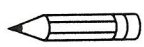


Name _____

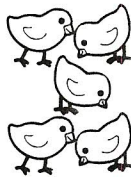
Here a Chick, There a Chick

Look at each set.

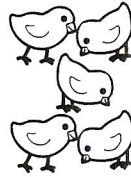
Count by 5s.



Trace how many.



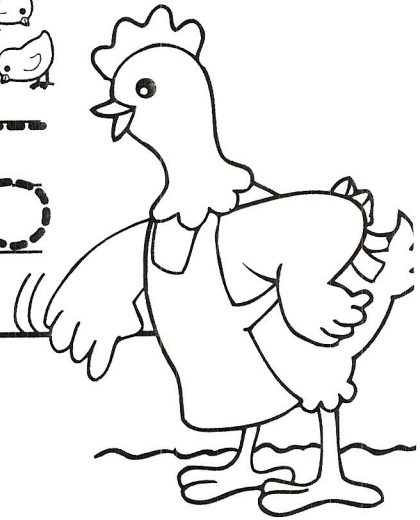
5



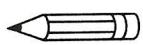
10



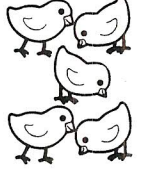
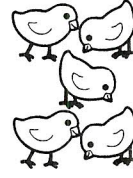
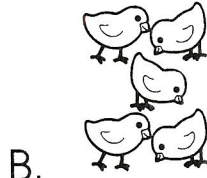
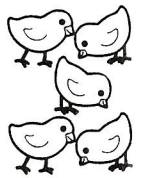
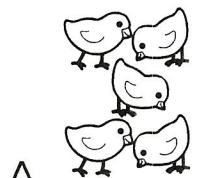
15



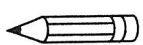
Count by 5s.



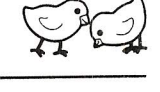
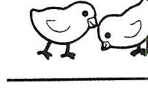
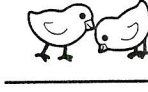
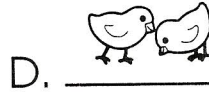
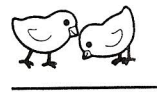
Write how many.

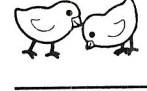
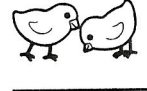
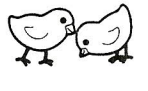
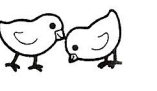
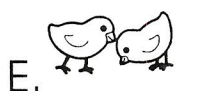


Count by 2s.

