



Nottoway Elementary

13093 Ivor Rd., Sedley, VA 23878

Grade Span: PK-05

Southampton County Public Schools

Principal:
Ms. Debra Hicks
(757) 859-6539

Superintendent:
Mr. Charles E. Turner
(757) 653-2692

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

General Education, Reading First, Title I - School Wide Program

This School's Other Academic Indicator for AYP is Attendance Rate

This School - **Made AYP**

This School Division - **Did Not Make AYP**

The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**

Annual Measurable Objective for Reading/Language Arts is **81**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	233	259	276
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
Grade 3 - 5 English	82	92	84
Mathematics	94	89	93
Grade 3 History	83	79	95
History	90	95	97
Grade 3 Science	72	73	90
Science	91	93	89

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School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
PK - Pre-kindergarten	32	7	9
KG - Kindergarten	61	39	45
01 - Grade 1	67	40	45
02 - Grade 2	54	41	47
03 - Grade 3	54	34	41
04 - Grade 4	59	32	34
05 - Grade 5	59	40	38

Key: < = A group below state definition for personally identifiable results
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 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2007-2008	Count / Percentage	
		2008-2009	2009-2010
	-	-	-

Key: < = A group below state definition for personally identifiable results
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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	0	0	0
Offenses Against Student	1	0	0
Offenses Against Staff	0	0	0
Other Offenses Against Persons	3	1	0
Alcohol, Tobacco, and Other Drug Offenses	0	0	0
Property Offenses	0	0	0
Disorderly or Disruptive Behavior Offenses	29	9	9
Technology Offenses	0	0	0
All Other Offenses	2	0	0

