



Southampton High

23350 Southampton Pkwy, Courtland, VA 23837

Grade Span: 09-12

Southampton County Public Schools

Principal:
Mrs. Allene Atkinson
(757) 653-2751

Superintendent:
Mr. Charles E. Turner
(757) 653-2692

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):
General Education

This School's Other Academic Indicator for AYP is Graduation

This School - **Made AYP**

This School Division - **Did Not Make AYP**

The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**

Annual Measurable Objective for Reading/Language Arts is **81**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	909	892	886
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
English	96	98	95
Mathematics	92	95	90
History	94	90	90
Science	87	88	89

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
09 - Grade 9	337	274	260
10 - Grade 10	235	257	247
11 - Grade 11	192	206	201
12 - Grade 12	178	172	184

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Placement Test Taken	47 / 4.99%	45 / 4.95%	35 / 3.92%
Advanced Placement course enrollment	47 / 4.99%	47 / 5.17%	36 / 4.04%
Dual Enrollment courses taken	-	53 / 5.83%	26 / 2.91%
Governors School enrollment	14 / 1.49%	15 / 1.65%	11 / 1.23%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	3	1	1
Offenses Against Student	5	5	4
Offenses Against Staff	1	0	1
Other Offenses Against Persons	36	20	24
Alcohol, Tobacco, and Other Drug Offenses	17	13	7
Property Offenses	4	13	10
Disorderly or Disruptive Behavior Offenses	241	199	363
Technology Offenses	14	2	5
All Other Offenses	18	27	20

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	96	99	1	97	99	1	94	100	0
	Division	80	100	0	87	100	0	81	100	0
	State	87	100	0	89	100	0	89	100	0
Black	School	94	100	0	95	100	0	92	100	0
	Division	72	100	0	81	100	0	73	100	0
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	88	100	0	88	100	0	87	94	6
	State	81	100	0	85	100	0	85	100	0
White	School	97	99	1	98	99	1	95	100	0
	Division	86	100	0	91	100	0	87	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	88	100	0	86	100	0	75	100	0
	Division	67	99	1	81	100	0	69	99	1
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	96	100	0	97	98	2	89	100	0
	Division	72	100	0	83	99	1	73	100	0
	State	77	99	1	81	100	0	81	100	0
Mathematics Performance										
All Students	School	91	99	1	95	100	0	90	100	0
	Division	80	100	0	86	100	0	86	100	0
	State	84	100	0	86	100	0	88	100	0
Black	School	90	99	1	93	100	0	83	99	1
	Division	72	100	0	81	99	1	78	100	0
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	63	100	0	75	100	0	94	94	6
	State	75	99	1	79	99	1	82	99	1
White	School	94	99	1	97	100	0	95	100	0
	Division	85	100	0	89	100	0	91	100	0
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	75	100	0	93	100	0	85	100	0
	Division	74	99	1	83	99	1	83	99	1
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	93	99	1	93	100	0	86	99	1
	Division	72	100	0	82	99	1	80	99	1
	State	73	99	1	77	99	1	80	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	96	99	98	99	95	98
	Division	90	-	88	-	90	-
	State	89	-	89	-	90	-
Black	School	95	100	99	99	93	99
	Division	82	-	85	-	87	-
	State	82	-	83	-	84	-
Hispanic	School	<	100	<	100	<	100
	Division	<	-	<	-	<	-
	State	83	-	83	-	85	-
White	School	96	98	97	99	96	98
	Division	95	-	90	-	91	-
	State	92	-	92	-	93	-
Students with Disabilities	School	100	100	93	100	77	100
	Division	83	-	81	-	69	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	91	98	98	98	90	98
	Division	84	-	81	-	86	-
	State	79	-	80	-	83	-
History Performance							
All Students	School	94	100	90	100	90	99
	Division	87	-	88	-	88	-
	State	88	-	89	-	89	-
Black	School	90	100	83	100	81	99
	Division	79	-	81	-	79	-
	State	79	-	81	-	81	-
Hispanic	School	<	100	<	100	<	100
	Division	87	-	92	-	83	-
	State	79	-	82	-	82	-
White	School	96	99	95	100	96	100
	Division	92	-	93	-	93	-
	State	92	-	93	-	93	-
Students with Disabilities	School	77	100	90	100	69	100
	Division	74	-	79	-	72	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	90	99	83	99	82	99
	Division	79	-	82	-	80	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	87	100	88	100	89	99
	Division	84	-	87	-	86	-
	State	88	-	89	-	90	-
Black	School	79	100	78	100	83	99
	Division	74	-	78	-	77	-
	State	79	-	80	-	81	-
Hispanic	School	<	100	<	100	<	100
	Division	<	-	<	-	92	-
	State	78	-	80	-	82	-
White	School	93	99	95	100	93	100
	Division	92	-	94	-	93	-
	State	94	-	94	-	94	-
Students with Disabilities	School	67	100	79	100	65	97
	Division	59	-	73	-	66	-
	State	69	-	69	-	71	-
Economically Disadvantaged	School	82	100	80	99	85	98
	Division	76	-	80	-	78	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
	State	78	-	79	-	82	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	School	95	95	95
	Division	94	95	95
	State	95	95	95
Black	School	95	95	95
	Division	94	95	95
	State	95	95	95
Hispanic	School	<	<	<
	Division	96	97	93
	State	95	95	95
White	School	95	95	95
	Division	95	96	95
	State	95	95	95
Students with Disabilities	School	94	94	92
	Division	93	95	93
	State	94	94	94
Economically Disadvantaged	School	94	93	94
	Division	93	94	94
	State	94	94	94
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	70	69	NA
	Division	70	69	NA
	State	77	77	NA
Black	School	56	60	NA
	Division	56	60	NA
	State	67	67	NA
Hispanic	School	67	NA	NA
	Division	67	NA	NA
	State	60	63	NA
White	School	82	77	NA
	Division	82	77	NA
	State	83	82	NA
Students with Disabilities	School	24	26	NA
	Division	24	26	NA
	State	43	40	NA
Economically Disadvantaged	School	54	61	NA
	Division	54	61	NA
	State	61	62	NA
Limited English Proficient	School	100	0	NA
	Division	100	0	NA
	State	56	64	NA

