5.5	
provide students with mail order catalogs or department store flyers and information about sales tax in their state – students work with partners and take turns figuring the cost of items plus sales tax many carpet cleaners charge according to the area of the carpet to nearest tenth of a foot and charge according to the difficulty of the job – (for instance, a rug at a plant 208.8 sq. ft. at \$.75 per sq. ft.) – provide them with the rates and possible jobs – let them determine cost	RESOURCES  - Resource Books: The Good Time Math Book & Marilyn Burns; Hands on Math by Bill Linderma - Technology: Conquering Decimals, Math Hero Decimals: Multiplication and Division

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lath 5.5	
students will use number cards or number generators to create a four digit number – write this number as a dividend – the number(s) created will be the divisor – solve with paper and pencil – check with calculator place number cards (1-9) face shown in pile in front of the whole group – let a student write down a three or four digit number on the chalkboard – let another student choose two number cards from the pile and create a two digit divisor to use with the number on the chalkboard all of the students work the problems – compare responses	RESOURCES  - Resource Books: The Good Times Math Book be Marilyn Burns; Exploring Mathematics by Jean Shaw - Technology: Quotient Quest, Mathematics: Multiplication and Division, Dyno Sports

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