

Southampton County Public Schools Annual Report Card

<p>Superintendent: Mr. Charles E. Turner (757) 653-2692</p> <p>Title I Schools in Improvement – 0 (0%)</p> <p>This School Division – Did Not Make AYP The State – Did Not Make AYP</p>	<p>The Southampton County School Board will annual prepare and disseminate a division report card. The mission of Southampton County Public Schools through the combined efforts of the staff, students, families and the community is to ensure a quality education in a safe environment that will prepare students to be successful learners and productive citizens in an ever-changing society.</p> <p>This Division's Other Academic Indicators for AYP are Attendance Rate and Graduation Annual Measurable Objective for Mathematics is 79 Annual Measurable Objective for Reading/Language Arts is 81</p> <p style="text-align: center;">Southampton County does not have any schools identified for schools improvement.</p>
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School Division Summary

School Division – Summary			
	2008-2009	2009-2010	2010-2011
Number of Schools	6	6	6
Student Population	2,850	2,929	2,887
LEP Reading Exempt	-	-	-
Key: - = No data for group			

School Division Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division – Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
PK- Pre-kindergarten	116	89	120
KG- Kindergarten	199	201	193
01- Grade 1	222	216	235
02- Grade 2	179	212	220
03- Grade 3	201	186	226
04- Grade 4	206	198	194
05- Grade 5	177	208	216
06- Grade 6	233	188	218
07- Grade 7	218	226	188
08- Grade 8	239	217	227
09- Grade 9	337	274	260
10- Grade 10	235	257	247
11- Grade 11	192	206	201
12- Grade 12	178	172	184

Division Making Adequate Yearly Progress by School

Capron Elementary School			
	2007-2008	2008-2009	2009-2010
English	Accredited	Accredited	Accredited
Math	Accredited	Accredited	Accredited
Science	Accredited	Accredited	Accredited
Social Studies	Accredited	Accredited	Accredited

Meherrin Elementary School			
	2007-2008	2008-2009	2009-2010
English	Accredited	Accredited	Accredited
Math	Accredited	Accredited	Accredited
Science	Accredited	Accredited	Accredited
Social Studies	Accredited	Accredited	Accredited

Nottoway Elementary School			
	2007-2008	2008-2009	2009-2010
English	Accredited	Accredited	Accredited
Math	Accredited	Accredited	Accredited
Science	Accredited	Accredited	Accredited
Social Studies	Accredited	Accredited	Accredited

Riverdale Elementary School			
	2007-2008	2008-2009	2009-2010
English	Accredited	Accredited	Accredited
Math	Accredited	Accredited	Accredited
Science	Accredited	Accredited	Accredited
Social Studies	Accredited	Accredited	Accredited

Southampton Middle School			
	2007-2008	2008-2009	2009-2010
English	Accredited	Accredited	Accredited
Math	Not Accredited	Accredited	Accredited
Science	Accredited	Accredited	Accredited
Social Studies	Accredited	Accredited	Accredited

Southampton High School			
	2007-2008	2008-2009	2009-2010
English	Accredited	Accredited	Accredited
Math	Accredited	Accredited	Accredited
Science	Accredited	Accredited	Accredited
Social Studies	Accredited	Accredited	Accredited

