

**10-5****Practice: Skills*****Percents and Fractions***

Write each percent as a fraction in simplest form.

1. 40%

2. 30%

3. 55%

4. 75%

5. 140%

6. 175%

7. 24%

8. 68%

9. 44%

10. 92%

11. 110%

12. 155%

13. 18%

14. 74%

15. 43%

Write each fraction as a percent.

16.  $\frac{4}{5}$

17.  $\frac{3}{20}$

18.  $\frac{7}{10}$

19.  $\frac{3}{5}$

20.  $\frac{3}{2}$

21.  $\frac{5}{4}$

22.  $\frac{6}{5}$

23.  $\frac{9}{20}$

24.  $\frac{13}{20}$

25.  $\frac{17}{20}$

26.  $\frac{9}{5}$

27.  $\frac{11}{10}$

28.  $\frac{19}{20}$

29.  $\frac{13}{10}$

30.  $\frac{21}{100}$

**10-6****Study Guide and Intervention****Percents and Decimals**

To write a percent as a decimal, first rewrite the percent as a fraction with a denominator of 100. Then write the fraction as a decimal.

**EXAMPLE 1 Write 23% as a decimal.**

$$\begin{aligned} 23\% &= \frac{23}{100} \\ &= 0.23 \end{aligned}$$

Rewrite the percent as a fraction with a denominator of 100.

Write the fraction as a decimal.

**EXAMPLE 2 Write 127% as a decimal.**

$$\begin{aligned} 127\% &= \frac{127}{100} \\ &= 1.27 \end{aligned}$$

Rewrite the percent as a fraction with a denominator of 100.

Write the fraction as a decimal.

**EXAMPLE 3 Write 0.8% as a decimal.**

$$\begin{aligned} 0.8\% &= \frac{0.8}{100} \\ &= \frac{0.8}{100} \times \frac{10}{10} \\ &= 0.008 \end{aligned}$$

Rewrite the percent as a fraction with a denominator of 100.

Multiply by  $\frac{10}{10}$  to eliminate the decimal in the numerator.

Write the fraction as a decimal.

To write a decimal as a percent, first write the decimal as a fraction with a denominator of 100. Then write the fraction as a percent.

**EXAMPLE 4 Write 0.441 as a percent.**

$$\begin{aligned} 0.441 &= \frac{441}{1,000} \\ &= \frac{441 \div 10}{1,000 \div 10} \\ &= \frac{44.1}{100} \text{ or } 44.1\% \end{aligned}$$

Write the decimal as a fraction.

Divide by 10 to get a denominator of 100.

Write the fraction as a percent.

**EXERCISES**

**Write each percent as a decimal.**

1. 39%

2. 57%

3. 82%

4. 135%

5. 112%

6. 0.4%

**Write each decimal as a percent.**

7. 0.86

8. 0.36

9. 0.65

10. 0.2

11. 0.148

12. 0.217

**10-6****Practice: Skills*****Percents and Decimals***

Write each percent as a decimal.

1. 5%

2. 8%

3. 37%

4. 12%

5. 29%

6. 54%

7. 48%

8. 79%

9. 0.1%

10. 0.6%

11. 0.2%

12. 0.5%

13. 123%

14. 102%

15. 135%

16. 310%

Write each decimal as a percent.

17. 0.3

18. 0.7

19. 0.19

20. 0.74

21. 0.66

22. 0.52

23. 0.21

24. 0.81

25. 0.13

26. 0.362

27. 0.528

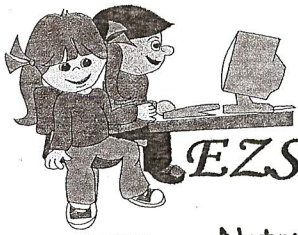
28. 0.245

29. 0.194

30. 0.334

31. 0.426

32. 0.059

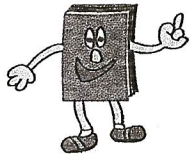


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Lesson: Fractions



Note: A fraction is a number that expresses part of a group.

Example: A roll of paper costs 80 cents. How much would it cost for  $\frac{1}{4}$  roll?

Answer: Given 1 roll = 80 cents. To find the cost of  $\frac{1}{4}$  roll, divide both sides by 4, i.e.,  $\frac{1}{4}$  roll =  $(\frac{1}{4} \times 80)$  cents = 20 cents

Answer the following:

- 1) Billy took  $3\frac{2}{3}$  hours to drive from New York to Washington. Sam took  $4\frac{1}{2}$  hours for the same. How much longer did Sam take to drive than Billy?
- 2) John, Jacob, and Smith together mowed their lawn. If John mowed for  $\frac{1}{3}$  of an hour, Jacob for  $\frac{1}{2}$  hour and Smith for  $\frac{3}{4}$  of an hour then what was the total amount of time taken to mow the lawn?
- 3) The cost of a dozen gel pens is  $4\frac{1}{3}$  dollars. How much would it cost for 3 dozens?
- 4) Penny is a sales person. She will get  $4\frac{1}{2}$  dollars in commission for each item she sells. The company pays her when she her total commission is more than \$50. How many items should she sell to get paid?
- 5) In a city,  $\frac{1}{6}$  of the people were 60 years or older,  $\frac{1}{4}$  were under 18 years. If the total number of people in the city is 6000, then how many people were between 18 and 60 years?

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Name \_\_\_\_\_

Skill: Finding Percentages

Change each fraction to a percentage.

1.  $\frac{1}{2} =$

2.  $\frac{3}{4} =$

3.  $\frac{1}{5} =$

4.  $\frac{9}{10} =$

5.  $\frac{1}{4} =$

6.  $\frac{9}{20} =$

7.  $\frac{6}{25} =$

8.  $\frac{2}{5} =$

9.  $\frac{1}{10} =$

10.  $\frac{4}{25} =$

Change each percentage to a fraction. Change to simplest form when possible.

