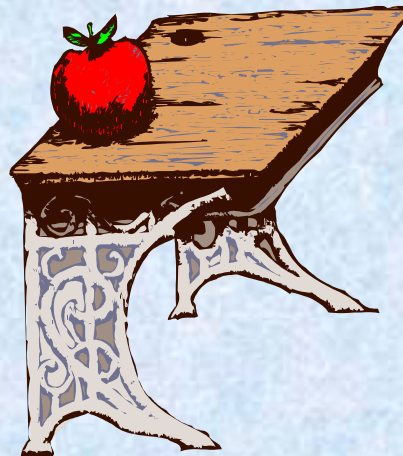


Southampton County Schools Focus, Objectives, and Strategies

A team effort from the school board, central office, building administrators, teachers and the community

2010-2011



Southampton County Schools

Focus Areas

2010-2011

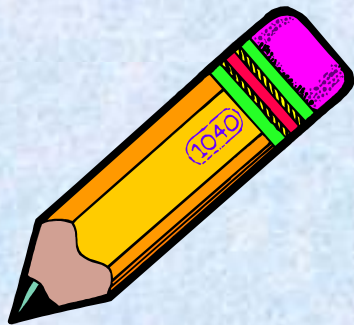
Mission

The mission of Southampton County Public Schools through the combined efforts of staff, students, families and the community is to ensure a quality education in a safe environment that will prepare students to be successful learners and productive citizens in an ever-changing society.

Southampton County Schools
Focus, Objectives, and Strategies:

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2010-2011

<u>Focus Area</u>	<u>Objective</u> *	<u>Strategies</u>	<u>Required Documentation</u>
Student Achievement	<p>Utilize benchmarks that result in maintaining the 70% pass rate on SOL tests – 75% in elementary English</p> <p>Utilize benchmarks that result in reaching AYP under No Child Left Behind (NCLB)</p>	<ul style="list-style-type: none"> •Continue to realign the PreK-12 curriculum in all core contents to continue meeting SOL and AYP objectives •Continue to establish benchmarks which will result in each school reaching full accreditation and AYP under No Child Left Behind •Finalize revisions to the math, health/physical education and family life curriculums •Continue the character education program to address the development of respectful and well prepared individuals who are equipped to become productive members of their school and our society •Evaluate the current Character Education Program and explore its expansion to grades 7-12 	<ul style="list-style-type: none"> •Realigned curriculum for all instructional staff •e.g. fraternities, sororities, civic organizations and church groups – Young Men of Distinction and Young Ladies of Excellence



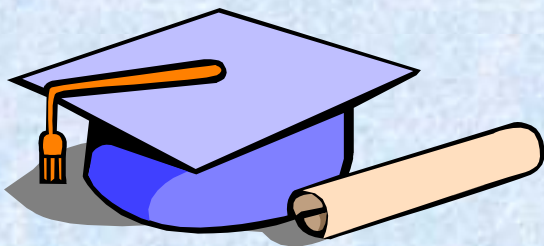
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2010-2011

<u>Focus Area</u>	<u>Objective</u>	<u>Strategies</u>	<u>Required Documentation</u>
Student Achievement	<p>Utilize benchmarks that result in maintaining the 70% pass rate on SOL tests – 75% in elementary English</p> <p>Utilize benchmarks that result in reaching AYP under No Child Left Behind (NCLB)</p>	<ul style="list-style-type: none"> •Continue reviewing and updating the division-wide pacing guides to be followed in English, mathematics, science, and social studies at each grade level and end of course test •Continue to utilize the team at each school comprised of school-based and division personnel to update school improvement plans •Expand the strings program at the elementary level and explore the utilization of visiting artists from the community as well as music students from surrounding colleges and universities •Continue to expand staff development opportunities •Ensure that professional development is division-wide and addresses the needs identified by principals, teachers and central office staff 	<ul style="list-style-type: none"> •Quarterly principal data meetings (data/instructional topics) •Continuing data analyzation



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Strategies

- Evaluate staffing patterns at various grade levels
- Establish dialogue between teachers from elementary school to middle school and middle school to high school
- Design lessons to assist students in benchmarks and mastery of knowledge