Percentage of Students Passing/Tested/Not Tested

Percentage of Students Passing/Tested/Not Tested												
Student Subgroup	2007-2008				2008-2009				2009-2010			
	Type	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested		
English Performance												
All Students	Division	80	100	0	87	100	0	81	100	0		
	State	87	100	0	89	100	0	89	100	0		
Black	Division	72	100	0	81	100	0	73	100	0		
	State	78	99	1	81	100	0	81	100	0		
Hispanic	Division	88	100	0	88	100	0	87	100	0		
	State	81	100	0	85	100	0	85	100	0		
White	Division	86	100	0	91	100	0	87	100	0		
	State	91	100	0	93	100	0	93	100	0		
Students with Disabilities	Division	67	99	1	81	100	0	69	99	1		
	State	67	99	1	73	99	1	73	99	1		
Economically Disadvantaged	Division	72	100	0	83	99	1	73	100	0		
	State	77	99	1	81	100	0	81	100	0		
Math Performance												
All Students	Division	80	100	0	86	100	0	86	100	0		
	State	84	100	0	86	100	0	88	100	0		
Black	Division	72	100	0	81	99	1	78	100	0		
	State	73	99	1	77	99	1	79	99	1		
Hispanic	Division	63	100	0	75	100	0	94	100	0		
	State	75	99	1	79	99	1	82	99	1		
White	Division	85	100	0	89	100	0	91	100	0		
	State	88	100	0	90	100	0	91	100	0		
Students with Disabilities	Division	74	99	1	83	99	1	83	99	1		
	State	65	99	1	71	99	1	73	99	1		
Economically Disadvantaged	Division	72	100	0	82	99	1	80	99	1		
	State	73	99	1	77	99	1	80	99	1		

Other Academic Indicators												
Student Subgroup	2007-2008				2008-2009				2009-2010			
	Type	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested		
Writing Performance												
All Students	Division	90	97	3	88	92	8	90	90	10		
	State	89	-	-	89	-	-	90	-	-		
Black	Division	82	97	3	85	87	13	87	88	12		
	State	82	-	-	83	-	-	84	-	-		
Hispanic	Division	<	100	0	<	50	50	<	75	25		
	State	83	-	-	83	-	-	85	-	-		
White	Division	95	97	3	90	96	4	91	93	7		
	State	92	-	-	92	-	-	93	-	-		
Students with Disabilities	Division	83	83	17	81	58	42	69	44	56		
	State	61	-	-	61	-	-	62	-	-		
Economically Disadvantaged	Division	84	95	5	81	86	14	86	87	13		
	State	79	-	-	80	-	-	83	-	-		
History Performance												
All Students	Division	87	99	1	88	100	0	88	100	0		
	State	88	-	-	89	-	-	89	-	-		
Black	Division	79	99	1	81	99	1	79	100	0		
	State	79	-	-	81	-	-	81	-	-		
Hispanic	Division	87	100	0	92	100	0	83	92	8		
	State	79	-	-	82	-	-	82	-	-		
White	Division	92	99	1	93	100	0	93	100	0		
	State	92	-	-	93	-	-	93	-	-		
Students with Disabilities	Division	74	95	5	79	98	2	72	99	1		
	State	70	-	-	72	-	-	72	-	-		
Economically Disadvantaged	Division	79	99	1	82	99	1	80	99	1		
	State	77	-	-	80	-	-	80	-	-		
Science Performance												
All Students	Division	84	100	0	87	99	1	86	100	0		
	State	88	-	-	89	-	-	90	-	-		
Black	Division	74	100	0	78	99	1	77	100	0		
	State	79	-	-	80	-	-	81	-	-		
Hispanic	Division	<	100	0	<	100	0	92	92	8		
	State	78	-	-	80	-	-	82	-	-		
White	Division	92	100	0	94	100	0	93	100	0		
	State	94	-	-	94	-	-	94	-	-		
Students with Disabilities	Division	59	98	2	73	98	2	66	99	1		
	State	69	-	-	69	-	-	71	-	-		
Economically Disadvantaged	Division	76	100	0	80	99	1	78	99	1		
	State	78	-	-	79	-	-	82	-	-		