11. **16%** =

12. **5%** =

13. **60%** =

14. **70%** =

15. **40%** =

16. **55%** =

17. **25%** =

18. **35%** =

19. **28%** =

20. **14%** =

21. **10%** =

22. **33%** =

23. **50%** =

24. **75%** =

25. **20%** =



**Unit 3: Percents—Computation**

# Percents and Decimals



To write a decimal for a percent, move the decimal point two places to the left. Omit the percent sign.

$$74\% = .74 = 0.74$$

To write a percent for a decimal, move the decimal point two places to the right. Write the percent sign.

$$0.39 = 0.39\% = 39\%$$

**Write as decimals.**

1. 85% \_\_\_\_\_

2. 3% \_\_\_\_\_

3. 16.2% \_\_\_\_\_

4. 155% \_\_\_\_\_

5. 17% \_\_\_\_\_

6. 50% \_\_\_\_\_

7. 2.9% \_\_\_\_\_

8. 57.1% \_\_\_\_\_

9. 167% \_\_\_\_\_

**Write as percents.**

10. 0.40 \_\_\_\_\_

11. 0.06 \_\_\_\_\_

12. 1.43 \_\_\_\_\_

13. 0.99 \_\_\_\_\_

14. 0.05 \_\_\_\_\_

15. 0.02 \_\_\_\_\_

16. 1.00 \_\_\_\_\_

17. 1.09 \_\_\_\_\_

18. 2.03 \_\_\_\_\_

19. 9.26 \_\_\_\_\_

20. 1.04 \_\_\_\_\_

Name \_\_\_\_\_

## A Wacky Web

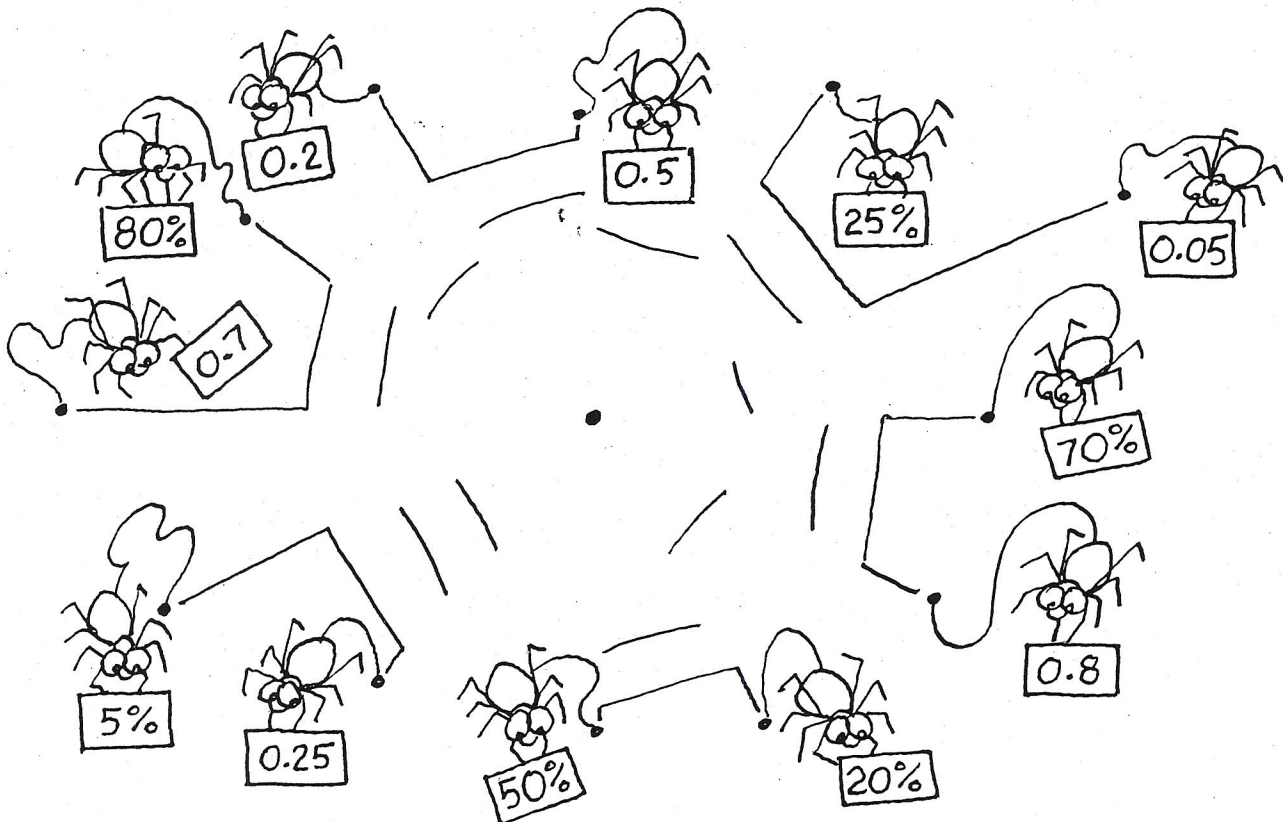
Convert each decimal to a percent.

A.  $0.6 =$  \_\_\_\_\_       $0.1 =$  \_\_\_\_\_       $0.75 =$  \_\_\_\_\_       $0.9 =$  \_\_\_\_\_

B.  $0.25 =$  \_\_\_\_\_       $0.06 =$  \_\_\_\_\_       $0.28 =$  \_\_\_\_\_       $0.15 =$  \_\_\_\_\_

C.  $0.8 =$  \_\_\_\_\_       $0.5 =$  \_\_\_\_\_       $0.35 =$  \_\_\_\_\_       $0.4 =$  \_\_\_\_\_

Draw a straight line to each matching set of decimals and percents.



Name \_\_\_\_\_

# A Quick Change

Convert each fraction to a decimal.

A.  $\frac{3}{6} =$  \_\_\_\_\_

$\frac{4}{10} =$  \_\_\_\_\_

$\frac{1}{10} =$  \_\_\_\_\_

$\frac{2}{20} =$  \_\_\_\_\_

B.  $\frac{1}{5} =$  \_\_\_\_\_

$\frac{2}{8} =$  \_\_\_\_\_

$\frac{1}{20} =$  \_\_\_\_\_

$\frac{3}{4} =$  \_\_\_\_\_

Convert each fraction to a decimal. Then, write the pattern on the line below.

C.  $\frac{5}{10} =$  \_\_\_\_\_

D.  $\frac{1}{5} =$  \_\_\_\_\_

E.  $\frac{1}{4} =$  \_\_\_\_\_

F.  $\frac{8}{16} =$  \_\_\_\_\_

$\frac{4}{8} =$  \_\_\_\_\_

$\frac{2}{5} =$  \_\_\_\_\_

$\frac{2}{4} =$  \_\_\_\_\_

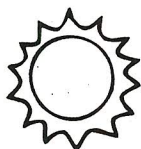
$\frac{4}{5} =$  \_\_\_\_\_

$\frac{8}{16} =$  \_\_\_\_\_

$\frac{3}{5} =$  \_\_\_\_\_

$\frac{3}{4} =$  \_\_\_\_\_

$\frac{2}{3} =$  \_\_\_\_\_



$\frac{1}{8} =$  \_\_\_\_\_

$\frac{3}{8} =$  \_\_\_\_\_

$\frac{5}{8} =$  \_\_\_\_\_

$\frac{7}{8} =$  \_\_\_\_\_





6.1

Convert these decimals to percents.