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 8
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	23	46	69	31	-	-	-	-	34	43	77	23
	State	37	46	83	17	-	-	-	-	44	45	90	10
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	26	47	73	27	-	-	-	-	28	40	68	32
	State	36	46	82	18	-	-	-	-	41	47	87	13
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	33	50	83	17	-	-	-	-	43	40	83	17
	State	46	44	89	11	-	-	-	-	52	41	93	7
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	17	23	40	60	-	-	-	-	24	18	41	59
	State	21	37	57	43	-	-	-	-	26	44	69	31
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	10	42	52	48	-	-	-	-	22	40	61	39
	State	19	51	71	29	-	-	-	-	28	54	82	18
Mathematics													Grade 8
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	18	55	73	27	-	-	-	-	45	42	87	13
	State	45	38	83	17	-	-	-	-	53	34	87	13
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	19	58	77	23	-	-	-	-	47	38	85	15
	State	45	36	81	19	-	-	-	-	52	34	85	15
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	8	51	59	41	-	-	-	-	37	44	81	19
	State	27	45	72	28	-	-	-	-	35	44	79	21
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	26	60	85	15	-	-	-	-	52	39	91	9
	State	53	35	89	11	-	-	-	-	60	31	91	9
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	25	25	50	50	-	-	-	-	72	3	75	25
	State	25	33	58	42	-	-	-	-	32	39	71	29
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	13	48	61	39	-	-	-	-	39	44	83	17
	State	29	43	72	28	-	-	-	-	37	42	79	21
English: Reading													High School
All Students	School	37	60	97	3	42	55	97	3	31	63	94	6
	Division	37	60	97	3	42	55	97	3	32	62	94	6
	State	45	49	94	6	47	48	95	5	46	48	94	6
Female	School	41	57	98	2	37	61	97	3	31	62	93	7
	Division	41	57	98	2	37	61	97	3	31	62	93	7
	State	46	49	95	5	48	48	96	4	47	48	94	6
Male	School	32	63	96	4	47	49	97	3	31	65	95	5
	Division	32	63	96	4	48	49	97	3	33	63	96	4
	State	45	49	94	6	46	48	95	5	46	48	93	7
Black	School	22	73	95	5	24	71	95	5	13	79	92	8
	Division	22	73	95	5	25	70	95	5	13	79	92	8
	State	24	65	89	11	24	66	91	9	24	65	89	11
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	61	91	9	31	62	93	7	29	61	90	10
White	School	48	50	98	2	54	44	98	2	45	51	96	4
	Division	48	50	98	2	54	44	98	2	47	50	96	4
	State	55	41	97	3	57	40	97	3	57	39	96	4