Required Documentation

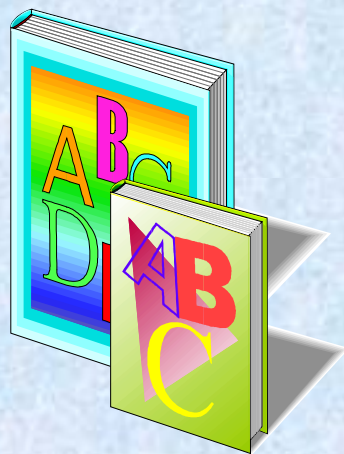
- Student achievement data eg. SOL results, local benchmark data

Focus Area

Student Achievement

Objective *

Increase student proficiency in mathematics, reading and writing as they transition between elementary school to middle school and middle school to high school

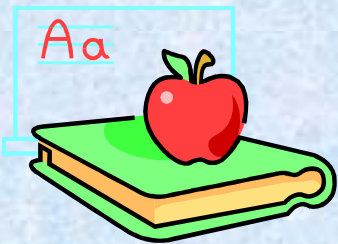


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2010-2011

<u>Focus Area</u>	<u>Objective *</u>	<u>Strategies</u>	<u>Required Documentation</u>
Student Achievement	Establish professional learning communities in each school	<ul style="list-style-type: none">•Provide time for all teachers to receive professional development•Provide sufficient planning time for elementary teachers•Transfer training knowledge to daily classroom activities•Require building administrators to monitor instruction to ensure implementation of division training	<ul style="list-style-type: none">•Report on professional development activities (July)



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**Required
Documentation**

Focus Area

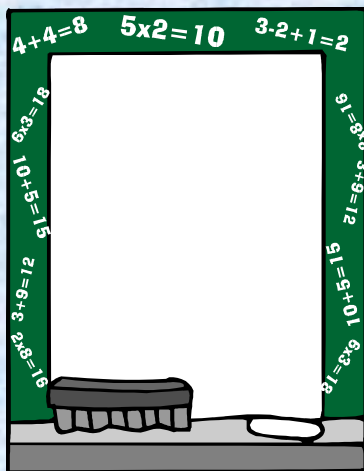
Objective

Strategies

Student
Achievement

Establish
professional
learning
communities in
each school

- Continue to engage in practices closely linked to promoting student learning in order to establish learning communities in each school
- Implement the utilization of student mentors for transfer students



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Focus Area

Objective *

Strategies

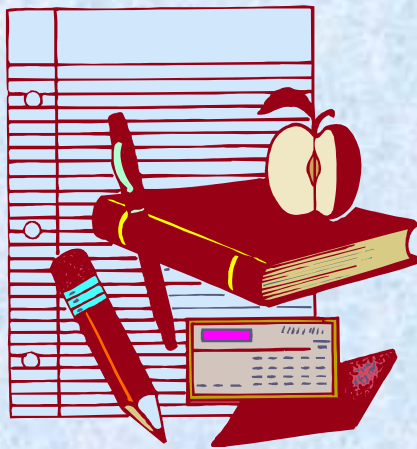
Required Documentation

Student
Achievement

Evaluate
Instructional
Programs

- Continue reviewing new/existing instructional programs to establish division-wide evaluation criteria for monitoring student achievement
- Continue to use a systematic process for monitoring and evaluating implementation of the curriculum by teachers and administrators
- Continue to use additional indicators other than SOL's to demonstrate student achievement
- Design and implement new report cards at the elementary level which will be more closely aligned with and provide better explanation for SOL instruction

- Report on instructional programs (monthly)
- Report on effectiveness of enrichment/ intervention programs
- SAT Scores, CTE Exams, Dual Credit Participation, AP Exams, etc.
- New kindergarten, grades 1 and 2 and grades 3 and 5 report cards



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**Required
Documentation**

Focus Area

Objective

Strategies

Student
Achievement

Evaluate
Instructional
Programs

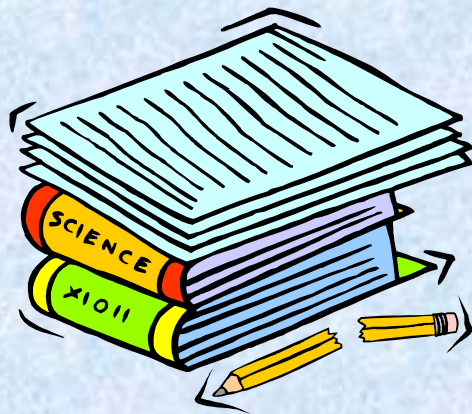
- Expand the utilization of the online benchmark assessment process for grades 3-high school core content that measures and reports at regular intervals on the status and the effectiveness of district programs