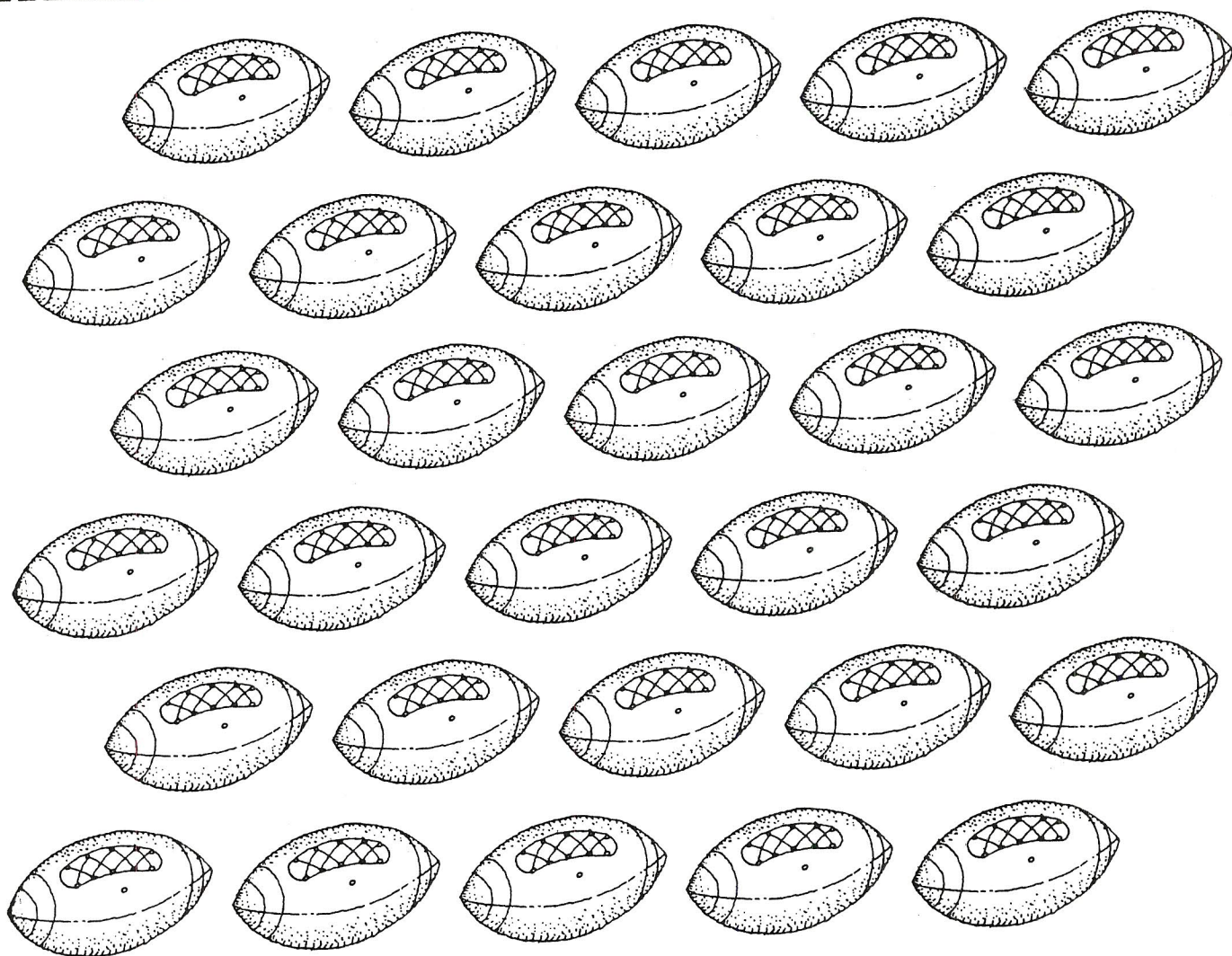
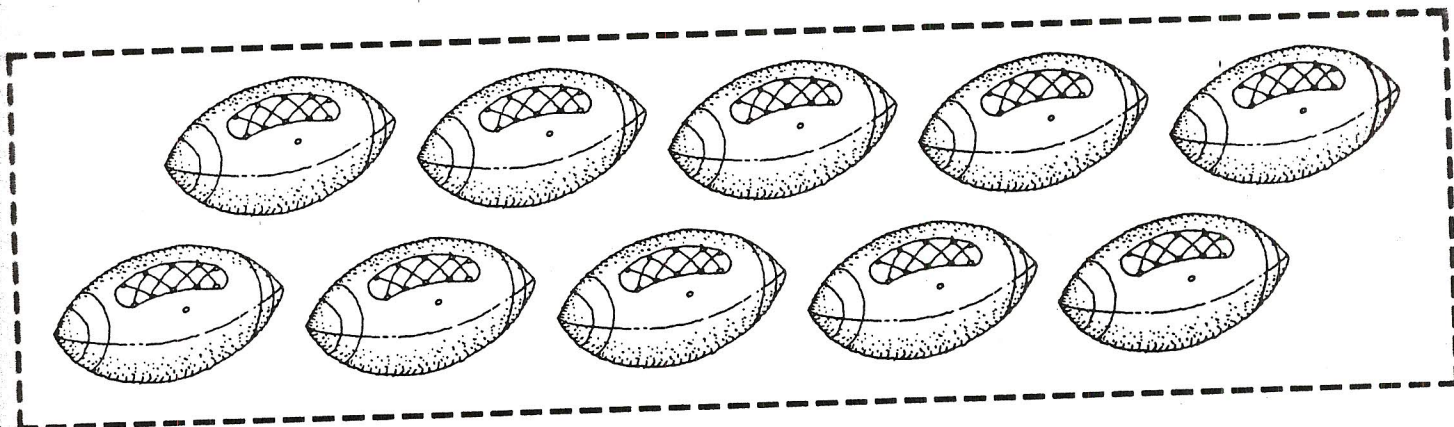


Write how many.





Look at these footballs.
Make groups of ten.



Skills: Forming groups of ten; Counting objects to form groups

(K.4)

Name

Order numbers 10-100 in the order
you count.

Ordering numbers 10-100 by 10's (K.4)

10	20	30	40	50	60
70	80	90	100		

(K.4)

Name

Write numbers 0-100 by tens.

(K.4)