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	52	45	97	3	-	-	-	-	54	42	96	4
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	51	46	97	3	-	-	-	-	47	49	96	4
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	42	95	5	50	46	96	4	52	44	96	4
Students with Disabilities	School	25	75	100	0	21	64	86	14	10	70	80	20
	Division	25	75	100	0	27	60	87	13	31	54	85	15
	State	20	56	76	24	21	58	79	21	20	55	75	25
Economically Disadvantaged	School	24	74	98	2	36	61	97	3	24	65	89	11
	Division	24	74	98	2	37	60	97	3	25	63	89	11
	State	25	64	89	11	26	65	90	10	25	63	88	12
English: Writing												High School	
All Students	School	29	66	96	4	24	74	98	2	25	70	95	5
	Division	29	66	96	4	24	74	98	2	25	70	95	5
	State	31	61	92	8	33	60	92	8	34	58	92	8
Female	School	36	60	96	4	27	72	99	1	30	68	98	2
	Division	36	60	96	4	27	72	99	1	30	68	98	2
	State	36	58	95	5	38	57	94	6	39	55	94	6
Male	School	22	73	96	4	20	76	97	3	18	73	91	9
	Division	22	73	96	4	20	76	97	3	18	73	91	9
	State	26	64	90	10	28	63	90	10	28	61	90	10
Black	School	16	79	95	5	17	82	99	1	8	85	93	7
	Division	16	79	95	5	17	82	99	1	8	85	93	7
	State	14	73	86	14	16	71	86	14	16	70	86	14
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	71	88	12	19	69	88	12	20	68	87	13
White	School	39	57	96	4	29	69	97	3	36	60	96	4
	Division	39	57	96	4	29	69	97	3	36	60	96	4
	State	39	56	95	5	40	55	95	5	42	53	95	5
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	42	53	95	5	-	-	-	-	47	48	96	4
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	30	64	94	6	-	-	-	-	31	64	95	5
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	56	93	7	37	56	94	6	40	55	95	5
Students with Disabilities	School	0	100	100	0	0	93	93	7	0	77	77	23
	Division	0	100	100	0	0	93	93	7	0	77	77	23
	State	7	62	69	31	6	62	68	32	7	60	67	33
Economically Disadvantaged	School	11	80	91	9	16	83	98	2	15	75	90	10
	Division	11	80	91	9	16	83	98	2	15	75	90	10
	State	13	73	86	14	14	71	85	15	15	70	85	15
Algebra I												High School	
All Students	School	6	89	95	5	12	86	98	2	15	84	99	1
	Division	9	88	96	4	26	72	98	2	31	69	100	0
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	School	1	92	93	7	8	92	100	0	13	87	100	0
	Division	7	89	95	5	27	73	100	0	32	68	100	0
	State	26	68	94	6	29	66	95	5	30	65	96	4
Male	School	12	84	97	3	15	81	96	4	17	82	99	1
	Division	11	86	98	2	26	71	97	3	29	70	99	1
	State	24	67	91	9	26	66	92	8	27	66	93	7
Black	School	6	90	96	4	8	89	97	3	11	87	98	2
	Division	9	87	96	4	17	81	97	3	17	82	99	1