.225

.1875

.333

1.002

.012

.667

.997

.4467

.3275

.1275

.0062

2.327

Convert these percents to decimals.

14%

250%

90%

95%

9%

1750%

125%

.67%

.25%

.8%

10%

175%

**LESSON**
**7-8**
**Practice A**
**Percents, Decimals, and Fractions**

Write each decimal as a percent.

1. 0.1  
\_\_\_\_\_

2. 0.6  
\_\_\_\_\_

3. 0.02  
\_\_\_\_\_

4. 0.14  
\_\_\_\_\_

5. 0.22  
\_\_\_\_\_

6. 0.03  
\_\_\_\_\_

7. 0.25  
\_\_\_\_\_

8. 0.17  
\_\_\_\_\_

9. 0.39  
\_\_\_\_\_

10. 0.8  
\_\_\_\_\_

11. 0.04  
\_\_\_\_\_

12. 0.99  
\_\_\_\_\_

Write each fraction as a percent.

13.  $\frac{1}{2}$   
\_\_\_\_\_

14.  $\frac{1}{4}$   
\_\_\_\_\_

15.  $\frac{3}{4}$   
\_\_\_\_\_

16.  $\frac{7}{10}$   
\_\_\_\_\_

17.  $\frac{97}{100}$   
\_\_\_\_\_

18.  $\frac{33}{100}$   
\_\_\_\_\_

19. Brett scored  $\frac{1}{4}$  of all the baskets he shot during the basketball game. What percent did he make?  
\_\_\_\_\_

20. Sarah has 3 dimes and 1 nickel. Jamie has 2 quarters. What percent of a dollar do they each have?  
\_\_\_\_\_

21. Mike, Joey, and Kini are playing a shooting game at the fair. Mike made  $\frac{3}{5}$  of his shots, Joey made  $\frac{4}{5}$ , and Kini made  $\frac{2}{5}$ . Write the percent each boy made.  
\_\_\_\_\_



## Equivalent Fractions 1



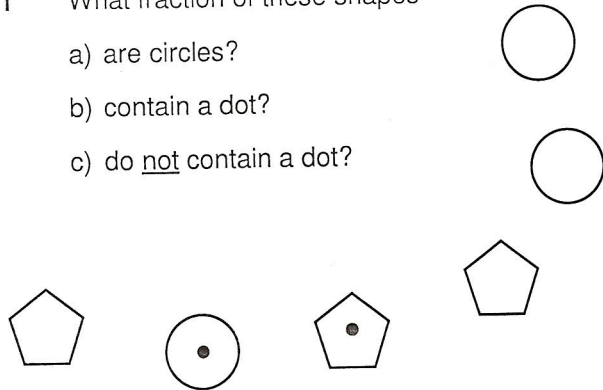
Simplify your answers wherever possible



1 a)  $\frac{3}{6} = \frac{1}{2}$

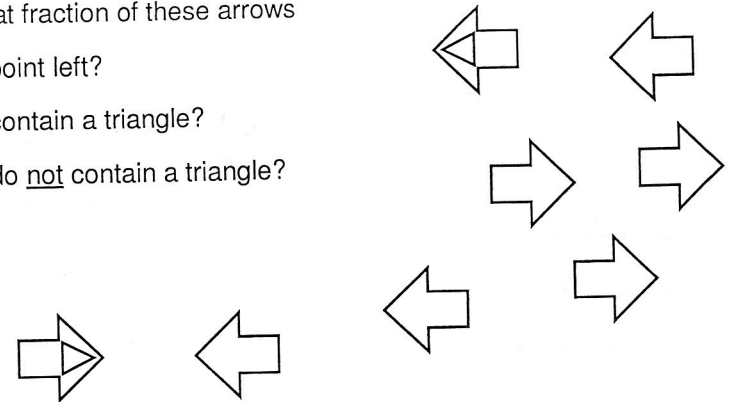
1 What fraction of these shapes

- a) are circles?
- b) contain a dot?
- c) do not contain a dot?



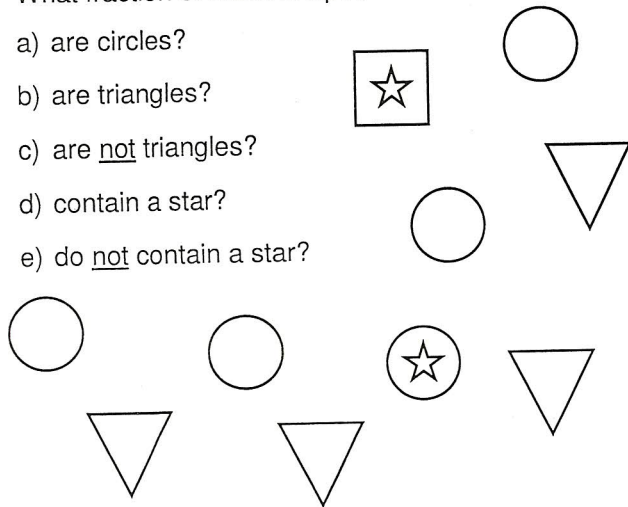
2 What fraction of these arrows

- a) point left?
- b) contain a triangle?
- c) do not contain a triangle?



