

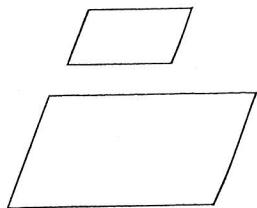
**13-6****Study Guide and Intervention****Similar and Congruent Figures**

Figures that have the same size and shape are **congruent figures**.

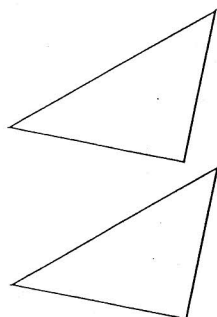
Figures that have the same shape but not necessarily the same size are **similar figures**.

**EXAMPLES**

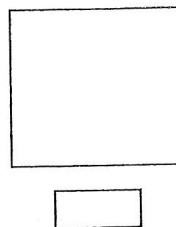
Tell whether each pair of figures is *similar*, *congruent*, or *neither*.

**1**

The parallelograms have the same shape but not the same size, so they are similar.

**2**

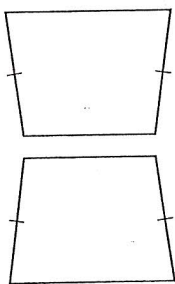
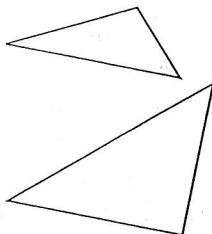
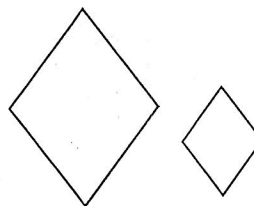
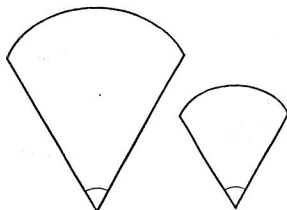
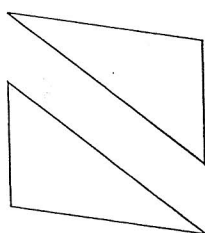
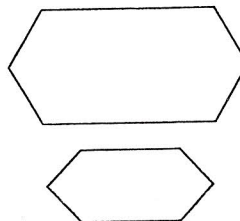
The triangles have the same shape and size, so they are congruent.

**3**

The rectangles are neither the same size nor the same shape, so they are neither congruent nor similar.

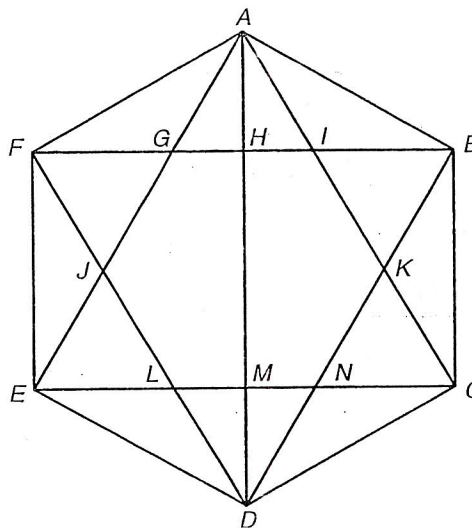
**EXERCISES**

Tell whether each pair of figures is *congruent*, *similar*, or *neither*.

**1.****2.****3.****4.****5.****6.**

**13-6****Practice: Word Problems****Similar and Congruent Figures**

**TILING** For Exercises 1–6, use the following information. Amy is using the design at the right to tile a hexagon-shaped floor. Before deciding which colors to use, she wants to identify all similar and congruent shapes.