- Continue the data teams in each building to focus on understanding achievement

- Continue to increase graduation rates by examining policies, practices, and procedures that may be counterproductive in order to meet state and federal guidelines

- Continue to expand the Fresh Start Program

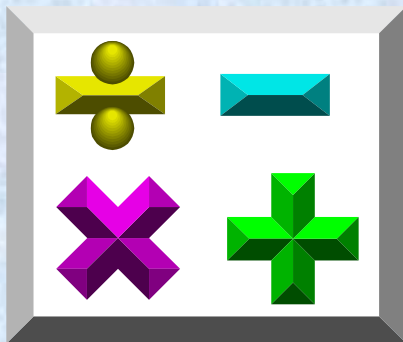
- Report on instructional programs (monthly)



Southampton County Schools
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<u>Focus Area</u>	<u>Objective *</u>	<u>Strategies</u>	<u>Required Documentation</u>
Student Achievement	Each school shall design, implement, and evaluate parental involvement programs that support/improve student achievement	<ul style="list-style-type: none">•Continue to provide training for parents in parenting skills and support of instruction in the home•Continue to develop opportunities for positive parent/student/teacher interaction•Continue to provide training for school staff on promoting a positive atmosphere in the building and interactions with parents	<ul style="list-style-type: none">•Calendar of Parent/Family Events

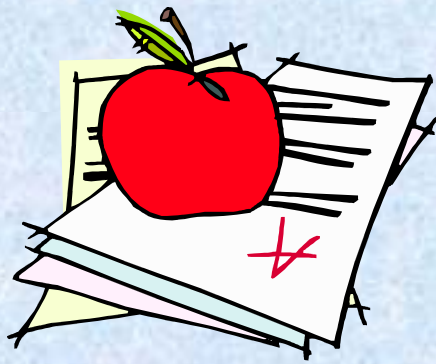


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2010-2011

<u>Focus Area</u>	<u>Objective *</u>	<u>Strategies</u>	<u>Required Documentation</u>
Student Achievement	Participation in gifted/talented and Advanced Placement programs will increase among under-represented populations	<ul style="list-style-type: none"> •Continue to develop an awareness program/plan for parents and teachers related to identification of students for gifted/talented and advanced programs •Continue to provide inservice activities for teachers and parents of students in gifted/talented and advanced programs •Continue to increase participation by the under-represented population •Continue to seek ways to increase the Preliminary Scholastic Aptitude Test (PSAT) participation rate of enrolled sophomores •Continue to seek ways to increase the percentage of grades 11 and 12 students enrolled in Advanced Placement (AP) classes 	<ul style="list-style-type: none"> •Report on progress of identifying under-represented populations (July) •Utilize the Naglieri Nonverbal Ability Test •Utilize the cluster grouping model



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Focus Area

Objective

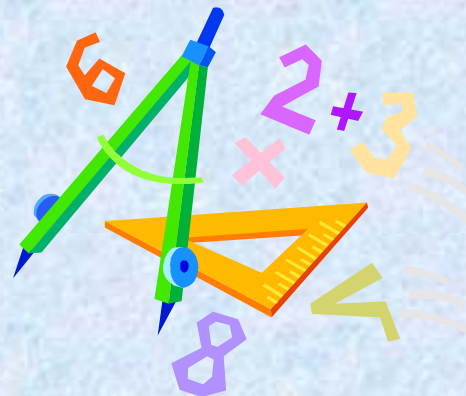
Strategies

**Required
Documentation**

Student
Achievement

Participation in
gifted/talented
and Advanced
Placement
programs will
increase among
under-
represented
populations

- Explore the re-establishment
of the LEGO program at the
middle school



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2010-2011

<u>Focus Area</u>	<u>Objective</u> *	<u>Strategies</u>	<u>Required Documentation</u>
Technology	Monitor the current technology program and provide updates as needs arise	<ul style="list-style-type: none"> •Expand the capabilities of the Power School student information system •Write a new six-year technology plan to correlate with the state plan and local incentives •Continue to update computer labs with new equipment •Continue to relocate replaced lab computers into classrooms •Continue to implement/improve school center classroom websites through relevant staff development •Continue to require principals to monitor utilization of classroom websites (i.e. assignments online) 	•Report updates (January, July)