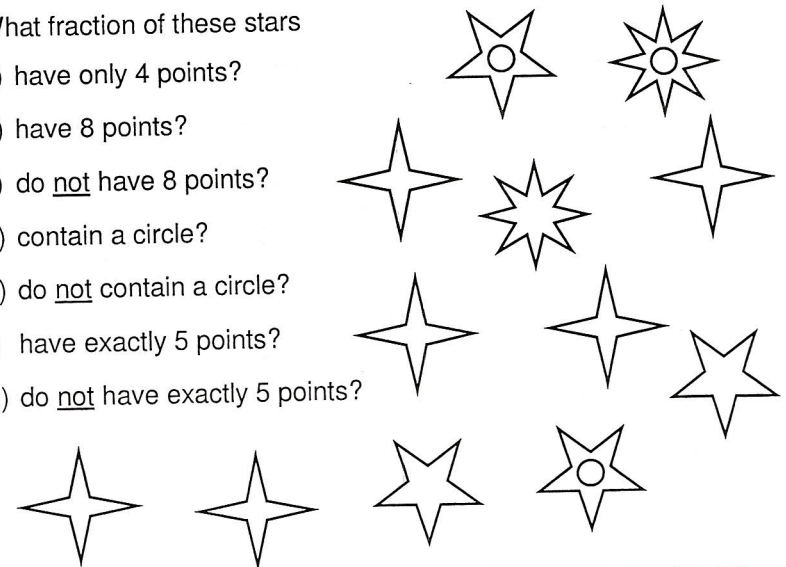
3 What fraction of these shapes

- a) are circles?
- b) are triangles?
- c) are not triangles?
- d) contain a star?
- e) do not contain a star?



4 What fraction of these stars

- a) have only 4 points?
- b) have 8 points?
- c) do not have 8 points?
- d) contain a circle?
- e) do not contain a circle?
- f) have exactly 5 points?
- g) do not have exactly 5 points?



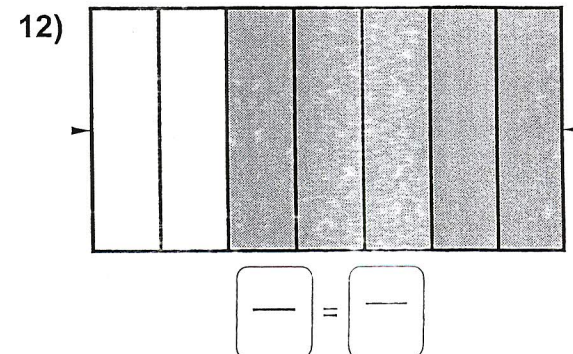
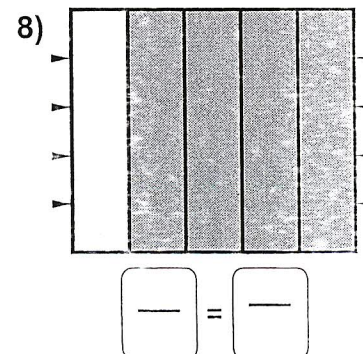
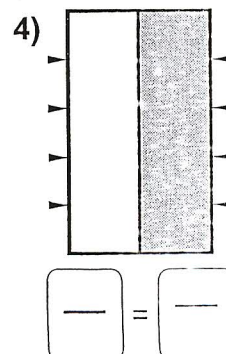
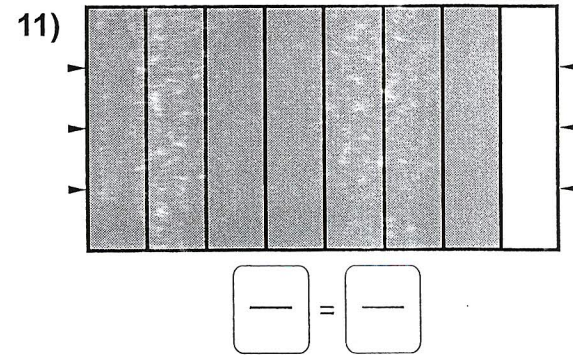
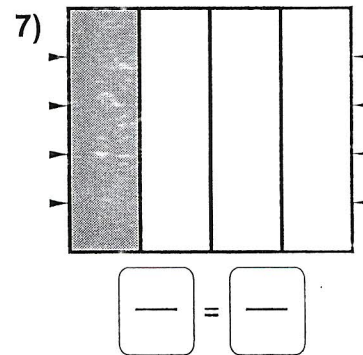
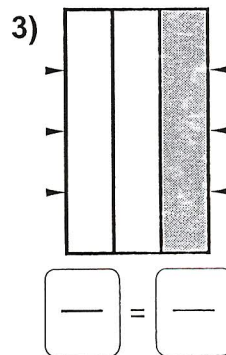
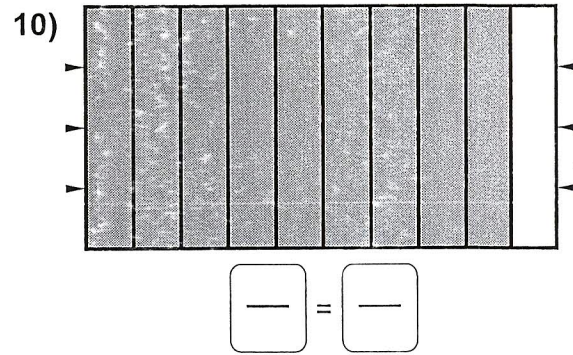
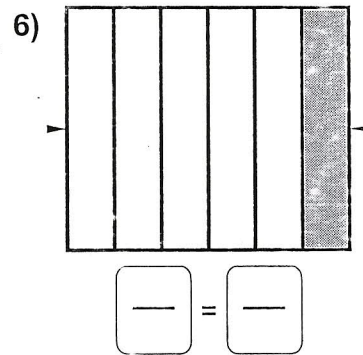
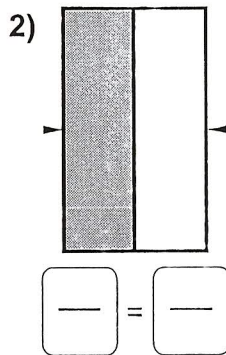
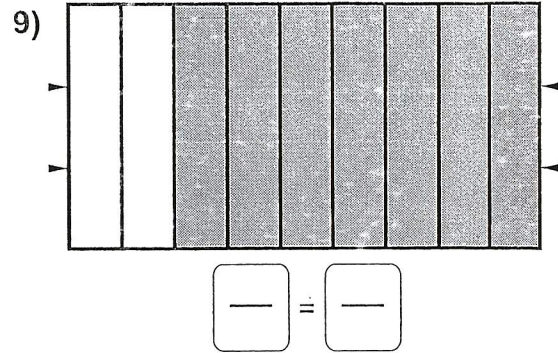
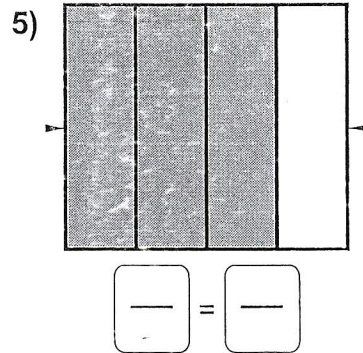
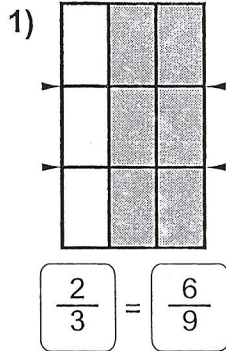




a) What fractions do these shaded blocks show (how much is shaded)? Write your answers in the boxes on the left below each block.

b) Draw new horizontal lines across the blocks at the points indicated by the markers. What "new" fraction does each block show now? Write your answer in the second box.