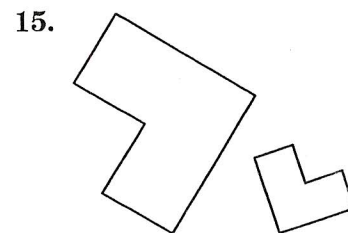
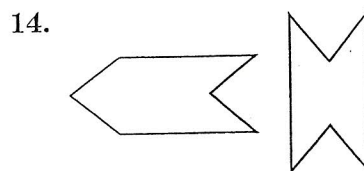
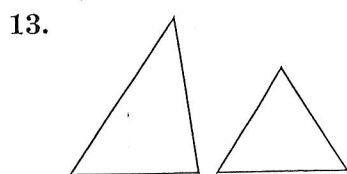
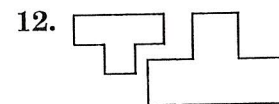
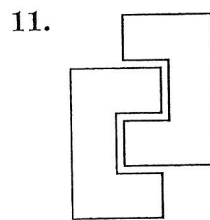
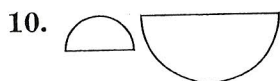
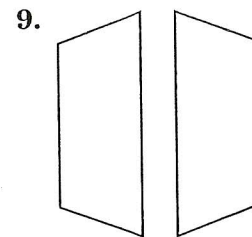
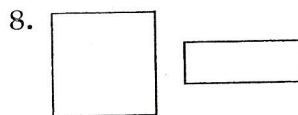
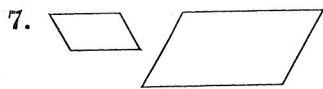
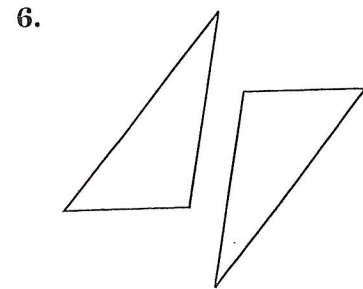
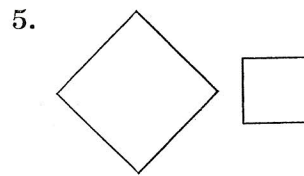
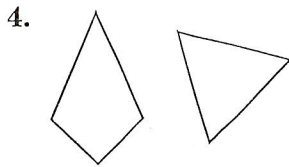
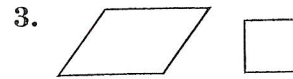
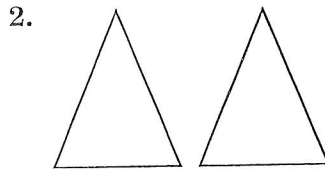
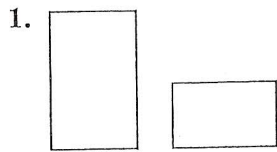
<p>1. Suppose Amy cut a red tile the size of <math>\triangle ACE</math>. What other triangle in the design would that tile fit? In other words, what triangle is congruent to <math>\triangle ACE</math>?</p>	<p>2. Amy is looking for congruent quadrilaterals that are neither squares nor rectangles. Can you identify them?</p>
<p>3. Find a triangle that is similar to but not congruent to <math>\triangle BCK</math>.</p>	<p>4. Amy's friend suggested that she cut four congruent white triangular tiles and place them in the design so that they are not overlapping and do not share common sides. Is that possible? If so, name the four triangles.</p>
<p>5. Can you help Amy find a shape that is either similar or congruent to <math>\triangle AKDJ</math>?</p>	<p>6. Is the hexagon <math>GIKNLJ</math> similar to <math>ABCDEF</math>? How do you know?</p>

# 13-6

## Practice: Skills

### Similar and Congruent Figures

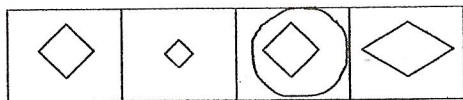
Tell whether each pair of figures is *similar*, *congruent*, or *neither*.



## Introduction: Recognizing Similar and Congruent Figures

### Intermediate Skills

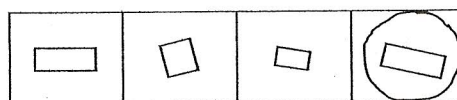
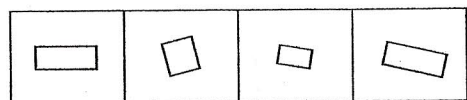
Congruent figures have the same shape and size. Circle the figure that is congruent to the first figure in the series.



The **third** figure has the same shape and size as the first figure.

### Intermediate Skills Practice

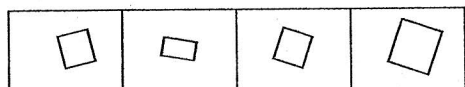
Circle the figure that is congruent to the first figure in the series.



The **fourth** figure has the same shape and size as the first figure.

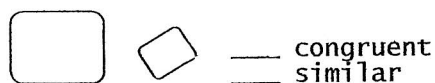
### Practice Problems

A. Circle the figure that is congruent to the first figure.

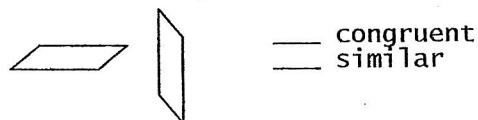


# Independent Practice 1: Recognizing Similar and Congruent Figures

1. The two figures are



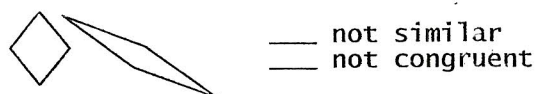
2. The two figures are



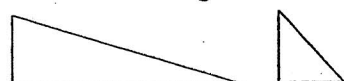
3. The two figures are



4. The two figures are



5. The two figures are



6. The two figures are



7. The two figures are



8. The two figures are



In each row, circle the figure that is congruent to the first figure.