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	11	76	88	12	13	77	90	10	14	76	90	10
	School	7	88	95	5	16	83	99	1	17	83	100	0
	Division	8	89	97	3	35	64	99	1	38	62	100	0
American Indian	State	30	65	95	5	33	63	95	5	34	62	96	4
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
Other	State	21	71	93	7	-	-	-	-	28	69	96	4
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	28	64	92	8	32	64	96	4	33	64	96	4
	School	<	<	<	<	9	91	100	0	17	83	100	0
	Division	<	<	<	<	13	87	100	0	15	85	100	0
Economically Disadvantaged	State	7	71	78	22	8	72	79	21	8	73	81	19
	School	5	89	95	5	9	90	99	1	13	85	98	2
	Division	9	86	95	5	19	80	99	1	25	74	99	1
	State	13	75	88	12	14	75	89	11	16	75	90	10
Geometry												High School	
All Students	School	12	81	94	6	6	85	91	9	9	75	84	16
	Division	12	81	94	6	6	85	91	9	9	75	84	16
	State	22	65	87	13	23	64	87	13	23	65	88	12
Female	School	9	85	94	6	5	88	93	7	8	77	85	15
	Division	9	85	94	6	5	88	93	7	8	77	85	15
	State	20	66	86	14	22	64	86	14	22	66	87	13
Male	School	16	77	93	7	8	80	88	12	9	74	83	17
	Division	16	77	93	7	8	80	88	12	9	74	83	17
	State	24	65	88	12	25	63	88	12	24	65	89	11
Black	School	3	83	86	14	3	84	87	13	3	65	67	33
	Division	3	83	86	14	3	84	87	13	3	65	67	33
	State	7	67	75	25	7	68	75	25	7	69	76	24
White	School	15	82	97	3	7	88	94	6	14	83	96	4
	Division	15	82	97	3	7	88	94	6	14	83	96	4
	State	26	66	92	8	29	64	92	8	28	65	93	7
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	49	45	94	6	46	49	94	6
Other	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	62	90	10	26	65	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	59	65	35	7	59	66	34	6	61	67	33
Economically Disadvantaged	School	4	92	96	4	2	82	84	16	11	63	74	26
	Division	4	92	96	4	2	82	84	16	11	63	74	26
	State	10	67	77	23	11	67	78	22	11	68	79	21
Algebra II												High School	
All Students	School	10	79	89	11	9	86	95	5	2	89	91	9
	Division	10	79	89	11	9	86	95	5	2	89	91	9
	State	25	66	90	10	25	66	91	9	24	67	91	9
Female	School	7	81	89	11	10	84	94	6	1	91	92	8
	Division	7	81	89	11	10	84	94	6	1	91	92	8
	State	24	67	91	9	25	67	92	8	24	68	92	8
Male	School	13	76	89	11	8	88	96	4	2	86	88	12
	Division	13	76	89	11	8	88	96	4	2	86	88	12
	State	25	64	90	10	26	64	90	10	24	66	90	10
Black	School	3	84	87	13	0	92	92	8	3	90	93	8
	Division	3	84	87	13	0	92	92	8	3	90	93	8
	State	10	73	83	17	11	73	84	16	10	75	86	14
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	69	86	14	17	69	86	14	17	69	87	13
White	School	10	81	90	10	10	86	97	3	1	88	89	11

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	10	81	90	10	10	86	97	3	1	88	89	11
	State	27	65	92	8	28	65	93	7	27	66	93	7
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	44	51	95	5	-	-	-	-	45	50	96	4
	School	<	<	<	<	<	<	<	<	<	<	<	<
Other	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	64	93	7	31	60	92	8	26	65	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	69	77	23	11	68	79	21	9	68	78	22
	School	17	74	91	9	4	87	91	9	0	87	87	13
Economically Disadvantaged	Division	17	74	91	9	4	87	91	9	0	87	87	13
	State	14	71	84	16	14	71	85	15	13	73	86	14