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<u>Focus Area</u>	<u>Objective</u>	<u>Strategies</u>	<u>Required Documentation</u>
Technology	Monitor the current technology program and provide updates as needs arise	<ul style="list-style-type: none">•Continue to explore the expansion of online grade reporting•Continue to provide staff development activities relevant to technology•Update the Internet Safety Plan as needed•Revise the division's website	



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School Safety	Maintain a safe and orderly environment at each facility	<ul style="list-style-type: none">•Continue to conduct annual school safety audits•Revise and distribute the student code of conduct•Continue to emphasize bus behavior•Continue to participate in the county emergency service plan•Continue to update the crisis response plan as necessary•Continue to explore the implementation of an alarm system at all elementary schools	<ul style="list-style-type: none">•State report (June)



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School Facilities	Provide adequate, well-maintained, quality facilities that support the needs of the educational learning environment	<ul style="list-style-type: none">•Continue to emphasize the need for a new Capron Elementary School•Continue to monitor utility costs at each facility•Continue to emphasize pride in the facilities•Continue to monitor space at each site•Continue to study the division's enrollment numbers and space needs•Update the long-term building program for the division	<ul style="list-style-type: none">•Capital Improvement Plan



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Transportation	Provide a safe/efficient transportation system	<ul style="list-style-type: none"> •Continue to monitor fuel costs and its impact on the overall transportation system •Continue to study transportation needs, prioritizing long and short-term plans •Continue to recommend a 10% fleet replacement annually •Continue inservice training for staff •Continue to build on communication between principals and bus drivers as it relates to discipline issues •Explore incentives for recruiting and retaining bus drivers 	<ul style="list-style-type: none"> •Report on bus/car fleet replacement needs (January/July)



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Communication	Ensure the mission of the schools is communicated to the parents and the community	<ul style="list-style-type: none"> •Review mission statement and its objectives •Review the focus areas and their objectives •Continue to update the policy manual •Continue to work with the press (i.e. press releases/articles/event coverage) •Continue to advertise programs 	<ul style="list-style-type: none"> •Provide data to Board on program offerings (ongoing) •Provide Board Members with a monthly calendar of events



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<u>Focus Area</u>	<u>Objective</u>	<u>Strategies</u>	<u>Required Documentation</u>
Communication	Ensure the mission of the schools is communicated to the parents and the community	<ul style="list-style-type: none">•Continue to provide data to the School Board on programs offered and measurements of student achievement•Continue to update information on school calendars•Continue to foster the communication of dialogue within the system•Continue to pursue mentorships for student	<ul style="list-style-type: none">•Provide a calendar of events (on-going) •e.g. fraternities, sororities, civic organizations and church groups – Young Men of Distinction and Young Ladies of Excellence



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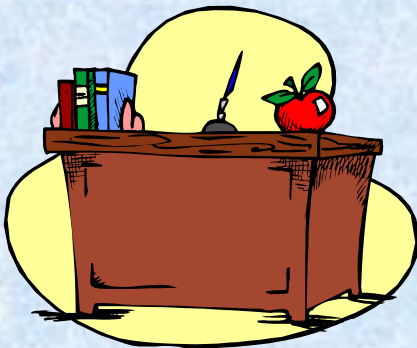
<u>Focus Area</u>	<u>Objective</u>	<u>Strategies</u>	<u>Required Documentation</u>
Communication	Ensure the mission of the schools is communicated to the parents and the community	<ul style="list-style-type: none">•Continue to review the community volunteers program•Continue to explore the utilization of journalism classes in the area of public relations•Continue to seek outside speakers, including former graduates, to encourage and motivate the current student population	<ul style="list-style-type: none">•Provide a calendar of events (on-going)



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Professionalism	Emphasize professional competencies	<ul style="list-style-type: none">•Continue to review and emphasize proper observation and evaluation of all personnel•Continue to emphasize professional and appropriate attire with all personnel•Continue to conduct workshops on effective/positive work climates•Review and emphasize importance of following policies and procedures with all personnel	<ul style="list-style-type: none">•Report on workshops (on-going)



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<u>Focus Area</u>	<u>Objective</u>	<u>Strategies</u>	<u>Required Documentation</u>
Professionalism	Emphasize professional competencies	<ul style="list-style-type: none">•Continue a comprehensive professional development program•Review observation/evaluation guidelines with appropriate personnel•Continue to provide incentives to individuals who have obtained National Board Certification and explore the possibility of assistance to those seeking National Board Certification•Continue to utilize and expand staff development offerings provided by WHRO	