Name _____

Complete the patterns counting by 5's

5, —, 15, 20, —, —, 35, —

45, —, 55, 60, —, 70, —, 80

85, —, —, 100

HUNDRED CHART

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

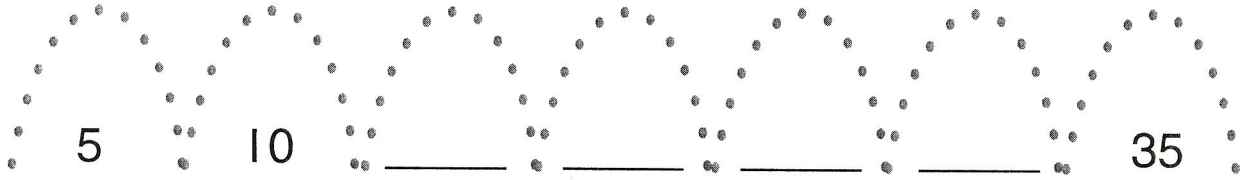
Name _____

Number Patterns
Counting by fives

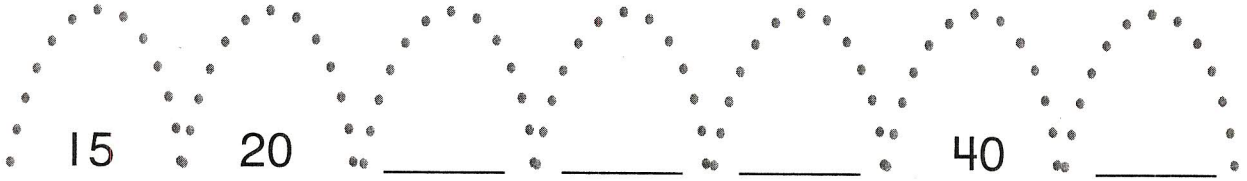
Jumping Joeys

Count by fives. Write the missing numbers.

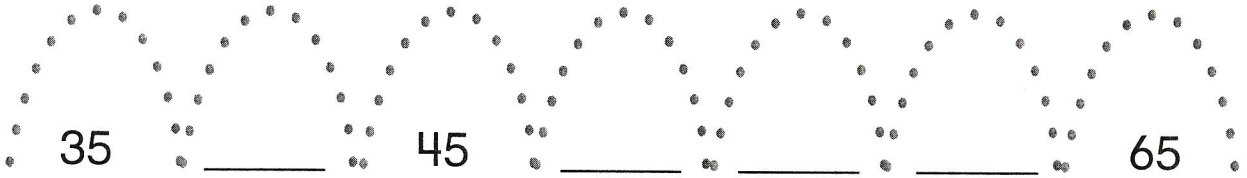
A.



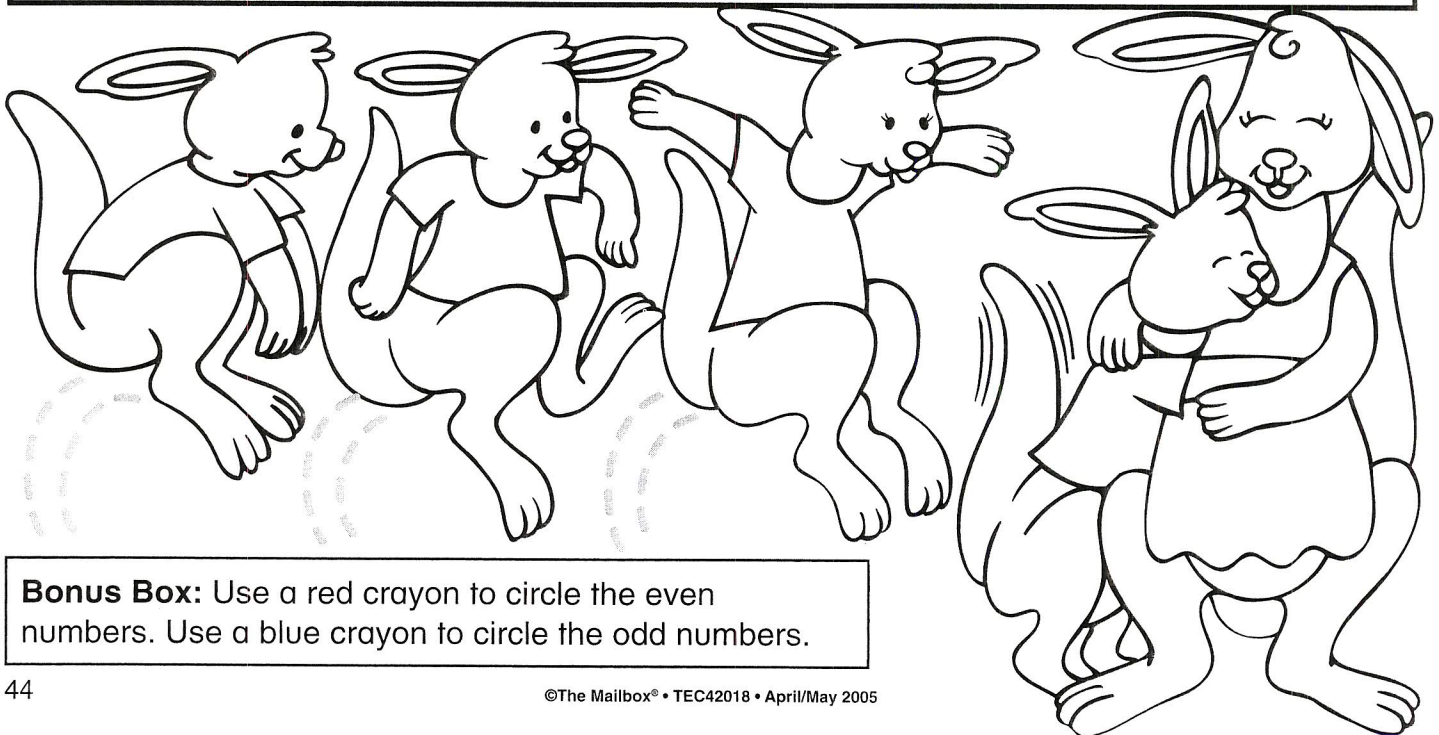
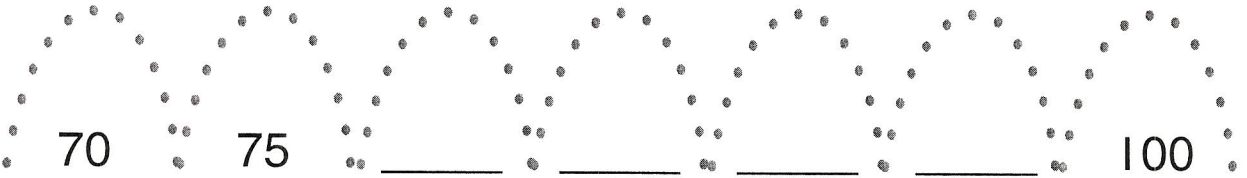
B.