9.				
10.				
11.				
12.				



**LESSON**  
**8-9** **Problem Solving**  
**Congruence**

**Write the correct answer.**

1. Similar figures have the same shape but may have different sizes. How are similar figures different from congruent figures?

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3. Is the following statement always true, sometimes true, or never true? Two congruent figures are similar figures. Explain.

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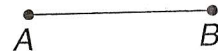
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2. Pentagon A and Pentagon B are congruent regular polygons. If the total length of the sides of Pentagon B is 68.5 feet, what is the length of each side of Pentagon A?

4. Draw a figure congruent to this line segment. Explain how you drew your congruent figure.




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**Circle the letter of the correct answer.**

5. Which word makes this statement true? Corresponding parts of congruent figures are \_\_\_\_\_.

**A** not regular  
**B** congruent  
**C** polygons  
**D** horizontal

7. Which of the following polygons do not always have all congruent sides?

**A** a square  
**B** an equilateral triangle  
**C** a rhombus  
**D** a pentagon

6. If two angles of a right triangle are congruent, what are the measures of each angle in the triangle?

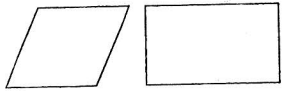
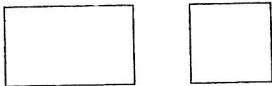
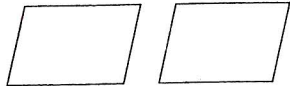

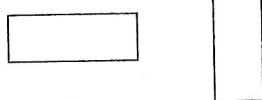

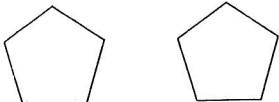
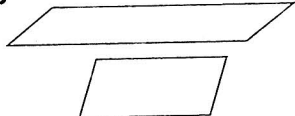
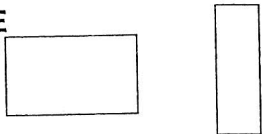
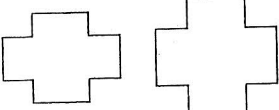

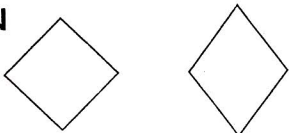
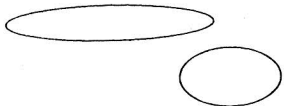

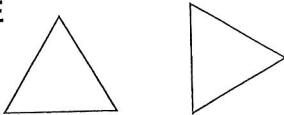
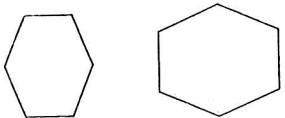
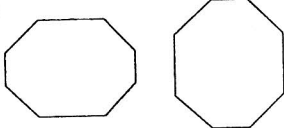
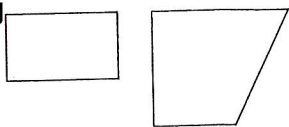
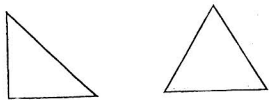
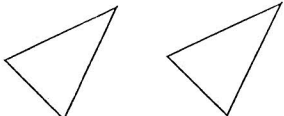
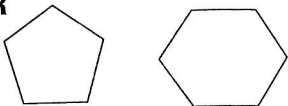
**F**  $35^\circ$ ,  $55^\circ$ , and  $90^\circ$   
**G**  $45^\circ$ ,  $45^\circ$ , and  $90^\circ$   
**H**  $50^\circ$ ,  $50^\circ$ , and  $90^\circ$   
**J**  $55^\circ$ ,  $55^\circ$ , and  $90^\circ$

8. If  $\angle A$  of rectangle  $ABCD$  is congruent to  $\angle X$  of triangle  $XYZ$ , which of these statements is true?

**F** Rectangle  $ABCD$  is also a square.  
**G** Triangle  $XYZ$  is a right triangle.  
**H** Rectangle  $ABCD$  is a regular polygon.  
**J** Triangle  $XYZ$  is an acute triangle.

**LESSON** **Puzzles, Twisters & Teasers**  
**8-9** *What is the difference?*

Identify the pair of congruent figures in each row. Notice the letter next to each correct answer. Write the letter on the blank line which corresponds to the problem you have just solved. (There is only one correct answer per problem.)