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	80	100	0	93	99	1	84	99	1
	Division	80	100	0	87	100	0	81	100	0
	State	87	100	0	89	100	0	89	100	0
Black	School	79	100	0	87	97	3	85	97	3
	Division	72	100	0	81	100	0	73	100	0
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	88	100	0	88	100	0	87	94	6
	State	81	100	0	85	100	0	85	100	0
White	School	80	100	0	96	100	0	83	100	0
	Division	86	100	0	91	100	0	87	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	57	100	0	95	100	0	82	94	6
	Division	67	99	1	81	100	0	69	99	1
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	77	100	0	93	98	2	78	98	2
	Division	72	100	0	83	99	1	73	100	0
	State	77	99	1	81	100	0	81	100	0
Mathematics Performance										
All Students	School	94	100	0	89	99	1	93	99	1
	Division	80	100	0	86	100	0	86	100	0
	State	84	100	0	86	100	0	88	100	0
Black	School	94	100	0	84	97	3	91	97	3
	Division	72	100	0	81	99	1	78	100	0
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	63	100	0	75	100	0	94	94	6
	State	75	99	1	79	99	1	82	99	1
White	School	94	100	0	90	100	0	94	100	0
	Division	85	100	0	89	100	0	91	100	0
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	95	100	0	95	100	0	100	94	6
	Division	74	99	1	83	99	1	83	99	1
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	92	100	0	84	98	2	88	98	2
	Division	72	100	0	82	99	1	80	99	1
	State	73	99	1	77	99	1	80	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	90	100	88	98	86	76
	Division	90	-	88	-	90	-
	State	89	-	89	-	90	-
Black	School	82	100	<	90	<	60
	Division	82	-	85	-	87	-
	State	82	-	83	-	84	-
White	School	94	100	94	100	91	81
	Division	95	-	90	-	91	-
	State	92	-	92	-	93	-
Students with Disabilities	School	<	100	<	100	<	40
	Division	83	-	81	-	69	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	86	100	83	92	73	69
	Division	84	-	81	-	86	-
	State	79	-	80	-	83	-
History Performance							
All Students	School	87	99	89	99	96	100
	Division	87	-	88	-	88	-
	State	88	-	89	-	89	-
Black	School	76	100	88	94	90	100
	Division	79	-	81	-	79	-
	State	79	-	81	-	81	-
White	School	93	98	88	100	98	100
	Division	92	-	93	-	93	-
	State	92	-	93	-	93	-
Students with Disabilities	School	<	100	<	100	<	100
	Division	74	-	79	-	72	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	82	98	80	96	97	100
	Division	79	-	82	-	80	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	82	100	84	99	90	100
	Division	84	-	87	-	86	-
	State	88	-	89	-	90	-
Black	School	69	100	70	95	84	100
	Division	74	-	78	-	77	-
	State	79	-	80	-	81	-
White	School	89	100	88	100	93	100
	Division	92	-	94	-	93	-
	State	94	-	94	-	94	-
Students with Disabilities	School	64	100	64	100	75	100
	Division	59	-	73	-	66	-
	State	69	-	69	-	71	-
Economically Disadvantaged	School	76	100	76	97	87	100
	Division	76	-	80	-	78	-
	State	78	-	79	-	82	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	School	94	95	95
	Division	94	95	95
	State	95	95	95
Black	School	94	96	95
	Division	94	95	95
	State	95	95	95
Hispanic	School	<	<	<
	Division	96	97	93
	State	95	95	95
White	School	95	95	95
	Division	95	96	95
	State	95	95	95
Students with Disabilities	School	94	96	94
	Division	93	95	93
	State	94	94	94
Economically Disadvantaged	School	94	95	94
	Division	93	94	94
	State	94	94	94
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	School	28	46	74	26	24	70	94	6	29	45	74	26
	Division	17	57	74	26	23	54	77	23	32	38	70	30
	State	39	45	84	16	37	49	86	14	41	43	83	17
Female	School	45	41	86	14	19	75	94	6	31	42	73	27
	Division	24	53	77	23	17	54	72	28	34	35	68	32
	State	42	45	87	13	40	49	88	12	43	42	85	15
Male	School	13	50	63	38	29	65	94	6	25	50	75	25
	Division	9	62	71	29	28	54	82	18	30	42	71	29
	State	35	46	81	19	34	50	84	16	38	43	82	18
Black	School	24	41	65	35	9	82	91	9	14	64	79	21
	Division	12	51	63	37	11	54	65	35	19	40	59	41
	State	24	51	74	26	23	54	78	22	25	46	72	28
White	School	29	50	79	21	33	62	95	5	36	36	71	29
	Division	22	64	85	15	32	53	85	15	43	35	78	22
	State	45	43	88	12	42	47	90	10	47	41	88	12
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	60	67	33	28	41	69	31	29	29	58	42
	State	28	40	67	33	30	42	72	28	29	38	68	32
Economically Disadvantaged	School	28	36	64	36	13	81	94	6	14	52	67	33
	Division	13	52	65	35	16	54	70	30	18	42	60	40
	State	25	50	75	25	25	53	79	21	27	47	75	25
Mathematics													Grade 3
All Students	School	46	50	96	4	48	30	79	21	40	45	86	14
	Division	33	55	88	12	38	40	78	22	38	48	86	14
	State	51	38	89	11	45	44	89	11	52	39	92	8
Female	School	55	45	100	0	50	31	81	19	46	38	85	15
	Division	31	58	89	11	37	40	77	23	42	43	85	15
	State	51	39	89	11	45	44	89	11	53	40	92	8
Male	School	38	54	92	8	47	29	76	24	31	56	88	13
	Division	35	53	88	12	39	40	79	21	32	56	88	12
	State	52	37	89	11	46	43	89	11	52	39	91	9
Black	School	41	53	94	6	27	55	82	18	21	64	86	14
	Division	26	58	84	16	23	44	68	32	22	56	78	22
	State	33	48	81	19	27	53	80	20	37	49	85	15
White	School	50	46	96	4	62	14	76	24	50	36	86	14
	Division	43	51	93	7	50	35	85	15	49	43	92	8
	State	61	33	93	7	54	39	93	7	60	35	95	5
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	34	48	83	17	34	47	81	19	46	38	83	17
	State	32	42	74	26	31	44	75	25	34	43	78	22
Economically Disadvantaged	School	40	56	96	4	31	44	75	25	24	57	81	19
	Division	23	59	82	18	27	47	73	27	25	55	81	19
	State	34	47	81	19	30	51	82	18	38	49	87	13
Science													Grade 3
All Students	School	15	57	72	28	24	48	73	27	40	50	90	10
	Division	15	61	76	24	26	52	78	22	28	52	80	20
	State	39	49	88	12	42	46	89	11	42	49	91	9
Female	School	23	55	77	23	19	44	63	38	46	46	92	8
	Division	16	64	80	20	22	49	71	29	28	52	80	20
	State	38	50	89	11	41	48	89	11	41	50	91	9
Male	School	8	58	67	33	29	53	82	18	31	56	88	13
	Division	13	59	72	28	31	54	86	14	26	54	80	20
	State	39	49	88	12	44	45	89	11	43	48	91	9