C.



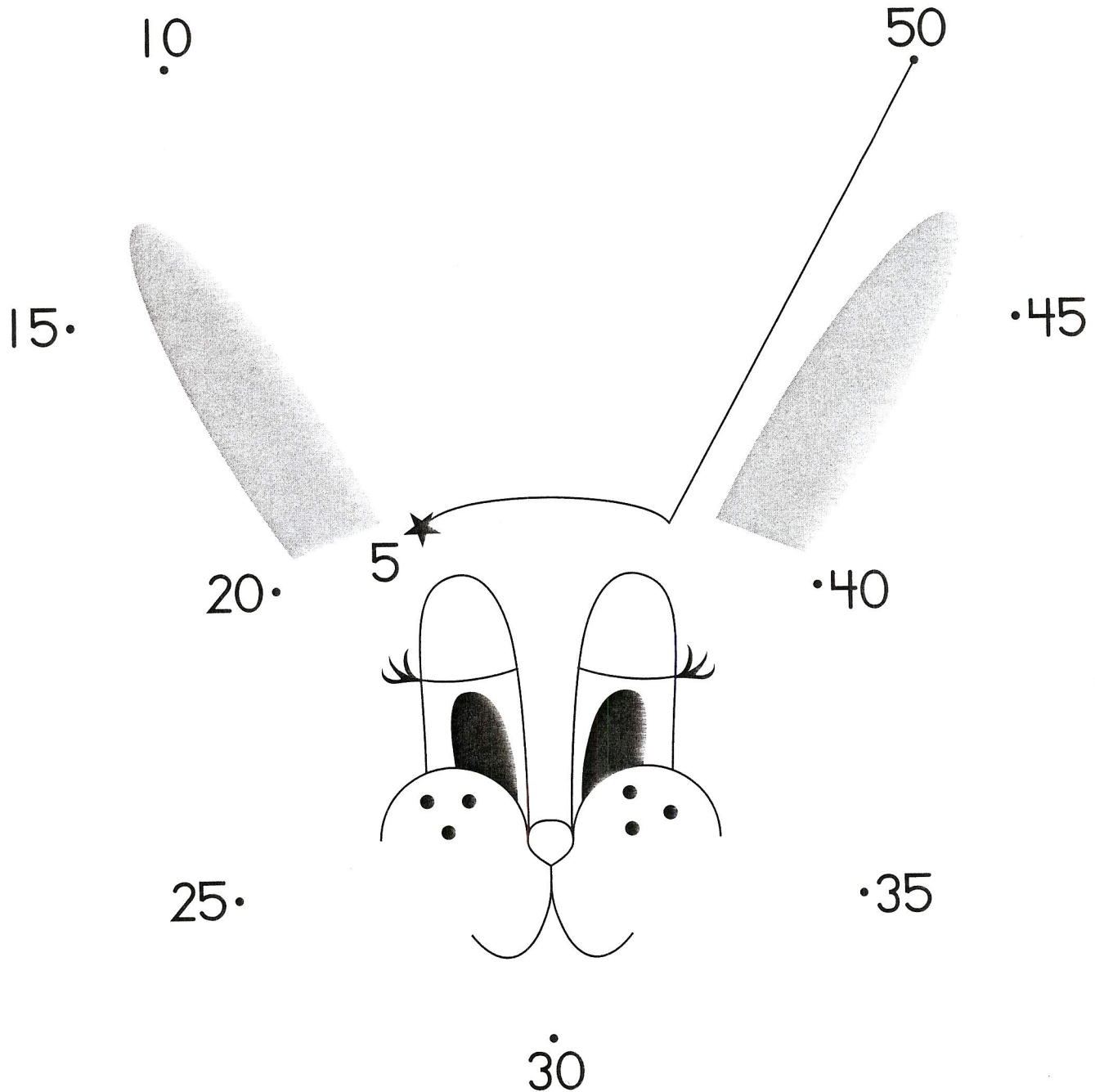
D.