Question 1 has been completed as an example...





# Equivalent Fractions (A)

Instructions: Find the missing numbers in the equivalent fractions below.

$$\frac{\boxed{\phantom{00}}}{11} = \frac{12}{44}$$

$$\frac{4}{5} = \frac{12}{\boxed{\phantom{00}}}$$

$$\frac{6}{12} = \frac{24}{\boxed{\phantom{00}}}$$

$$\frac{4}{6} = \frac{8}{\boxed{\phantom{00}}}$$

$$\frac{1}{5} = \frac{\boxed{\phantom{00}}}{25}$$

$$\frac{3}{\boxed{\phantom{00}}} = \frac{6}{24}$$

$$\frac{8}{\boxed{\phantom{00}}} = \frac{16}{20}$$

$$\frac{2}{\boxed{\phantom{00}}} = \frac{10}{15}$$

$$\frac{2}{3} = \frac{8}{\boxed{\phantom{00}}}$$

$$\frac{1}{\boxed{\phantom{00}}} = \frac{2}{4}$$

$$\frac{\boxed{\phantom{00}}}{3} = \frac{5}{15}$$

$$\frac{4}{5} = \frac{\boxed{\phantom{00}}}{15}$$

$$\frac{\boxed{\phantom{00}}}{4} = \frac{8}{16}$$

$$\frac{7}{9} = \frac{14}{\boxed{\phantom{00}}}$$

$$\frac{1}{2} = \frac{3}{\boxed{\phantom{00}}}$$

$$\frac{4}{8} = \frac{\boxed{\phantom{00}}}{32}$$

$$\frac{4}{\boxed{\phantom{00}}} = \frac{20}{45}$$

$$\frac{3}{7} = \frac{\boxed{\phantom{00}}}{28}$$

$$\frac{\boxed{\phantom{00}}}{6} = \frac{4}{12}$$

$$\frac{5}{9} = \frac{\boxed{\phantom{00}}}{36}$$

$$\frac{10}{12} = \frac{\boxed{\phantom{00}}}{36}$$

$$\frac{4}{7} = \frac{12}{\boxed{\phantom{00}}}$$

$$\frac{1}{2} = \frac{\boxed{\phantom{00}}}{8}$$

$$\frac{7}{\boxed{\phantom{00}}} = \frac{28}{32}$$

## Equivalent Fractions (B)

Instructions: Find the missing numbers in the equivalent fractions below.

$$\frac{\boxed{\phantom{000}}}{7} = \frac{3}{21}$$

$$\frac{1}{11} = \frac{4}{\boxed{\phantom{000}}}$$

$$\frac{\boxed{\phantom{000}}}{9} = \frac{15}{45}$$

$$\frac{\boxed{\phantom{000}}}{12} = \frac{16}{24}$$

$$\frac{3}{\boxed{\phantom{000}}} = \frac{15}{20}$$

$$\frac{2}{7} = \frac{\boxed{\phantom{000}}}{35}$$

$$\frac{6}{11} = \frac{\boxed{\phantom{000}}}{44}$$

$$\frac{3}{\boxed{\phantom{000}}} = \frac{12}{20}$$

$$\frac{\boxed{\phantom{000}}}{2} = \frac{2}{4}$$

$$\frac{\boxed{\phantom{000}}}{9} = \frac{12}{27}$$

$$\frac{4}{9} = \frac{20}{\boxed{\phantom{000}}}$$

$$\frac{9}{10} = \frac{\boxed{\phantom{000}}}{50}$$

$$\frac{\boxed{\phantom{000}}}{9} = \frac{40}{45}$$

$$\frac{7}{9} = \frac{21}{\boxed{\phantom{000}}}$$

$$\frac{\boxed{\phantom{000}}}{10} = \frac{12}{20}$$

$$\frac{\boxed{\phantom{000}}}{5} = \frac{2}{10}$$

$$\frac{3}{\boxed{\phantom{000}}} = \frac{9}{33}$$

$$\frac{\boxed{\phantom{000}}}{4} = \frac{4}{8}$$

$$\frac{5}{6} = \frac{25}{\boxed{\phantom{000}}}$$

$$\frac{5}{10} = \frac{\boxed{\phantom{000}}}{40}$$

$$\frac{\boxed{\phantom{000}}}{11} = \frac{12}{22}$$

$$\frac{4}{6} = \frac{\boxed{\phantom{000}}}{12}$$

$$\frac{3}{10} = \frac{\boxed{\phantom{000}}}{20}$$

$$\frac{2}{\boxed{\phantom{000}}} = \frac{6}{33}$$

# Equivalent Fractions (C)

Instructions: Find the missing numbers in the equivalent fractions below.

