	28	40	68	32
	State	36	46	82	18	40	45	86	14	41	47	87	13
Black	School	9	42	52	48	23	63	86	14	19	52	71	29
	Division	9	42	51	49	23	61	84	16	20	48	68	32
	State	20	52	72	28	25	53	78	22	27	55	82	18
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	51	75	25	29	52	81	19	32	53	85	15
White	School	34	50	83	17	36	56	92	8	43	41	83	17
	Division	33	50	83	17	36	55	91	9	43	40	83	17
	State	46	44	89	11	50	41	91	9	52	41	93	7
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	54	90	10	44	44	88	12	42	50	92	8
Students with Disabilities	School	19	19	39	61	23	67	90	10	17	21	38	63

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	17	23	40	60	21	61	82	18	24	18	41	59
	State	21	37	57	43	27	40	67	33	26	44	69	31
	School	11	42	52	48	30	59	89	11	21	42	62	38
	Division	10	42	52	48	29	57	86	14	22	40	61	39
	State	19	51	71	29	25	53	78	22	28	54	82	18
English: Writing													Grade 8
All Students	School	1	81	81	19	1	86	87	13	0	94	94	6
	Division	1	81	81	19	1	85	85	15	0	94	94	6
	State	7	81	87	13	4	85	89	11	5	86	91	9
Female	School	1	85	86	14	0	90	90	10	0	96	96	4
	Division	1	85	86	14	0	89	89	11	0	96	96	4
	State	9	83	92	8	5	88	93	7	6	88	94	6
Male	School	0	76	76	24	1	81	83	17	0	91	91	9
	Division	0	76	76	24	1	80	82	18	0	91	91	9
	State	4	78	83	17	3	83	86	14	3	85	88	12
Black	School	1	66	67	33	0	80	80	20	0	91	91	9
	Division	1	66	67	33	0	79	79	21	0	91	91	9
	State	2	77	79	21	1	81	83	17	2	84	85	15
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	3	77	80	20	-	-	-	-	2	83	84	16
White	School	0	92	92	8	1	89	90	10	0	95	95	5
	Division	0	92	92	8	1	88	89	11	0	95	95	5
	State	9	83	91	9	5	88	92	8	6	88	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	64	64	36	<	<	<	<
	State	2	53	55	45	2	57	58	42	1	59	60	40
Economically Disadvantaged	School	0	75	75	25	0	79	79	21	0	91	91	9
	Division	0	75	75	25	0	78	78	22	0	91	91	9
	State	2	75	77	23	1	78	80	20	1	82	83	17
Mathematics													Grade 8
All Students	School	18	56	74	26	62	34	95	5	46	44	90	10
	Division	18	55	73	27	60	33	94	6	45	42	87	13
	State	45	38	83	17	51	34	85	15	53	34	87	13
Female	School	16	53	70	30	59	38	97	3	45	48	93	7
	Division	16	53	69	31	58	37	96	4	44	47	91	9
	State	46	39	85	15	53	35	88	12	54	35	89	11
Male	School	20	58	78	22	65	29	94	6	47	41	88	12
	Division	19	58	77	23	63	29	92	8	47	38	85	15
	State	45	36	81	19	50	34	83	17	52	34	85	15
Black	School	8	52	60	40	50	45	95	5	38	49	87	13
	Division	8	51	59	41	48	43	91	9	37	44	81	19
	State	27	45	72	28	35	42	77	23	35	44	79	21
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	40	74	26	41	37	78	22	44	39	83	17
White	School	26	60	86	14	68	27	95	5	52	40	92	8
	Division	26	60	85	15	67	28	95	5	52	39	91	9
	State	53	35	89	11	58	32	90	10	60	31	91	9
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	47	42	88	12	48	40	88	12	54	32	87	13
Other	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	47	34	81	19	-	-	-	-	60	30	90	10
Students with Disabilities	School	29	26	55	45	83	10	93	7	88	4	92	8
	Division	25	25	50	50	73	12	85	15	72	3	75	25
	State	25	33	58	42	34	35	69	31	32	39	71	29
Economically Disadvantaged	School	13	49	62	38	61	37	98	2	39	47	86	14
	Division	13	48	61	39	58	37	95	5	39	44	83	17
	State	29	43	72	28	36	41	77	23	37	42	79	21