Bonus Box: Use a red crayon to circle the even numbers. Use a blue crayon to circle the odd numbers.

Connect the dots as you count by 5's from 5 to 50.

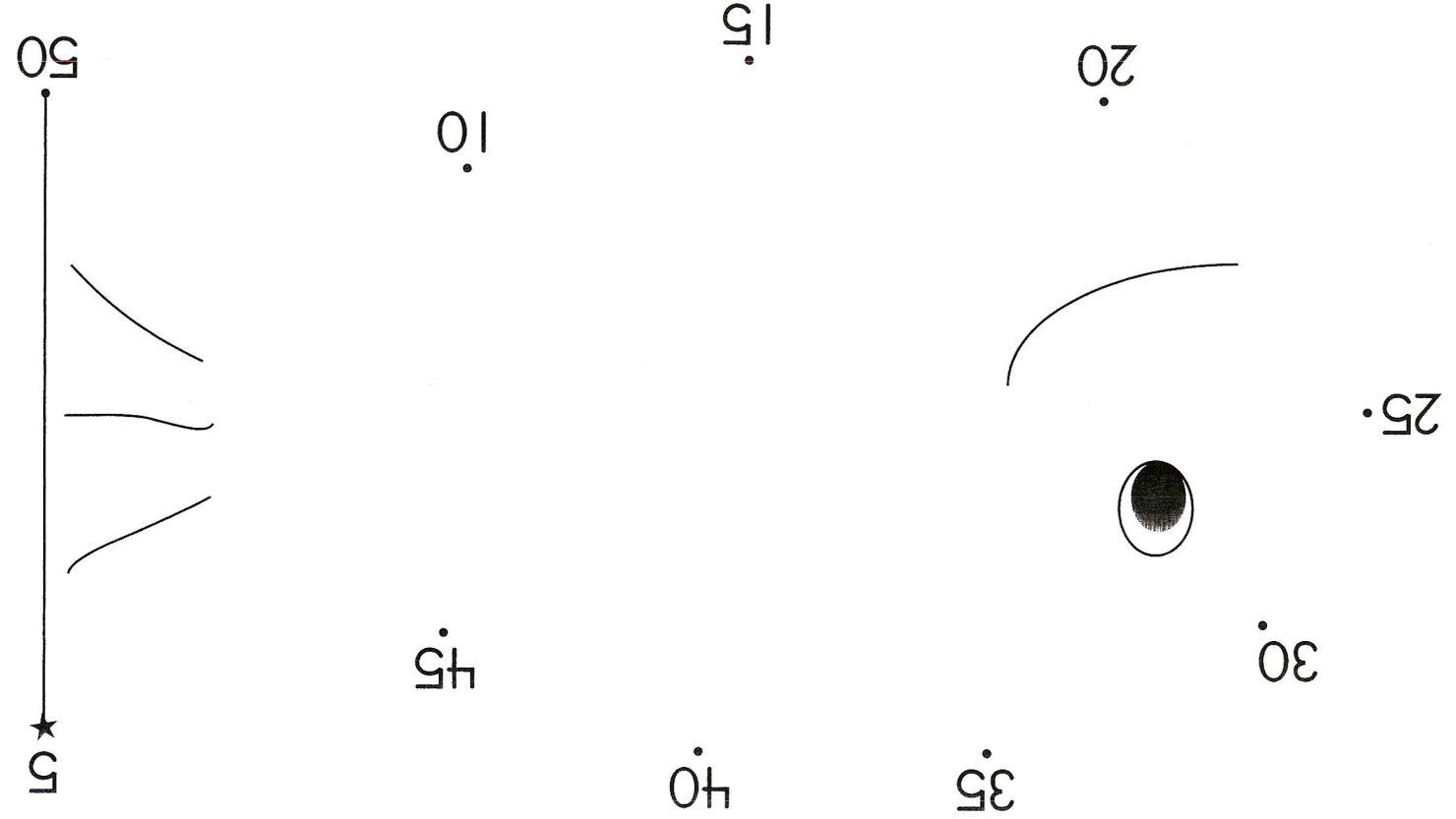
5	10	15	20	25	30	35	40	45	50
---	----	----	----	----	----	----	----	----	----



5 10 15 20 25 30 35 40 45 50

Connect the dots as you count by 5's from 5 to 50.