$$\frac{\boxed{\phantom{000}}}{2} = \frac{5}{10}$$

$$\frac{8}{11} = \frac{\boxed{\phantom{000}}}{22}$$

$$\frac{\boxed{\phantom{000}}}{11} = \frac{18}{22}$$

$$\frac{\boxed{\phantom{000}}}{4} = \frac{5}{20}$$

$$\frac{1}{6} = \frac{\boxed{\phantom{000}}}{30}$$

$$\frac{2}{4} = \frac{8}{\boxed{\phantom{000}}}$$

$$\frac{3}{7} = \frac{\boxed{\phantom{000}}}{28}$$

$$\frac{1}{3} = \frac{\boxed{\phantom{000}}}{12}$$

$$\frac{1}{2} = \frac{5}{\boxed{\phantom{000}}}$$

$$\frac{\boxed{\phantom{000}}}{12} = \frac{45}{60}$$

$$\frac{4}{5} = \frac{\boxed{\phantom{000}}}{25}$$

$$\frac{5}{10} = \frac{20}{\boxed{\phantom{000}}}$$

$$\frac{2}{3} = \frac{8}{\boxed{\phantom{000}}}$$

$$\frac{1}{2} = \frac{\boxed{\phantom{000}}}{8}$$

$$\frac{1}{\boxed{\phantom{000}}} = \frac{2}{8}$$

$$\frac{\boxed{\phantom{000}}}{2} = \frac{4}{8}$$

$$\frac{5}{\boxed{\phantom{000}}} = \frac{20}{24}$$

$$\frac{\boxed{\phantom{000}}}{8} = \frac{15}{24}$$

$$\frac{2}{8} = \frac{4}{\boxed{\phantom{000}}}$$

$$\frac{10}{\boxed{\phantom{000}}} = \frac{30}{33}$$

$$\frac{1}{2} = \frac{3}{\boxed{\phantom{000}}}$$

$$\frac{\boxed{\phantom{000}}}{5} = \frac{12}{15}$$

$$\frac{4}{11} = \frac{\boxed{\phantom{000}}}{55}$$

$$\frac{2}{\boxed{\phantom{000}}} = \frac{8}{16}$$

Name \_\_\_\_\_

# Triplets

Using the Number Box, write the decimal and percent for each fraction.

A. fraction:  $\frac{1}{4}$

decimal: \_\_\_\_\_

percent: \_\_\_\_\_

B. fraction:  $\frac{3}{4}$

decimal: \_\_\_\_\_

percent: \_\_\_\_\_

C. fraction:  $\frac{1}{10}$

decimal: \_\_\_\_\_

percent: \_\_\_\_\_

D. fraction:  $\frac{1}{2}$

decimal: \_\_\_\_\_

percent: \_\_\_\_\_

E. fraction:  $\frac{1}{5}$

decimal: \_\_\_\_\_

percent: \_\_\_\_\_

F. fraction:  $\frac{1}{8}$

decimal: \_\_\_\_\_

percent: \_\_\_\_\_

G. fraction:  $\frac{1}{20}$

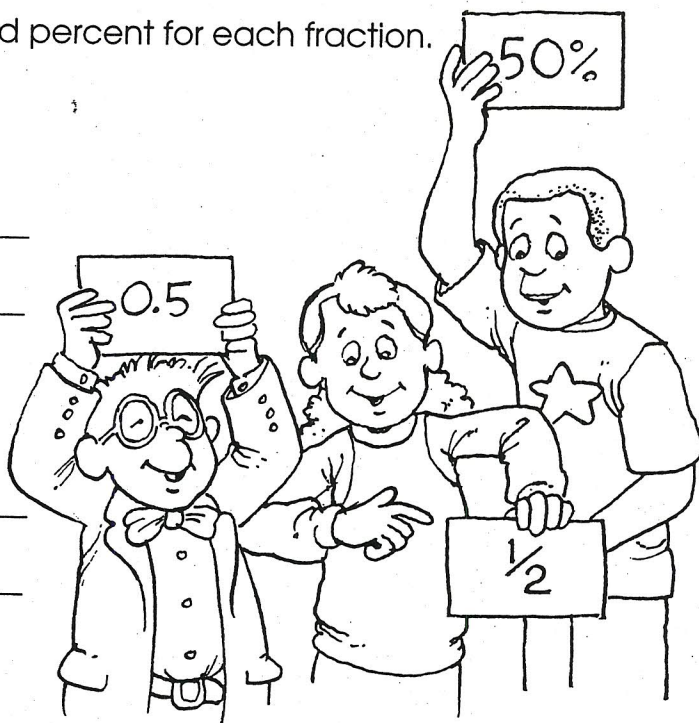
decimal: \_\_\_\_\_

percent: \_\_\_\_\_

H. fraction:  $\frac{4}{5}$

decimal: \_\_\_\_\_

percent: \_\_\_\_\_



Number Box

0.125	20%	80%
25%	0.8	0.25
12.5%	5%	75%
0.1	50%	0.2
0.5	0.75	10%
0.05		



Name \_\_\_\_\_

Complete the chart.

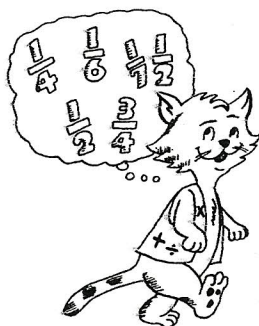
	Fraction	Decimal	Percentage
1.			5%
2.		.17	
3.	$\frac{13}{20}$		
4.			6%
5.			12.5%
6.	$\frac{1}{4}$		
7.	$\frac{4}{5}$		
8.		.45	
9.		.20	
10.			35%

Total Problems 10 Problems Correct \_\_\_\_\_

# Percents, Fractions, and Decimals

Complete the table. Write the fractions in lowest terms.

Fraction	Decimal	Percent	Fraction	Decimal	Percent
	0.25		$\frac{3}{5}$		
	$0.1\bar{6}$			0.575	
$\frac{1}{2}$					40%
		75%			39%
$\frac{1}{1}$	1	100%	$\frac{1}{3}$		
	0.7		$\frac{3}{10}$		
		1%			5%
$\frac{1}{5}$				0.875	
$\frac{9}{10}$			$\frac{1}{10}$		
	0.8				37.5%
$\frac{5}{6}$				0.625	
$\frac{1}{8}$			$\frac{7}{20}$		



## LESSON

## 7-8

**Practice B****Percents, Decimals, and Fractions**

Write each decimal as a percent.

1. 0.03  
\_\_\_\_\_

2. 0.92  
\_\_\_\_\_

3. 0.18  
\_\_\_\_\_

4. 0.49  
\_\_\_\_\_

5. 0.7  
\_\_\_\_\_

6. 0.09  
\_\_\_\_\_

7. 0.26  
\_\_\_\_\_

8. 0.11  
\_\_\_\_\_

9. 1.0  
\_\_\_\_\_

Write each fraction as a percent.

10.  $\frac{2}{5}$   
\_\_\_\_\_

11.  $\frac{1}{5}$   
\_\_\_\_\_

12.  $\frac{7}{10}$   
\_\_\_\_\_

13.  $\frac{1}{20}$   
\_\_\_\_\_

14.  $\frac{1}{50}$   
\_\_\_\_\_

15.  $\frac{4}{50}$   
\_\_\_\_\_

Compare. Write  $<$ ,  $>$ , or  $=$ .