1. <b>T</b>		<b>E</b>		<b>A</b>	
2. <b>R</b>		<b>C</b>		<b>L</b>	
3. <b>I</b>		<b>P</b>		<b>E</b>	
4. <b>W</b>		<b>P</b>		<b>N</b>	
5. <b>N</b>		<b>T</b>		<b>E</b>	
6. <b>F</b>		<b>C</b>		<b>J</b>	
7. <b>A</b>		<b>S</b>		<b>R</b>	

What do polar bears wear on their heads?

\_\_\_\_\_

3    2    5                      6    1    4    7

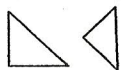
**Sixth Grade  
Math Vocabulary  
6.15 Congruence**

1. **Congruent** – Figures having the same size and shape.
2. **Similar** – Figures that have the same shape but not necessarily the same size.
3. **Noncongruent** – Figures that does not have the same size or shape.
4. **Congruent Angles** – Angles that have the same measures.
5. **Vertical Angles** – Angles formed opposite of each other when two lines intersect. Vertical Angles are always congruent.
6. **Adjacent Angles** – Angles formed side by side and have a common vertex and ray. Adjacent Angles may or may not be congruent.



# Homework: Recognizing Similar and Congruent Figures

The two figures are



☒ similar and not congruent  
☐ similar and congruent

The figures  
have the same  
shape but not  
the same size.