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	0	59	59	41	0	64	64	36	21	57	79	21
	Division	7	59	66	34	14	56	69	31	13	53	65	35
	State	20	58	78	22	24	55	79	21	23	59	83	17
White	School	21	57	79	21	38	38	76	24	50	46	96	4
	Division	23	65	88	13	36	48	84	16	40	50	91	9
	State	48	45	93	7	52	42	93	7	52	43	95	5
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	66	72	28	31	31	63	38	21	33	54	46
	State	25	48	73	27	28	46	74	26	27	50	77	23
Economically Disadvantaged	School	0	64	64	36	6	56	63	38	33	52	86	14
	Division	8	59	67	33	17	57	73	27	15	55	70	30
	State	23	56	79	21	26	55	80	20	26	58	84	16

History and Social Science **Grade 3**

All Students	School	45	38	83	17	48	31	79	21	64	31	95	5
	Division	59	28	88	12	48	37	85	15	58	28	86	14
	State	66	27	93	7	67	26	93	7	68	25	93	7
Female	School	52	38	90	10	36	36	71	29	60	32	92	8
	Division	61	31	92	8	43	33	75	25	56	27	84	16
	State	66	27	93	7	67	26	93	7	68	25	93	7
Male	School	38	38	76	24	60	27	87	13	71	29	100	0
	Division	57	26	83	17	54	41	95	5	61	28	90	10
	State	66	26	92	8	67	25	92	8	69	24	93	7
Black	School	12	65	76	24	<	<	<	<	50	33	83	17
	Division	53	31	84	16	37	40	77	23	43	34	76	24
	State	49	38	87	13	51	36	87	13	52	35	87	13
White	School	67	21	88	13	60	20	80	20	70	30	100	0
	Division	68	24	92	8	57	34	90	10	71	22	93	7
	State	74	21	95	5	75	20	95	5	76	19	96	4
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	42	42	85	15	55	27	82	18	47	27	73	27
	State	44	36	79	21	45	35	80	20	43	35	78	22
Economically Disadvantaged	School	23	55	77	23	25	42	67	33	63	32	95	5
	Division	47	35	82	18	43	35	78	22	43	37	80	20
	State	49	38	86	14	51	36	87	13	52	35	87	13

English: Reading **Grade 4**

All Students	School	29	44	73	27	59	34	94	6	47	34	81	19
	Division	29	50	80	20	37	45	83	17	40	41	81	19
	State	47	41	88	12	49	39	89	11	48	40	88	12
Female	School	29	43	71	29	63	31	94	6	47	40	87	13
	Division	29	53	83	17	40	48	88	12	38	43	81	19
	State	50	40	90	10	52	38	90	10	52	38	90	10
Male	School	29	45	74	26	56	38	94	6	47	29	76	24
	Division	29	48	77	23	35	43	78	22	42	39	81	19
	State	45	42	87	13	47	40	87	13	45	41	87	13
Black	School	12	65	76	24	55	36	91	9	<	<	<	<
	Division	18	61	79	21	21	56	78	22	25	49	74	26
	State	31	49	81	19	34	48	81	19	32	47	80	20
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	38	47	85	15
White	School	37	34	71	29	62	33	95	5	43	35	78	22
	Division	36	44	80	20	54	33	86	14	50	35	86	14
	State	55	37	92	8	56	36	92	8	56	36	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	37	59	41	28	48	76	24	33	37	70	30
	State	33	40	73	27	38	38	76	24	35	41	76	24
Economically Disadvantaged	School	24	48	71	29	50	44	94	6	33	42	75	25
	Division	18	55	74	26	24	56	80	20	30	43	74	26
	State	32	49	81	19	34	47	81	19	34	47	81	19

