

SOL'S / SCOPE & SEQUENCE / BLUEPRINTS		
Math	5.8	
STRATEGIES/ACTIVITIES		RESOURCES
<ul style="list-style-type: none"> - working in pairs with string and scissors, let students cut lengths of string equal to perimeters of classroom objects – door, desktop, chalkboard – each team measures the same objects – the class gathers to discuss techniques, measure strings, use tape measures to actually measure objects and compare results - the building code states that a particular building must have a minimum of 1250 sq. ft. of land, and that no dimension can be less than 20 feet – have students approve or disapprove yards of 32' by 38' by 70' and 42' by 35' 		<ul style="list-style-type: none"> - AIMS: “Area and Perimeter on the Geoboard”, <u>Magazine</u>, Volume 3, Issue 2; “Wreck-Tangles”, <u>Hard-hitting in a GeoWorld</u> - Resource Books: <u>The Geometric preSupposer</u> Sunburst/Wings; <u>Hands on Math</u> by Bill Linderman - Technology: Geometric Concepts

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<div> <div>5.8 c,d,e</div> <div>5.11</div> </div>	
<div> <div>Math</div> </div>	
STRATEGIES/ACTIVITIES	RESOURCES
<ul style="list-style-type: none"> - students should work with a partner in making a chart with the heading; length, volume, weight, area, and temperature – then, list the tools to be used in the appropriate column - students will work in teams – each member of the team will bring in objects to be weighed, measured, etc. and tell how they gathered the information and the tools they used - students will chart Celsius and Fahrenheit temperatures for a specified time (i.e. week, ten days, etc.) – discuss the differences between C and F on each day - have cotton ball toss competition – students will toss the cotton ball as far as possible – measure each toss to the closest centimeter and record the information 	<ul style="list-style-type: none"> - AIMS: “Massive Boxes”, <u>Floaters and Sinkers</u>; “Can You Tell?”, <u>Floaters and Sinkers</u>; “Popcorn Comparison”, <u>Fun with Foods</u>; “Filling Stations”, <u>Hard-hitting in a GeoWorld</u>; “Pleased as Punch”, <u>Hard-hitting in a GeoWorld</u>; “White Rain”, <u>Our Wonderful World</u>, “Make Your Own Measuring Cup”, <u>Water Precious Water</u>; “April Showers Bring May Flowers”, <u>Overhead and Underfoot</u> - Resource Books: <u>MECC: Measure Works</u>, <u>Hands on Math</u> by Bill Linderman; <u>Exploring Math</u> by Jean Shaw - Technology: Measure Works