Assessment Results at each Level by Subgroup

Assessment Results at each Level by Subgroup					
School	Subgroup	Reading	Math	Science	Social Studies
Capron Elementary					
	Female	75	93	83	90
	Male	83	95	96	96
	Black	72	90	83	90
	White	83	97	96	96
	Disadvantaged	80	63	29	100
Meherrin Elementary					
	Female	87	96	95	93
	Male	84	95	93	100
	Black	81	93	92	96
	White	91	99	96	96
	Disadvantaged	88	96	94	93
Nottoway Elementary					
	Female	85	91	91	93
	Male	80	94	89	100
	Black	86	90	84	90
	White	84	93	93	98
	Disadvantaged	64	93	76	89
Riverdale Elementary					
	Female	76	79	67	69
	Male	68	81	76	69
	Black	62	68	55	51
	White	81	89	88	84
	Disadvantaged	40	63	63	43
Southampton Middle					
	Female	86	78	97	89
	Male	72	78	89	89
	Black	76	66	81	83
	White	90	87	98	92
	Disadvantaged	57	59	68	78
Southampton High					
	Female	86	87	80	82
	Male	88	84	82	89
	Black	79	77	70	72
	White	93	91	89	96
	Disadvantaged	66	79	54	58

Other Academic Indicators: Attendance Rate

Other Academic Indicators: Attendance Rate				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rates				
All Students	Division	94	95	95
	State	95	95	95
Black	Division	94	95	95
	State	95	95	95
Hispanic	Division	96	97	93
	State	95	95	95
White	Division	95	96	95
	State	95	95	95
Students with Disabilities	Division	93	95	93
	State	94	94	94
Economically Disadvantaged	Division	93	94	94
	State	94	94	94

Program Completion Information

School Division- Program Completion Information			
Credential type	Counting/Percentage		
	2007-2008	2008-2009	2009-2010
Standard Diploma	102 / 54%	102 / 53%	77 / 40%
Advanced Diploma	67 / 36%	67 / 35%	83 / 43%
Special Diploma	5 / 3%	9 / 5%	3 / 1%
GED	3 / 2%	4 / 2%	5 / 3%
Modified Standards Diploma	10 / 5%	10 / 5%	25 / 13%
Certificates	0 / 0%	0 / 0%	0 / 0%
Did not Complete High School	0 / 0%	2 / 1%	1 / Less than 1%

Career and Technical Education

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	Division	20	0	10
State Licensures	Division	2	6	7
Industry Certification	Division	114	104	65
CTE Completers	Division	128	125	135
Virginia Workplace Readiness Skills Assessments	Division	N/A	N/A	N/A

Federal Graduation Indicator

Federal Graduation Indicator		
Student Subgroup	Percentage of Students who earned a standard or advanced studies diploma in:	
	Type	Four Years
All Students	Division	70
	State	77

School Performance Report Cards for Secondary Schools

School Performance Report Cards for Secondary Schools	
	Percentage 2009-2010
Dual Enrollment	26
Took Advanced Placement Course	22
Completing an Advanced Placement Exam	43
IB/Cambridge Program	0

Dropout Information

School Division – Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	43 / 3.07%	38 / 2.81%	Yet to be Determined by State Board of Education
Female	15 / 2.12%	16 / 2.4%	
Male	28 / 4.06%	22 / 3.21%	
Other	<	<	
Black	24 / 3.74%	22 / 3.67%	
Hispanic	<	<	
White	18 / 2.45%	15 / 2.07%	
Asian	<	<	
American Indian	<	<	

Key: < = A group below state definition for personally identifiable results
 - = No Data for group

School Division – School Safety

School Division – School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Severe Offenses Against Individuals	1%	0.3%	1%
Other Offenses Against Individuals	9%	9%	8%
Tobacco, Alcohol and Other Substance Offenses	1%	1%	1%
Property Offenses	1%	1%	1%
Disorderly or Disruptive Behavior Offenses	22%	23%	29%
All Other Offenses	4%	5%	3%

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School Type	2007-2008	2008-2009	2009-2010
Division	0	0	0
All Schools	0	4	7

Provisionally and Conditionally Licensed Teachers (This table reports the percentage of teachers.)

Provisionally and Conditionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
Division			
Provisional	9	10	7
Special Education	2	2	1
State			
Provisional	7	6	5
Special Education	2	2	2

Teacher Education Attainment (This table reports the percentage of teachers.)

Teacher Education Attainment	
Degree Type	2009-2010
Division	
Bachelor's Degree	100
Master's Degree	37
Doctoral Degree	0.4
State	
Bachelor's Degree	46
Master's Degree	51
Doctoral Degree	1