Mathematics **Grade 4**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	54	39	93	7	63	34	97	3	38	56	94	6
	Division	41	44	86	14	30	48	78	22	42	46	88	12
	State	42	42	84	16	48	39	86	14	49	39	88	12
Female	School	57	39	96	4	69	31	100	0	40	53	93	7
	Division	42	45	87	13	33	44	77	23	38	52	90	10
	State	40	44	84	16	46	40	86	14	48	40	88	12
Male	School	52	39	90	10	56	38	94	6	35	59	94	6
	Division	40	44	84	16	27	52	79	21	47	40	87	13
	State	44	40	84	16	49	38	87	13	51	38	88	12
Black	School	41	47	88	12	45	45	91	9	<	<	<	<
	Division	30	46	76	24	21	48	69	31	26	56	82	18
	State	26	48	74	26	31	46	78	22	33	48	80	20
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	37	45	82	18
White	School	59	37	95	5	71	29	100	0	48	48	96	4
	Division	48	44	92	8	40	44	84	16	52	40	92	8
	State	49	40	89	11	55	36	91	9	57	36	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	41	44	85	15	34	41	76	24	30	47	77	23
	State	27	42	69	31	32	41	73	27	31	44	75	25
Economically Disadvantaged	School	38	48	86	14	63	31	94	6	8	75	83	17
	Division	30	51	80	20	21	49	70	30	32	51	83	17
	State	26	48	74	26	32	46	78	22	34	47	81	19

English: Reading **Grade 5**

All Students	School	27	65	93	7	39	54	93	7	45	53	97	3
	Division	34	58	92	8	23	65	88	12	32	53	85	15
	State	42	47	89	11	38	54	92	8	38	53	90	10
Female	School	33	63	97	3	27	64	91	9	41	59	100	0
	Division	40	55	95	5	25	63	88	12	31	58	89	11
	State	45	46	91	9	40	53	93	7	40	52	92	8
Male	School	20	68	88	12	53	42	95	5	48	48	95	5
	Division	27	60	88	12	20	68	88	12	33	49	81	19
	State	39	49	88	12	35	55	90	10	35	54	89	11
Black	School	21	74	95	5	<	<	<	<	45	45	91	9
	Division	27	62	89	11	14	68	82	18	25	54	79	21
	State	27	55	82	18	23	62	86	14	23	61	83	17
White	School	31	61	92	8	39	58	97	3	44	56	100	0
	Division	39	54	93	7	27	64	91	9	40	51	91	9
	State	49	44	93	7	44	50	94	6	44	50	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	52	76	24	13	79	92	8	50	42	92	8
	State	27	47	73	27	29	50	79	21	28	49	77	23
Economically Disadvantaged	School	32	64	96	4	31	62	92	8	44	50	94	6
	Division	29	63	92	8	20	64	84	16	27	53	80	20
	State	26	55	82	18	24	61	85	15	24	60	84	16

English: Writing **Grade 5**

All Students	School	14	76	90	10	7	80	88	12	21	64	86	14
	Division	14	80	93	7	9	72	81	19	16	64	81	19
	State	23	64	87	13	27	59	86	14	22	66	88	12
Female	School	21	68	89	11	9	82	91	9	36	57	93	7
	Division	18	75	93	7	15	71	86	14	22	68	89	11
	State	28	62	91	9	33	58	90	10	28	64	92	8
Male	School	4	87	91	9	5	79	84	16	7	71	79	21
	Division	9	84	93	7	4	73	76	24	11	61	72	28
	State	18	65	83	17	22	61	83	17	16	67	84	16
Black	School	18	65	82	18	<	<	<	<	<	<	<	<
	Division	9	79	88	12	3	71	74	26	10	69	79	21
	State	13	66	79	21	15	64	79	21	12	70	82	18
White	School	12	82	94	6	10	84	94	6	27	64	91	9
	Division	17	79	97	3	13	72	85	15	23	58	81	19

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	27	63	90	10	32	57	89	11	25	65	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	82	82	18	0	64	64	36
	State	8	52	59	41	9	49	58	42	7	51	58	42
Economically Disadvantaged	School	14	73	86	14	8	75	83	17	9	64	73	27
	Division	8	82	90	10	8	63	71	29	7	72	79	21
	State	12	66	77	23	13	64	77	23	10	70	80	20