16. 60%  $\square$   $\frac{2}{3}$

17. 0.4  $\square$   $\frac{2}{5}$

18. 0.5  $\square$  5%

19.  $\frac{1}{100}$   $\square$  0.03

20.  $\frac{7}{9}$   $\square$  72%

21.  $\frac{3}{10}$   $\square$  35%

22. Bradley completed  $\frac{3}{5}$  of his homework. What percent of his homework does he still need to complete?

\_\_\_\_\_

23. After reading a book for English class, 100 students were asked whether or not they enjoyed it. Nine twenty-fifths of the students did not like the book. How many students liked the book?

\_\_\_\_\_

SOL 6.1

1. 1. If 20 of 100 squares on a grid are shaded blue, what percent of the squares are blue?

A 2%  
B 5%  
C 20%  
D 80%

2. If 12 of 100 squares on a grid are shaded, what percent of the squares are shaded?

A 1.2%  
B 12%  
C 88%  
D 120%

3. What is  $\frac{3}{10}$  as a percent and a decimal?

A 3%; 0.03  
B 30%; 0.3  
C 33%; 3.3  
D 70%; 0.007

4. What is 0.06 as a percent and a fraction?

A 0.06%;  $\frac{6}{10}$

B 6%;  $\frac{6}{100}$

C 16%;  $\frac{16}{100}$

D 60%;  $\frac{60}{10}$

5. If you had 100 questions on your math exam and you got 95 of them correct, what is your grade expressed as a fraction, as a decimal, and as a percent?

A  $\frac{5}{100}$ ; 0.05; 5%

B  $\frac{95}{100}$ ; 0.95; 9.5%

C  $\frac{95}{100}$ ; 0.05; 95%

D  $\frac{95}{100}$ ; 0.95; 95%

6. If you have 18 of 20 words correctly spelled on your weekly quiz, your score expressed as a fraction, as a decimal, and as a percent is:

A  $\frac{18}{20}$ ; 0.18; 90%

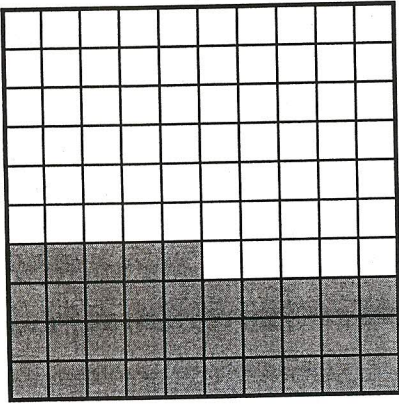
B  $\frac{18}{20}$ ; 0.90; 90%

C  $\frac{18}{20}$ ; 0.18; 18%

D  $\frac{18}{20}$ ; 0.90; 18%

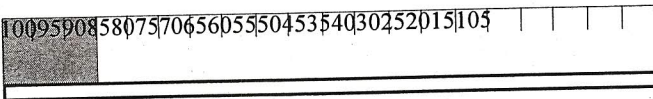


7. What percent of the blocks are shaded?



- A 35%
- B 50%
- C 65%
- D 80%

8. What percent of this scale is shaded?

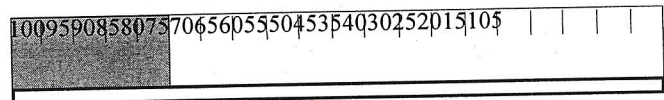


- A about 10%
- B about 15%
- C about 20%
- D about 25%

9. Which of the following statements does *not* describe the meaning of the word percent?

- A Percents are based on hundredths.
- B Percents are a way of expressing how many out of 100.
- C A number followed by a % sign can be written as a fraction by placing that number over the denominator of 100.
- D Percents have the same meaning as perimeter.

10. What fraction of this entire scale is represented by the shaded portion?



- A  $\frac{25}{4}$
- B  $\frac{25}{10}$
- C  $\frac{10}{25}$
- D  $\frac{25}{100}$

11. What number is 400% of 5?

- A 2.5
- B 20
- C 25
- D 2000

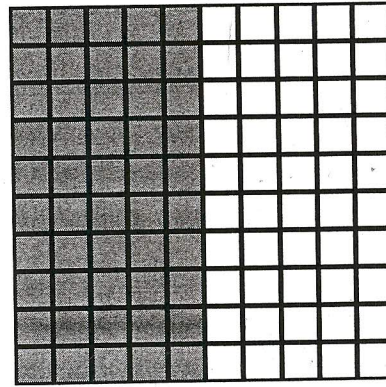
12. What are the decimal and percent equivalents for one-third?

- A 0.03 and 3%
- B 0.33 and 33%
- C 0.13 and 13%
- D 3.33 and 3.33%

13. What fraction is equivalent to 0.25 and 25%?

- A  $\frac{1}{2}$
- B  $\frac{1}{3}$
- C  $\frac{1}{4}$
- D  $\frac{1}{10}$

14. Which of the following represent the picture below?



- A  $\frac{5}{10}$  , 0.50 , 50%
- B  $\frac{1}{2}$  , 0.05 , 5%
- C  $\frac{5}{10}$  , 0.5 , 5%
- D  $\frac{1}{2}$  , 0.05, 0.5%

15. What percent is equivalent to  $\frac{3}{5}$ ?

- A 40%
- B 60%
- C  $33\frac{1}{3}\%$
- D 35%

**5-7****Study Guide and Intervention****Writing Fractions as Decimals**

Any fraction can be written as a decimal using division. Decimals like 0.5 and 0.516 are called **terminating decimals** because the digits end. A decimal like  $0.\overline{87} = 0.878787\dots$  is called a **repeating decimal** because the digits repeat.

**EXAMPLE 1** Write  $\frac{3}{8}$  as a decimal.

Divide.

$$\begin{array}{r} 0.375 \\ 8 \overline{)3.000} \\ \underline{-24} \phantom{00} \\ 60 \phantom{0} \\ \underline{-56} \phantom{0} \\ 40 \phantom{0} \\ \underline{-40} \phantom{0} \\ 0 \end{array}$$

Therefore,  $\frac{3}{8} = 0.375$ .

**EXAMPLE 2** Write  $\frac{7}{11}$  as a decimal.

Divide.

$$\begin{array}{r} 0.6363 \\ 11 \overline{)7.0000} \\ \underline{-66} \phantom{00} \\ 40 \phantom{00} \\ \underline{-33} \phantom{00} \\ 70 \phantom{00} \\ \underline{-66} \phantom{00} \\ 40 \phantom{00} \\ \underline{-33} \phantom{00} \\ 7 \end{array}$$

The pattern repeats. Therefore,  $\frac{7}{11} = 0.\overline{63}$ .