Biology High School

All Students	School	9	79	88	12	5	77	82	18	8	81	89	11
	Division	9	79	88	12	5	77	82	18	8	81	89	11
	State	16	72	88	12	17	71	88	12	18	71	89	11
	School	7	81	88	12	4	74	78	22	6	84	90	10
Female	Division	7	81	88	12	4	74	78	22	6	84	90	10
	State	15	73	87	13	16	73	88	12	16	73	89	11
Male	School	10	78	88	12	6	81	87	13	11	77	88	12
	Division	10	78	88	12	6	81	87	13	11	77	88	12
	State	18	70	88	12	19	69	88	12	20	69	89	11
	School	2	76	78	22	0	72	72	28	2	82	84	16
Black	Division	2	76	78	22	0	72	72	28	2	82	84	16
	State	4	73	77	23	5	73	78	22	5	75	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	70	77	23	8	70	78	22	8	73	80	20
	School	13	82	95	5	10	81	90	10	12	81	92	8
White	Division	13	82	95	5	10	81	90	10	12	81	92	8
	State	22	72	93	7	23	71	94	6	24	70	94	6
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	65	93	7	31	64	94	6
	School	<	<	<	<	<	<	<	<	<	<	<	<
Other	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	68	88	12	20	71	91	9	21	72	93	7
Students with Disabilities	School	0	61	61	39	0	54	54	46	0	67	67	33
	Division	0	61	61	39	0	54	54	46	0	67	67	33
	State	4	60	64	36	4	59	64	36	5	61	66	34
	School	5	77	82	18	3	68	71	29	9	77	86	14
Economically Disadvantaged	Division	5	77	82	18	3	68	71	29	9	77	86	14
	State	5	71	76	24	6	71	77	23	6	74	80	20

Chemistry High School

All Students	School	6	88	94	6	11	83	94	6	6	88	94	6
	Division	6	88	94	6	11	83	94	6	6	88	94	6
	State	16	76	92	8	15	77	93	7	17	77	93	7
	School	4	91	96	4	7	89	96	4	5	91	96	4
Female	Division	4	91	96	4	7	89	96	4	5	91	96	4
	State	13	78	91	9	13	79	92	8	14	78	93	7
Male	School	9	83	91	9	18	75	93	7	7	84	91	9
	Division	9	83	91	9	18	75	93	7	7	84	91	9
	State	19	73	92	8	18	76	93	7	19	75	94	6
	School	6	88	94	6	10	76	85	15	2	87	89	11
Black	Division	6	88	94	6	10	76	85	15	2	87	89	11
	State	5	79	85	15	5	82	87	13	6	82	88	12
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	72	80	20	8	75	83	17	8	77	85	15