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Science													
Grade 8													
All Students	School	20	59	79	21	18	72	89	11	24	66	90	10
	Division	20	59	79	21	17	72	89	11	25	65	89	11
	State	40	50	90	10	40	50	90	10	40	52	92	8
Female	School	11	65	75	25	15	73	88	12	15	80	95	5
	Division	11	65	75	25	15	73	88	12	15	78	93	7
	State	37	53	90	10	37	54	91	9	36	56	92	8
Male	School	30	53	83	17	21	69	90	10	30	56	86	14
	Division	30	53	83	17	21	70	90	10	32	54	86	14
	State	44	46	90	10	43	47	90	10	43	48	91	9
Black	School	7	59	66	34	8	77	85	15	11	70	80	20
	Division	7	59	66	34	8	77	85	15	12	68	80	20
	State	20	62	82	18	19	63	82	18	19	66	85	15
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	55	80	20	24	57	81	19	23	60	83	17
White	School	31	59	90	10	27	67	94	6	32	64	96	4
	Division	31	59	90	10	27	68	94	6	33	63	96	4
	State	50	44	94	6	50	45	95	5	49	46	95	5
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	44	51	95	5	-	-	-	-	37	56	93	7
Students with Disabilities	School	3	35	39	61	11	57	68	32	13	58	71	29
	Division	3	35	39	61	10	59	69	31	21	52	72	28
	State	19	49	68	32	19	49	68	32	19	52	71	29
Economically Disadvantaged	School	14	56	70	30	14	71	84	16	20	62	82	18
	Division	14	56	70	30	14	71	85	15	20	61	81	19
	State	20	60	80	20	21	61	81	19	20	63	84	16
History and Social Science													
Grade 8													
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	71	19	90	10	69	22	91	9
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	69	23	91	9
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	70	20	90	10	70	22	92	8
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	71	19	90	10	69	22	91	9
Algebra I													
High School													
All Students	School	15	85	100	0	76	24	100	0	61	39	100	0
	Division	9	88	96	4	26	72	98	2	31	69	100	0
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	School	18	82	100	0	79	21	100	0	61	39	100	0
	Division	7	89	95	5	27	73	100	0	32	68	100	0
	State	26	68	94	6	29	66	95	5	30	65	96	4
Male	School	9	91	100	0	71	29	100	0	62	38	100	0
	Division	11	86	98	2	26	71	97	3	29	70	99	1
	State	24	67	91	9	26	66	92	8	27	66	93	7
Black	School	<	<	<	<	85	15	100	0	43	57	100	0
	Division	9	87	96	4	17	81	97	3	17	82	99	1
	State	11	76	88	12	13	77	90	10	14	76	90	10
White	School	9	91	100	0	73	27	100	0	66	34	100	0
	Division	8	89	97	3	35	64	99	1	38	62	100	0
	State	30	65	95	5	33	63	95	5	34	62	96	4
Economically Disadvantaged	School	30	70	100	0	100	0	100	0	69	31	100	0
	Division	9	86	95	5	19	80	99	1	25	74	99	1
	State	13	75	88	12	14	75	89	11	16	75	90	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Earth Science												High School	
All Students	School	27	73	100	0	38	62	100	0	45	55	100	0
	Division	17	67	84	16	16	75	91	9	18	69	87	13
	State	21	65	86	14	21	66	87	13	21	67	88	12
Female	School	21	79	100	0	31	69	100	0	30	70	100	0
	Division	13	69	81	19	9	78	88	12	12	74	86	14
	State	17	67	84	16	16	70	86	14	17	70	87	13
Male	School	<	<	<	<	46	54	100	0	67	33	100	0
	Division	23	65	88	12	23	72	94	6	27	63	90	10
	State	26	62	88	12	25	63	88	12	25	64	89	11
Black	School	<	<	<	<	<	<	<	<	40	60	100	0
	Division	6	69	76	24	4	77	80	20	9	69	78	22
	State	7	67	74	26	7	69	76	24	7	69	77	23
White	School	25	75	100	0	43	57	100	0	46	54	100	0
	Division	27	64	91	9	25	74	99	1	24	69	94	6
	State	29	63	92	8	28	65	93	7	28	66	94	6
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	36	64	100	0
	Division	10	66	76	24	9	76	84	16	8	74	82	18
	State	9	66	75	25	9	67	76	24	9	69	78	22
United States History to 1877												Content Specific	
All Students	School	14	49	63	37	21	67	88	12	26	57	83	17
	Division	14	49	62	38	20	66	87	13	26	57	83	17
	State	24	51	74	26	26	49	74	26	26	52	78	22
Female	School	11	50	61	39	16	68	84	16	18	63	82	18
	Division	11	50	61	39	16	68	84	16	18	63	82	18
	State	21	51	72	28	23	49	72	28	23	53	75	25
Male	School	17	48	65	35	26	67	93	7	34	51	85	15
	Division	17	47	64	36	25	65	90	10	34	50	84	16
	State	27	50	77	23	28	48	77	23	29	51	80	20
Black	School	8	38	46	54	11	72	83	17	8	70	77	23
	Division	8	37	45	55	11	70	80	20	8	70	77	23
	State	12	48	60	40	13	46	59	41	14	52	65	35
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	48	61	39	14	47	61	39	15	52	67	33
White	School	18	56	75	25	27	64	90	10	38	48	87	13
	Division	18	56	75	25	27	64	90	10	38	48	86	14
	State	28	52	81	19	31	50	81	19	32	52	83	17
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	23	55	77	23	-	-	-	-	20	57	77	23
Other	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	49	77	23	28	54	82	18
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	30	30	70	<	<	<	<	<	<	<	<
	State	12	40	52	48	14	38	52	48	11	42	53	47
Economically Disadvantaged	School	9	37	46	54	12	71	83	17	22	55	77	23
	Division	9	36	45	55	12	70	82	18	22	55	77	23
	State	12	46	58	42	13	46	59	41	13	51	64	36
United States History from 1877 to Present												Content Specific	
All Students	School	57	41	98	2	52	44	97	3	54	42	96	4
	Division	56	41	98	2	52	44	96	4	53	41	95	5
	State	53	39	92	8	53	39	92	8	52	40	91	9
Female	School	49	48	98	2	41	56	97	3	44	54	98	2
	Division	49	48	97	3	41	56	97	3	44	54	98	2
	State	49	42	91	9	49	43	91	9	48	43	91	9
Male	School	65	34	99	1	63	34	97	3	65	29	94	6
	Division	64	34	99	1	62	33	95	5	63	28	91	9
	State	57	36	92	8	58	35	92	8	56	36	92	8