**EXERCISES**

Write each fraction or mixed number as a decimal.

1.  $\frac{3}{10}$

2.  $\frac{3}{4}$

3.  $\frac{1}{3}$

4.  $\frac{3}{5}$

5.  $\frac{1}{8}$

6.  $2\frac{1}{4}$

7.  $1\frac{5}{6}$

8.  $3\frac{8}{9}$

9.  $1\frac{3}{11}$

10.  $1\frac{5}{8}$

11.  $3\frac{1}{6}$

12.  $4\frac{5}{11}$

# **LESSON 7-8 Practice A** **Percents, Decimals, and Fractions**

Write each decimal as a percent.

1. 0.1

\_\_\_\_\_

2. 0.6

\_\_\_\_\_

3. 0.02

\_\_\_\_\_

4. 0.14

\_\_\_\_\_

5. 0.22

\_\_\_\_\_

6. 0.03

\_\_\_\_\_

7. 0.25

\_\_\_\_\_

8. 0.17

\_\_\_\_\_

9. 0.39

\_\_\_\_\_

10. 0.8

\_\_\_\_\_

11. 0.04

\_\_\_\_\_

12. 0.99

\_\_\_\_\_

Write each fraction as a percent.

13.  $\frac{1}{2}$

\_\_\_\_\_

14.  $\frac{1}{4}$

\_\_\_\_\_

15.  $\frac{3}{4}$

\_\_\_\_\_

16.  $\frac{7}{10}$

\_\_\_\_\_

17.  $\frac{97}{100}$

\_\_\_\_\_

18.  $\frac{33}{100}$

\_\_\_\_\_

19. Brett scored  $\frac{1}{4}$  of all the baskets he shot during the basketball game. What percent did he make?

\_\_\_\_\_

20. Sarah has 3 dimes and 1 nickel. Jamie has 2 quarters. What percent of a dollar do they each have?

\_\_\_\_\_

21. Mike, Joey, and Kini are playing a shooting game at the fair. Mike made  $\frac{3}{5}$  of his shots, Joey made  $\frac{4}{5}$ , and Kini made  $\frac{2}{5}$ . Write the percent each boy made.

\_\_\_\_\_



**10-5****Study Guide and Intervention****Percents and Fractions**

To write a percent as a fraction, write it as a fraction with a denominator of 100. Then simplify.

**EXAMPLE 1** Write 15% as a fraction in simplest form.

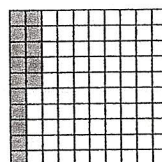
15% means 15 out of 100.

$$15\% = \frac{15}{100}$$

$$= \frac{\overset{3}{\cancel{15}}}{\underset{20}{\cancel{100}}} \text{ or } \frac{3}{20}$$

Write the percent as a fraction with a denominator of 100.

Simplify. Divide the numerator and denominator by the GCF, 5.

**EXAMPLE 2** Write 180% as a fraction in simplest form.

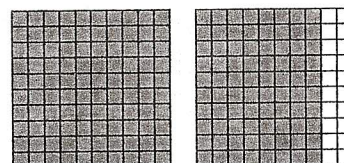
180% means 180 out of 100.

$$180\% = \frac{180}{100}$$

$$= \frac{\overset{4}{\cancel{180}}}{\underset{5}{\cancel{100}}} \text{ or } 1\frac{4}{5}$$

Write the percent as a fraction with a denominator of 100.

Simplify.



You can also write fractions as percents. To write a fraction as a percent, write a proportion and solve.

**EXAMPLE 3** Write  $\frac{2}{5}$  as a percent.

$$\frac{2}{5} = \frac{n}{100} \quad \text{Set up a proportion.}$$

$$2 \times 100 = 5 \times n \quad \text{Write the cross products.}$$

$$200 = 5n \quad \text{Multiply.}$$

$$\frac{200}{5} = \frac{5n}{5} \quad \text{Divide each side by 5.}$$

$$40 = n$$

So,  $\frac{2}{5}$  is equivalent to 40%.

**EXAMPLE 4** Write  $\frac{9}{8}$  as a percent.

$$\frac{9}{8} = \frac{p}{100} \quad \text{Set up a proportion.}$$

$$9 \times 100 = 8 \times p \quad \text{Write the cross products.}$$

$$900 = 8p \quad \text{Multiply.}$$

$$\frac{900}{8} = \frac{8p}{8} \quad \text{Divide each side by 8.}$$

$$112.5 = p$$

So,  $\frac{9}{8}$  is equivalent to 112.5%.

**EXERCISES**

Write each percent as a fraction in simplest form.

1. 20%

2. 35%

3. 70%

4. 60%

5. 150%

6. 225%

Write each fraction as a percent.

7.  $\frac{3}{10}$

8.  $\frac{2}{100}$

9.  $\frac{8}{5}$

10.  $\frac{1}{5}$

11.  $\frac{10}{8}$

12.  $\frac{13}{100}$

**10-5****Practice: Word Problems****Percents and Fractions**

<p><b>1. TOYS</b> The Titanic Toy Company has a 4% return rate on its products. Write this percent as a fraction in simplest form.</p>	<p><b>2. MUSIC</b> There are 4 trombones out of 25 instruments in the Landers town band. What percent of the instruments are trombones?</p>
<p><b>3. SHOPPING</b> Alicia's favorite clothing store is having a 30% off sale. What fraction represents the 30% off sale?</p>	<p><b>4. FOOD</b> At Ben's Burger Palace, 45% of the customers order large soft drinks. What fraction of the customers order large soft drinks?</p>
<p><b>5. BASKETBALL</b> In the 2001–2002 NBA season, Shaquille O'Neal of the Los Angeles Lakers made 60% of his field goals. What fraction of his field goals did Shaquille make?</p>	<p><b>6. SCHOOL</b> In Janie's class, 7 out of 25 students have blue eyes. What percent of the class has blue eyes?</p>
<p><b>7. TESTS</b> Michael answered <math>\frac{17}{20}</math> questions correctly on his test. What percent of the questions did Michael answer correctly?</p>	<p><b>8. RESTAURANTS</b> On Saturday afternoon, <math>\frac{41}{50}</math> telephone calls taken at The Overlook restaurant were for dinner reservations. What percent of the telephone calls were for dinner reservations?</p>