Counting Practice 93
Saxon Math K (for use with Lesson 93)



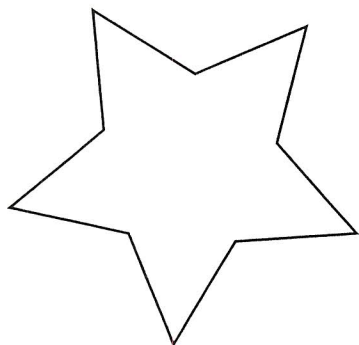
Lesson Practice 91

Saxon Math K (for use with Lesson 91)

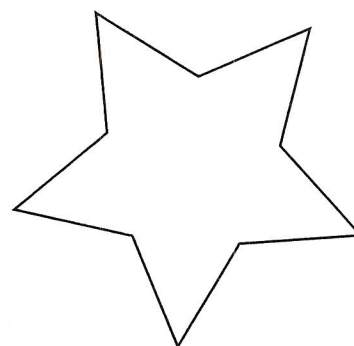
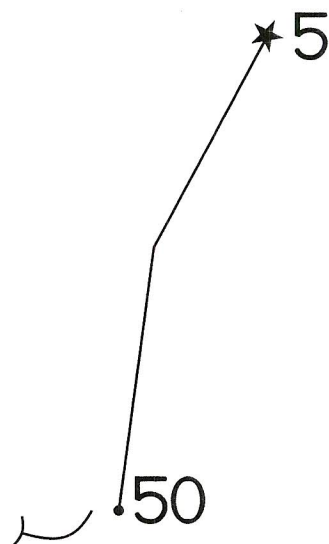
Name _____

Connect the dots as you count by 5's from 5 to 50.

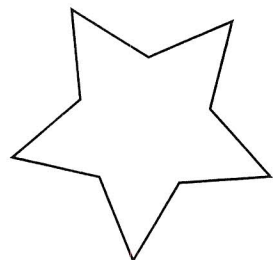
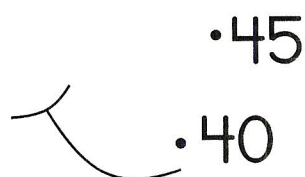
5	10	15	20	25	30	35	40	45	50
---	----	----	----	----	----	----	----	----	----



10.



15.



20.

.35

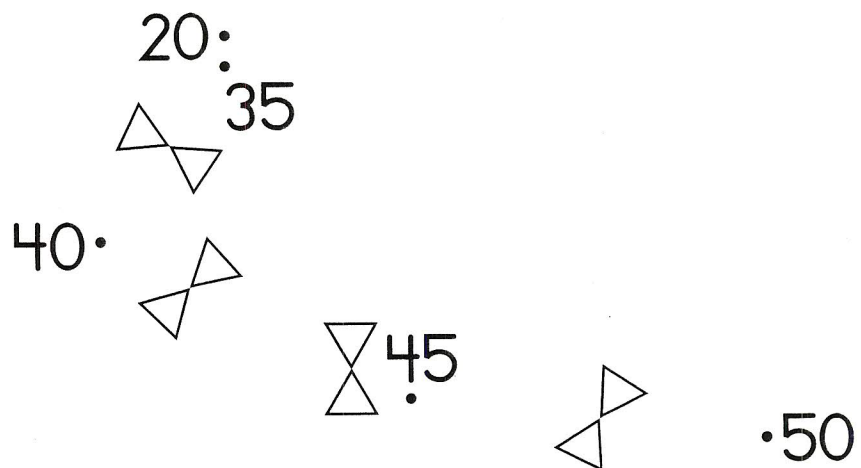
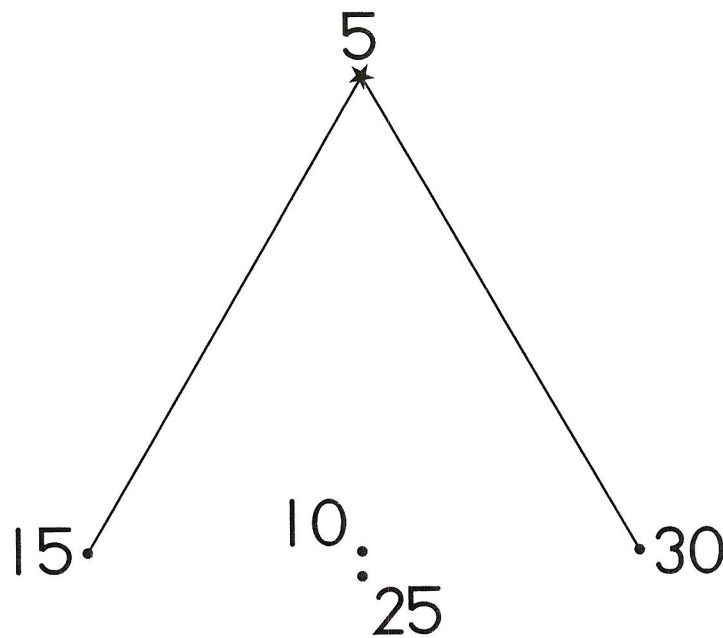
.30

25

Parent: Practice counting by 5's to 50 with your child. This skill is necessary when counting nickels.