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	44	53	97	3	42	53	95	5	39	52	91	9
	Division	43	52	96	4	42	52	94	6	39	51	89	11
	State	37	49	86	14	36	50	85	15	35	50	85	15
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	36	48	84	16	37	48	85	15
White	School	65	34	99	1	58	39	97	3	61	38	99	1
	Division	65	34	99	1	58	39	97	3	61	38	98	2
	State	60	35	95	5	61	34	95	5	59	35	94	6
Other	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	56	38	94	6	-	-	-	-	60	36	95	5
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	73	91	9	<	<	<	<	<	<	<	<
	State	29	47	76	24	29	47	76	24	27	48	75	25
Economically Disadvantaged	School	37	62	98	2	45	53	98	2	43	48	91	9
	Division	36	63	98	2	43	52	95	5	42	46	89	11
	State	34	50	84	16	36	49	85	15	33	51	84	16

Civics and Economics **Content Specific**

All Students	School	22	55	77	23	29	56	85	15	36	52	88	12
	Division	22	55	77	23	29	55	84	16	36	52	88	12
	State	33	51	84	16	32	51	84	16	35	51	86	14
Female	School	20	47	67	33	23	60	83	17	33	54	87	13
	Division	20	47	67	33	23	60	82	18	33	54	87	13
	State	31	52	84	16	30	53	84	16	33	53	86	14
Male	School	24	64	88	12	36	51	87	13	38	50	88	12
	Division	24	64	88	12	35	51	86	14	38	50	88	12
	State	35	50	84	16	34	49	84	16	37	48	85	15
Black	School	8	55	63	37	11	61	71	29	22	61	83	17
	Division	8	55	63	37	11	60	70	30	22	61	83	17
	State	18	56	75	25	17	56	73	27	19	57	76	24
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	20	52	72	28	-	-	-	-	22	54	76	24
White	School	31	58	89	11	38	54	92	8	42	48	91	9
	Division	31	58	89	11	38	53	91	9	42	48	91	9
	State	39	49	88	12	39	50	89	11	42	48	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	45	61	39	15	45	60	40	15	48	63	37
Economically Disadvantaged	School	15	49	65	35	16	62	78	22	20	59	80	20
	Division	15	50	65	35	15	61	76	24	20	59	80	20
	State	17	55	71	29	17	55	72	28	19	56	74	26

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
	-	-	-

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Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	*	*	*
	Division	20	0	10
	State	2615	3376	4254
State Licensures	School	*	*	*
	Division	2	6	7
	State	918	593	739
Industry Certification	School	*	*	*
	Division	114	104	65
	State	11942	15873	24064
CTE Completers	School	*	*	*
	Division	128	125	135
	State	35020	38334	39708

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Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	<	<	*
Female	<	<	*
Male	<	<	*
Other	<	-	*
Black	<	<	*
Hispanic	<	<	*
White	<	<	*
Asian	<	<	*
American Indian	<	<	*
Native Hawaiian	-	-	*

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Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	0	1	4
Division			
All Schools	0	4	7
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
School			
Provisional	13	13	11
Provisional Special Education	4	0	0
Division			
Provisional	9	10	7
Provisional Special Education	2	2	1
State			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	69	60	62
Master's Degree	31	38	38
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	64	61	61
Master's Degree	35	36	38
Doctoral Degree	0	0	0
State			
Bachelor's Degree	45	45	46

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
Master's Degree	53	53	52
Doctoral Degree	1	1	1

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