

## Writing Lessons: "KidLit" – writing for kids

## **Rubric: Oral Presentation**

Criteria	Level 4	Level 3	Level 2	Level 1
Knowledge/ Understanding • information, ideas, concepts	shows thorough understanding of information, ideas, concepts	shows considerable understanding of information, ideas, concepts	shows some understanding of information, ideas, concepts	shows limited understanding of information, ideas, concepts
<b>Thinking/Inquiry</b> • analysis	<ul> <li>uses highly effective logical analysis, examples, and explanation</li> </ul>	□ uses considerable logical analysis, examples, and explanation	uses some logical analysis, examples, and explanation	uses limited logical analysis, examples, and explanation
<ul><li>Communication</li><li>sense of audience and purpose</li></ul>	choice of material shows thorough understanding of audience and purpose	choice of material shows considerable sense of audience and purpose	choice of material shows some sense of audience and purpose	choice of material shows limited sense of audience and purpose
• organization	structure is highly organized	structure shows considerable organization	some organization	structure shows limited organization
Application • voice	<ul> <li>voice has a high degree of clarity and effectiveness</li> </ul>	voice has considerable clarity	voice has some clarity	voice has limited clarity
language conventions	uses grammar and sentence structure with a high degree of accuracy and effectiveness	uses grammar and sentence structure with considerable accuracy and effectiveness	uses grammar and sentence structure with some accuracy and effectiveness	uses grammar and sentence structure with limited accuracy and effectiveness

Teacher Comments:

Most consistent level:

Grade:

/ 25 marks

(adapted from rubric in Viewpoints 11 Teacher's Resource, Pearson Education Canada Inc., 2001)