1. The two figures are



☐ not similar  
☐ not congruent

2. The two figures are



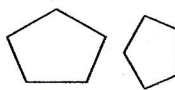
☐ congruent  
☐ similar

3. The two figures are



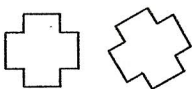
☐ congruent  
☐ similar

4. The two figures are



☐ not similar  
☐ not congruent

5. The two figures are



☐ similar and congruent  
☐ not similar and not congruent

6. The two figures are

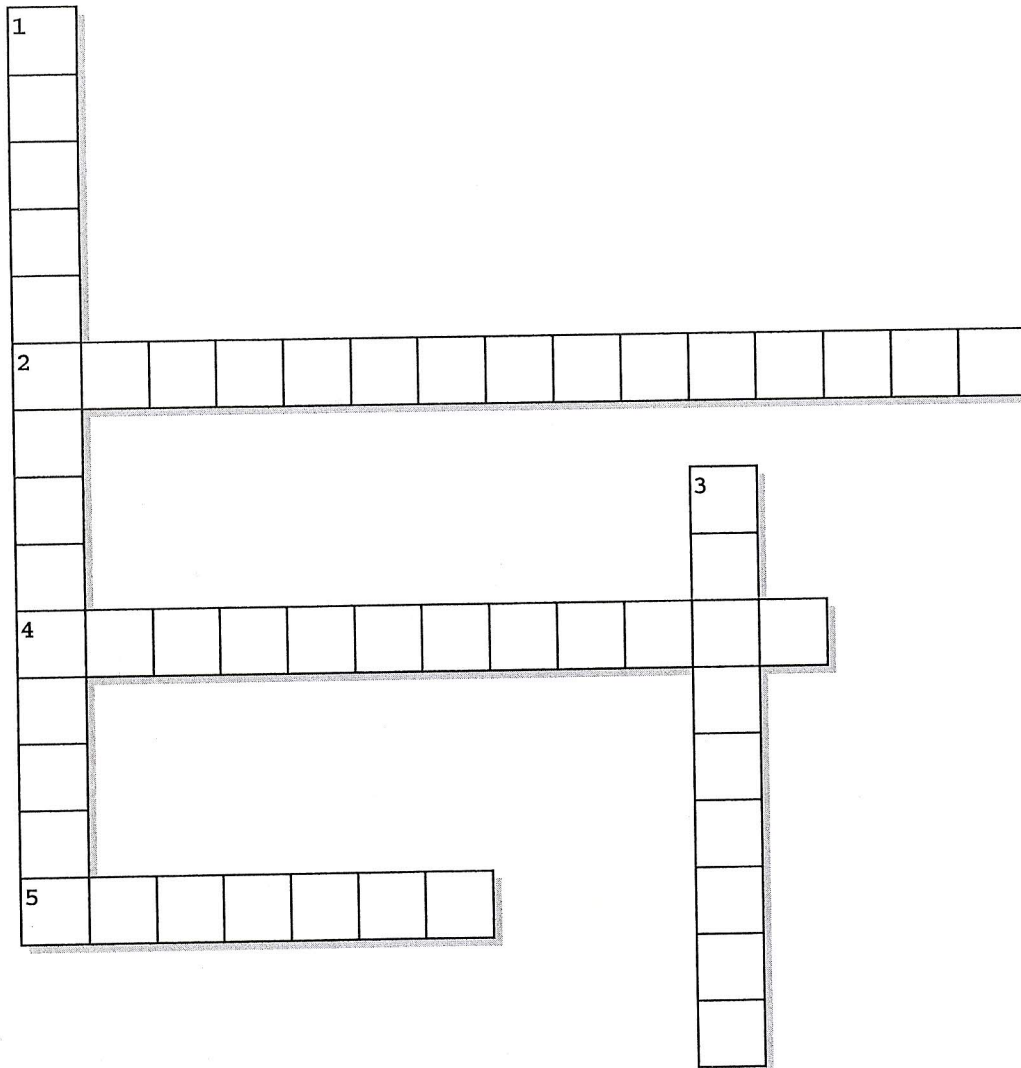


☐ similar and congruent  
☐ similar and not congruent

In each row, circle the figure that is congruent to the first figure.

7.				
8.				
9.				
10.				

# Crossword Puzzle



## Across

- 2 Angles that have the same measures.
- 4 Figures that does not have the same size or shape.
- 5 Figures that have the same shape but not necessarily the same size.

## Down

- 1 Angles formed opposite of each when two lines intersect.
- 3 Figures having the same size and shape.

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

## 6.15 Congruence

### Math Vocabulary Quiz

1. \_\_\_\_\_

Angles formed side by side and have a common vertex and ray. Adjacent Angles may or may not be congruent.

2. \_\_\_\_\_

Figures having the same size and shape.

3. \_\_\_\_\_

Angles formed opposite of each other when two lines intersect. Vertical Angles are always congruent.

4. \_\_\_\_\_

Figures that have the same shape but not necessarily the same size.

5. \_\_\_\_\_

Angles that have the same measures.

6. \_\_\_\_\_

Figures that does not have the same size of shape.

**Adjacent Angles**

**Congruent**

**Similar**

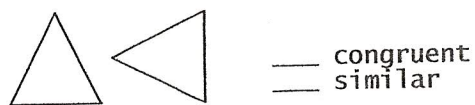
**Noncongruent**

**Vertical Angles**

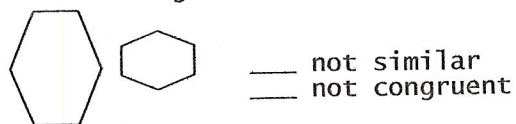
**Congruent Angles**

# Independent Practice 2: Recognizing Similar and Congruent Figures

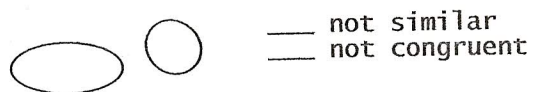
1. The two figures are



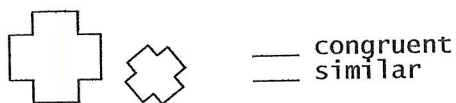
2. The two figures are



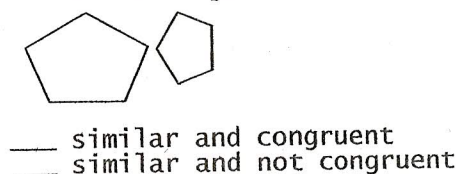
3. The two figures are



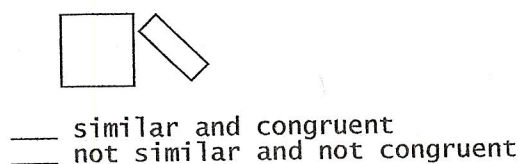
4. The two figures are



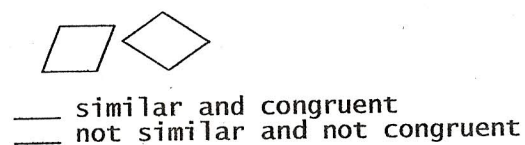
5. The two figures are



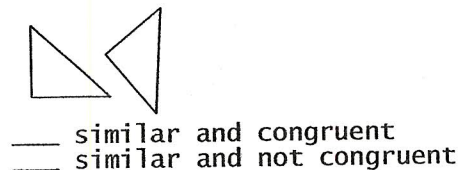
6. The two figures are



7. The two figures are



8. The two figures are



In each row, circle the figure that is congruent to the first figure.

9.				
10.				
11.				
12.				