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	5	89	94	6	10	88	98	2	10	88	98	2
	Division	5	89	94	6	10	88	98	2	10	88	98	2
	State	18	76	95	5	18	78	95	5	19	77	96	4
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	26	69	95	5	29	67	95	5
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	13	80	93	7	-	-	-	-	16	76	92	8
Other	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	18	73	91	9	-	-	-	-	18	75	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	67	72	28	6	68	74	26	6	71	77	23
Economically Disadvantaged	School	5	95	100	0	16	72	88	13	0	89	89	11
	Division	5	95	100	0	16	72	88	13	0	89	89	11
	State	6	76	82	18	6	79	85	15	7	80	87	13
Earth Science												High School	
All Students	School	16	66	82	18	10	79	89	11	6	77	82	18
	Division	17	67	84	16	16	75	91	9	18	69	87	13
	State	21	65	86	14	21	66	87	13	21	67	88	12
Female	School	11	67	78	22	4	81	85	15	3	76	78	22
	Division	13	69	81	19	9	78	88	12	12	74	86	14
	State	17	67	84	16	16	70	86	14	17	70	87	13
Male	School	21	65	87	13	18	76	94	6	10	78	88	12
	Division	23	65	88	12	23	72	94	6	27	63	90	10
	State	26	62	88	12	25	63	88	12	25	64	89	11
Black	School	5	69	74	26	3	77	80	20	2	74	75	25
	Division	6	69	76	24	4	77	80	20	9	69	78	22
	State	7	67	74	26	7	69	76	24	7	69	77	23
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	68	78	22	11	68	79	21	10	72	82	18
White	School	28	61	89	11	17	81	98	2	9	80	89	11
	Division	27	64	91	9	25	74	99	1	24	69	94	6
	State	29	63	92	8	28	65	93	7	28	66	94	6
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	24	67	91	9	-	-	-	-	23	68	91	9
Students with Disabilities	School	0	69	69	31	0	94	94	6	0	57	57	43
	Division	0	69	69	31	0	89	89	11	0	53	53	47
	State	7	56	64	36	7	58	65	35	7	59	66	34
Economically Disadvantaged	School	9	67	76	24	7	77	84	16	2	79	81	19
	Division	10	66	76	24	9	76	84	16	8	74	82	18
	State	9	66	75	25	9	67	76	24	9	69	78	22
Virginia and United States History												High School	
All Students	School	44	52	96	4	42	57	99	1	39	56	95	5
	Division	44	52	96	4	42	57	99	1	39	56	95	5
	State	40	54	94	6	39	56	95	5	41	54	95	5
Female	School	42	55	97	3	29	69	98	2	31	64	95	5
	Division	42	55	97	3	29	69	98	2	31	64	95	5
	State	34	59	93	7	33	62	94	6	35	58	94	6
Male	School	47	48	95	5	56	44	100	0	49	46	95	5
	Division	47	48	95	5	56	44	100	0	49	46	95	5
	State	46	49	95	5	45	51	96	4	47	49	96	4
Black	School	29	65	94	6	26	74	100	0	27	64	91	9
	Division	29	65	94	6	26	74	100	0	27	64	91	9
	State	21	68	89	11	21	69	90	10	22	67	90	10
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	27	64	91	9	26	66	92	8	27	64	91	9
	School	52	45	97	3	56	42	98	2	49	50	99	1
	Division	52	45	97	3	56	42	98	2	49	50	99	1
American Indian	State	49	48	97	3	47	50	97	3	50	47	97	3
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
Other	State	43	52	95	5	-	-	-	-	41	55	96	4
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	46	49	95	5	42	54	96	4	47	50	97	3
	School	33	50	83	17	11	84	95	5	<	<	<	<
	Division	33	50	83	17	11	84	95	5	<	<	<	<
Economically Disadvantaged	State	18	61	79	21	16	65	81	19	18	63	81	19
	School	33	62	95	5	39	61	100	0	29	60	89	11
	Division	33	62	95	5	39	61	100	0	29	60	89	11
	State	22	66	88	12	20	69	89	11	23	66	89	11
World History I												High School	
All Students	School	52	45	97	3	47	51	98	2	63	36	99	1
	Division	52	45	97	3	47	51	98	2	62	37	98	2
	State	36	55	91	9	38	54	93	7	41	52	93	7
Female	School	40	55	95	5	38	60	98	2	61	39	100	0
	Division	40	55	95	5	38	60	98	2	60	39	99	1
	State	31	59	90	10	34	58	92	8	38	56	93	7
Male	School	68	32	100	0	61	37	98	2	66	33	98	2
	Division	67	33	100	0	61	37	98	2	64	34	98	2
	State	41	51	91	9	42	50	93	7	44	49	93	7
Black	School	32	63	95	5	21	77	98	2	37	61	98	2
	Division	32	63	95	5	21	77	98	2	36	60	96	4
	State	17	65	82	18	18	67	85	15	21	65	86	14
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	60	85	15	27	62	89	11	29	62	90	10
White	School	63	35	98	2	65	33	98	2	79	21	100	0
	Division	63	35	98	2	65	33	98	2	78	22	100	0
	State	44	50	95	5	47	49	96	4	50	47	96	4
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	42	51	93	7	45	49	94	6	51	45	96	4
Economically Disadvantaged	School	50	45	95	5	25	72	97	3	45	55	100	0
	Division	49	47	96	4	25	72	97	3	45	55	100	0
	State	17	64	81	19	19	66	85	15	22	64	87	13
World History II												High School	
All Students	School	<	<	<	<	44	56	100	0	39	61	100	0
	Division	<	<	<	<	44	56	100	0	38	59	97	3
	State	36	57	92	8	37	57	93	7	36	56	92	8
Female	School	<	<	<	<	28	72	100	0	19	81	100	0
	Division	<	<	<	<	28	72	100	0	19	81	100	0
	State	29	63	91	9	30	62	93	7	30	61	91	9
Male	School	<	<	<	<	64	36	100	0	59	41	100	0
	Division	<	<	<	<	64	36	100	0	56	39	94	6
	State	42	51	94	6	43	51	94	6	42	51	93	7
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	19	68	87	13	17	66	83	17
White	School	<	<	<	<	50	50	100	0	43	57	100	0
	Division	<	<	<	<	50	50	100	0	43	57	100	0
	State	42	53	95	5	43	53	96	4	43	52	95	5
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	51	46	97	3
Other	School	<	<	<	<	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	41	53	94	6	-	-	-	-	41	53	94	6
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	19	66	85	15	18	65	83	17
World Geography												High School	
All Students	School	28	62	90	11	19	58	78	22	23	56	79	21
	Division	28	62	90	11	19	58	78	22	23	56	79	21
	State	28	56	84	16	29	57	86	14	31	55	86	14
Female	School	21	66	87	13	13	58	71	29	18	55	74	26
	Division	21	66	87	13	13	58	71	29	18	55	74	26
	State	24	59	82	18	24	60	84	16	27	57	85	15
Male	School	38	54	93	7	27	58	85	15	28	58	86	14
	Division	38	54	93	7	27	58	85	15	28	58	86	14
	State	33	54	87	13	34	54	88	12	36	52	88	12
Black	School	10	74	84	16	8	54	62	38	7	57	64	36
	Division	10	74	84	16	8	54	62	38	7	57	64	36
	State	12	60	72	28	13	61	74	26	16	60	75	25
White	School	44	50	94	6	29	61	90	10	35	56	91	9
	Division	44	50	94	6	29	61	90	10	35	56	91	9
	State	36	54	90	10	36	54	91	9	39	52	91	9
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	49	92	8
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	55	85	15
Students with Disabilities	School	7	71	79	21	<	<	<	<	18	41	59	41
	Division	7	71	79	21	<	<	<	<	18	41	59	41
	State	9	50	59	41	9	50	59	41	10	50	60	40
Economically Disadvantaged	School	15	69	85	15	8	56	64	36	11	56	67	33
	Division	15	69	85	15	8	56	64	36	11	56	67	33
	State	14	59	73	27	14	61	75	25	16	60	76	24

