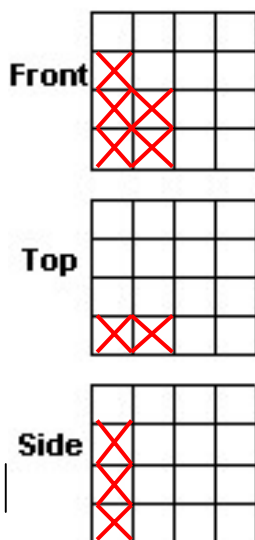
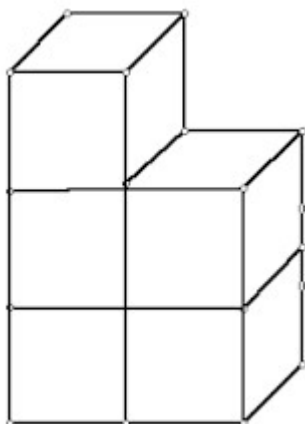


Cube-n-ometry Worksheet Key

Name _____

Date _____

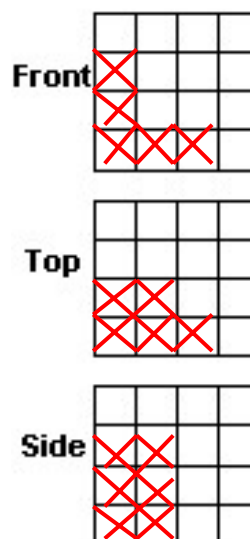
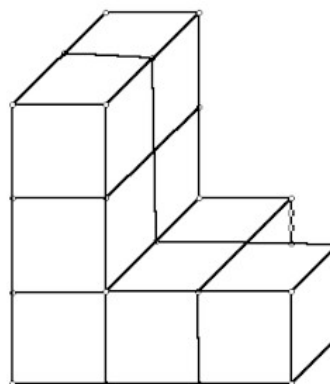
1. Draw the views in the grids below for the following three-dimensional block figure.



2. Using the figure and views above. What would be the surface area for this figure? (1 centimeter cubes)

- A. 10 cm^2
 B. 18 cm^2
 C. 20 cm^2
 D. 22 cm^2

3. Draw the views in the grids of the following three-dimensional block figure.



4. Using the figure and views above. What would be the volume for this figure? (1 centimeter cubes)

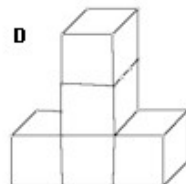
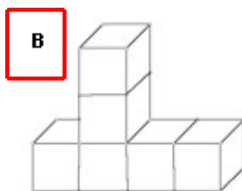
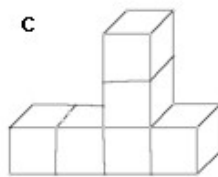
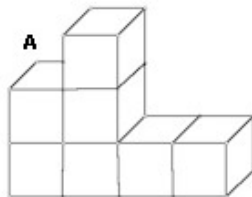
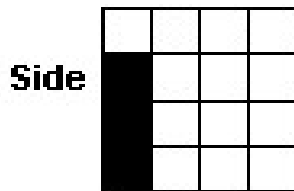
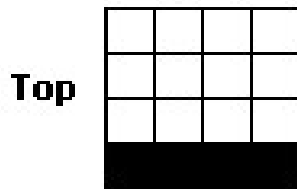
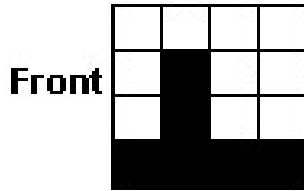
- A. 7 cm^3
 B. 8 cm^3
 C. 9 cm^3
 D. 10 cm^3

Cube-n-ometry Worksheet Key

Name _____

Date _____

5. Match the views below to the correct three-dimensional block figure.

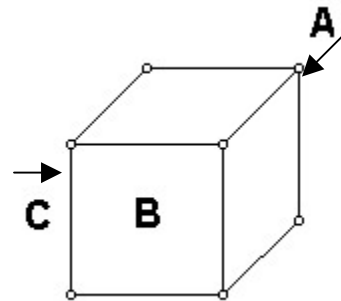


6. List one reason why each field would need different views:

A. Scientist – To study small organisms, get pictures of objects that cannot be seen with the eye, to study the world around them

B Architect – To construct a building that fits into the surrounding neighborhood or to get a feeling for what architectural features should be present

7.



- Match the letter above to its correct name.

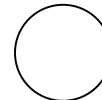
B face

C edge

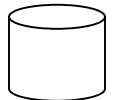
A vertex

8. Tell if the shapes below are three-dimensional (3-D) or two-dimensional (2-D).

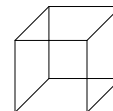
2-D



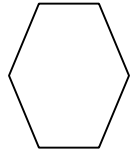
3-D



3-D



2-D



9. What one word can be used to describe a three dimensional figure, but not a two-dimensional figure?

A. length

B. width/depth

C. height

D. measurable

Cube-n-ometry Worksheet Key

Name _____

Date _____