Mathematics **Grade 5**

All Students	School	58	36	95	5	56	34	90	10	50	50	100	0
	Division	60	35	95	5	48	41	90	10	46	46	91	9
	State	53	35	88	12	57	33	90	10	58	33	90	10
Female	School	60	33	93	7	50	45	95	5	47	53	100	0
	Division	62	34	96	4	46	46	92	8	43	49	93	7
	State	54	36	89	11	57	33	90	10	58	33	91	9
Male	School	56	40	96	4	63	21	84	16	52	48	100	0
	Division	57	35	93	7	50	37	88	12	48	42	90	10
	State	52	35	87	13	57	33	89	11	57	32	89	11
Black	School	53	47	100	0	<	<	<	<	45	55	100	0
	Division	61	33	94	6	31	50	81	19	38	51	89	11
	State	38	43	81	19	43	41	84	16	44	40	84	16
White	School	61	31	92	8	65	29	94	6	52	48	100	0
	Division	59	36	95	5	58	38	96	4	53	41	94	6
	State	60	32	92	8	64	29	93	7	64	29	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	82	9	91	9	58	38	96	4	50	46	96	4
	State	34	39	73	27	39	38	77	23	39	37	76	24
Economically Disadvantaged	School	60	32	92	8	38	46	85	15	39	61	100	0
	Division	60	33	93	7	39	46	86	14	36	56	92	8
	State	39	42	81	19	43	41	84	16	45	40	85	15

Science **Grade 5**

All Students	School	16	75	91	9	34	59	93	7	29	61	89	11
	Division	15	75	90	10	26	64	90	10	23	58	80	20
	State	24	64	88	12	26	62	88	12	32	56	88	12
Female	School	10	80	90	10	18	77	95	5	29	59	88	12
	Division	8	81	89	11	18	70	89	11	23	60	83	17
	State	21	66	87	13	23	64	87	13	29	58	87	13
Male	School	24	68	92	8	53	37	89	11	29	62	90	10
	Division	21	69	90	10	32	59	90	10	22	55	78	22
	State	27	62	89	11	29	60	89	11	35	54	89	11
Black	School	5	74	79	21	<	<	<	<	18	73	91	9
	Division	9	74	83	17	12	68	80	20	18	56	73	27
	State	12	67	80	20	14	65	79	21	17	62	79	21
White	School	22	75	97	3	42	55	97	3	33	56	89	11
	Division	18	76	94	6	33	62	95	5	29	58	87	13
	State	30	63	93	7	33	61	93	7	39	54	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	43	57	43	33	56	89	11	19	52	71	29
	State	17	55	71	29	18	52	70	30	20	49	69	31
Economically Disadvantaged	School	12	76	88	12	23	69	92	8	17	72	89	11
	Division	11	75	86	14	19	66	85	15	18	53	71	29
	State	12	67	79	21	14	64	79	21	18	61	79	21

Virginia Studies **Content Specific**

All Students	School	50	40	90	10	68	27	95	5	55	42	97	3
	Division	42	48	89	11	40	43	83	17	31	49	79	21
	State	39	44	83	17	46	42	88	12	44	43	87	13
Female	School	46	46	93	7	68	23	91	9	60	33	93	7
	Division	38	51	88	12	38	41	79	21	30	51	82	18
	State	36	47	82	18	43	45	88	12	41	45	86	14
Male	School	55	32	86	14	68	32	100	0	50	50	100	0
	Division	46	45	91	9	41	44	86	14	31	47	78	22

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	41	43	84	16	49	40	89	11	47	41	87	13
Black	School	35	41	76	24	<	<	<	<	<	<	<	<
	Division	31	50	81	19	24	47	71	29	24	48	72	28
	State	24	49	73	27	31	51	82	18	29	50	79	21
White	School	58	39	97	3	77	16	94	6	60	36	96	4
	Division	49	45	95	5	47	41	89	11	38	49	87	13
	State	46	43	88	12	54	38	92	8	51	40	91	9
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	55	9	64	36	50	19	69	31
	State	-	-	-	-	25	45	70	30	22	44	66	34
Economically Disadvantaged	School	39	48	87	13	54	38	92	8	53	47	100	0
	Division	30	55	84	16	35	41	76	24	27	44	71	29
	State	24	48	71	29	29	50	79	21	28	50	78	22

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	*	*	*
	Division	20	0	10
	State	2615	3376	4254
State Licensures	School	*	*	*
	Division	2	6	7
	State	918	593	739
Industry Certification	School	*	*	*
	Division	114	104	65
	State	11942	15873	24064
CTE Completers	School	*	*	*
	Division	128	125	135
	State	35020	38334	39708

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	0	0	0
Division			
All Schools	0	4	7
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
School			
Provisional	3	0	0
Provisional Special Education	3	4	4
Division			
Provisional	9	10	7
Provisional Special Education	2	2	1
State			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	64	58	54
Master's Degree	36	42	46
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	64	61	61
Master's Degree	35	36	38
Doctoral Degree	0	0	0
State			
Bachelor's Degree	45	45	46

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
Master's Degree	53	53	52
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available