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Diploma	67 / 35.64%	67 / 34.9%	83 / 43.01%
GED	<	<	<
Modified Standard Diploma	11 / 5.85%	<	25 / 12.95%
Special Diploma	<	<	<
Standard Diploma	102 / 54.26%	102 / 53.13%	77 / 39.9%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	20	0	10
	Division	20	0	10
	State	2615	3376	4254
State Licensures	School	2	6	7
	Division	2	6	7
	State	918	593	739
Industry Certification	School	114	104	65
	Division	114	104	65
	State	11942	15873	24064
CTE Completers	School	128	125	135
	Division	128	125	135
	State	35020	38334	39708

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	42 / 4.46%	33 / 3.63%	*
Female	15 / 3.12%	13 / 2.86%	*
Male	27 / 5.86%	20 / 4.41%	*
Other	<	<	*
Black	24 / 5.52%	19 / 4.62%	*
Hispanic	<	<	*
White	17 / 3.46%	13 / 2.71%	*
Asian	<	<	*
American Indian	<	<	*
Native Hawaiian	-	-	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	0	7	5
Division			
All Schools	0	4	7
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
School			
Provisional	12	15	11
Provisional Special Education	3	3	2
Division			
Provisional	9	10	7
Provisional Special Education	2	2	1
State			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	68	69	69
Master's Degree	29	28	29
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	64	61	61
Master's Degree	35	36	38
Doctoral Degree	0	0	0
State			
Bachelor's Degree	45	45	46

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
Master's Degree	53	53	52
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available