Connect the dots as you count by 5's from 5 to 50.

5	10	15	20	25	30	35	40	45	50
---	----	----	----	----	----	----	----	----	----



Name _____

Draw lines to match the rows of nickels to the price tags.

Lesson Practice 96
Saxon Math K (for use with Lesson 96)

40¢	
-----	---

30¢	
-----	--

45¢	
-----	--

35¢	
-----	--

Lesson Practice 94

Saxon Math K (for use with Lesson 94)

Name _____

Draw lines to match the price tags to the rows of nickels.

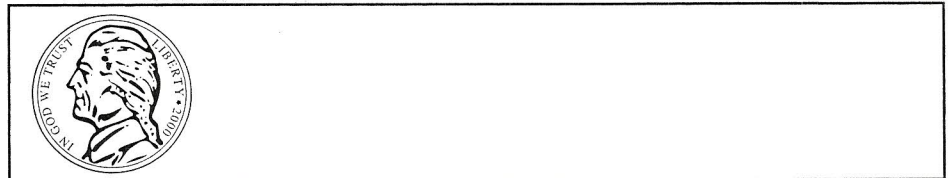
5¢



10¢



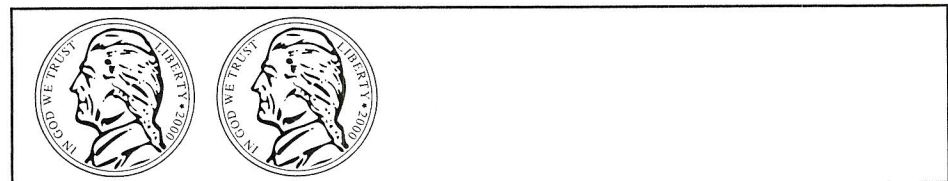
15¢



20¢



25¢

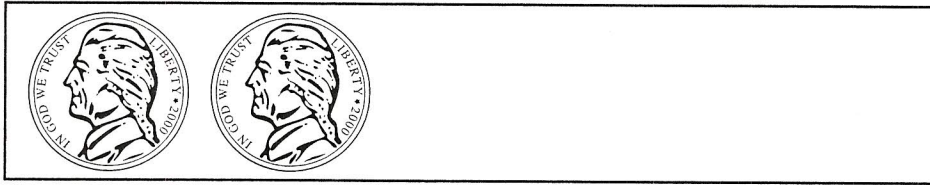


Lesson Practice 92

Saxon Math K (for use with Lesson 92)

Name _____

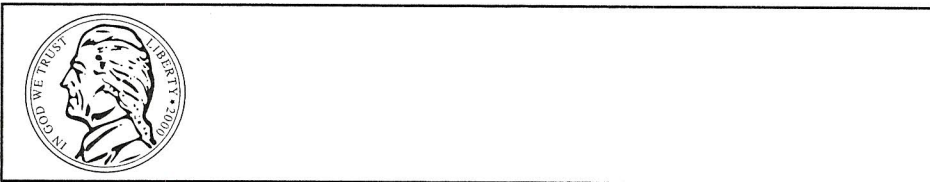
Draw lines to match the rows of nickels to the price tags.



5¢



10¢



15¢



20¢



25¢

Parent: Use 5 nickels. Count by 5's with your child as he or she slides the nickels and finds their total value.

K.4c

Name _____

Skill: Counting by 10s
from 10 to 100

Blast Off!

Count by 10s.
Begin at the ★.

•
50

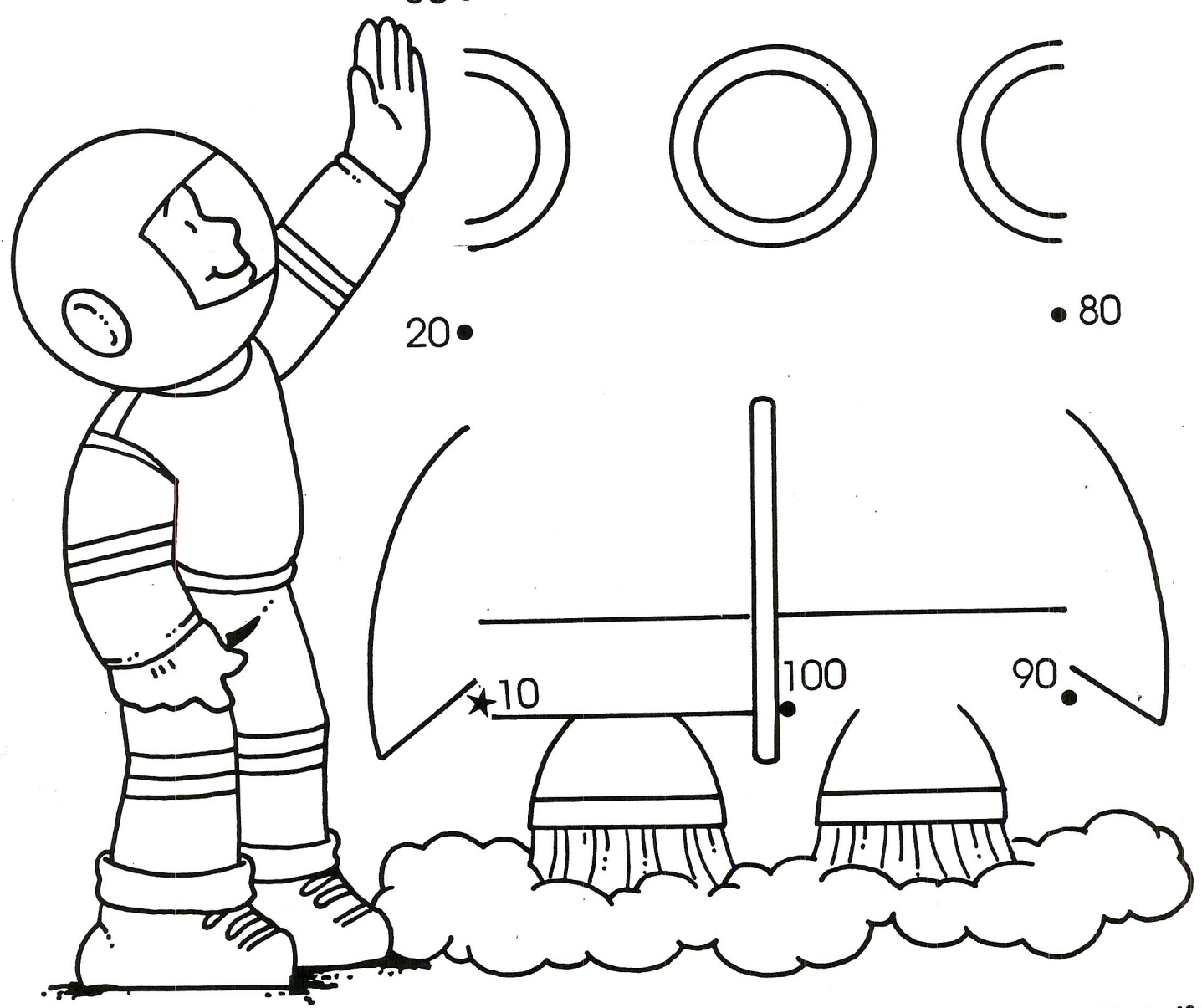
40 • _____ • 60

30 •

• 70

20 •

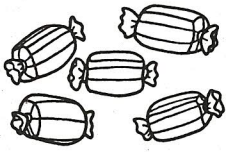
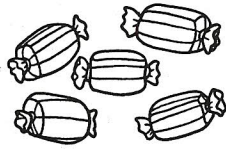
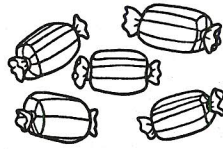
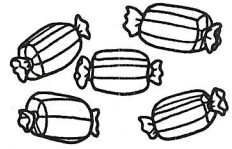
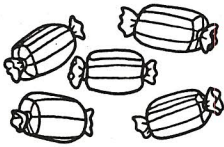
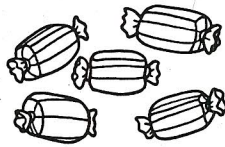
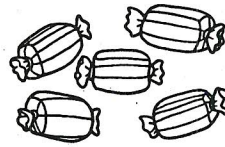
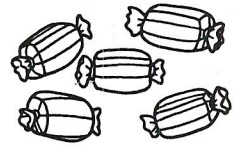
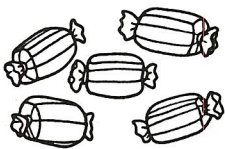
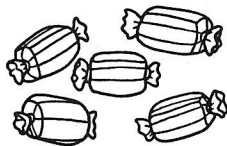
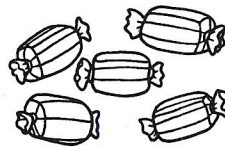
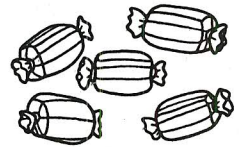
• 80



Name _____

Skill: Counting by Fives

Complete the pattern. Skip count by 5s.

510 2025 35 45  60