

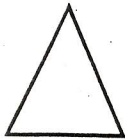
Name _____

Exploring Symmetry

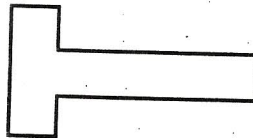
.....10.5
USE WHAT YOU
KNOW
.....

Write *yes* or *no* to tell whether the figure has a line of symmetry.

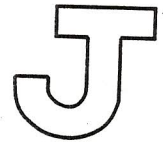
1.



2.

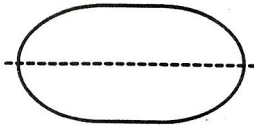


3.

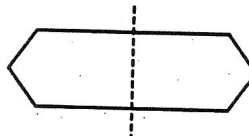


Is the dotted line a line of symmetry? Write *yes* or *no*.

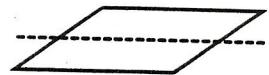
4.



5.

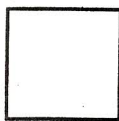


6.

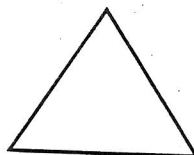


Draw a line of symmetry.

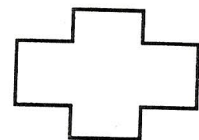
7.



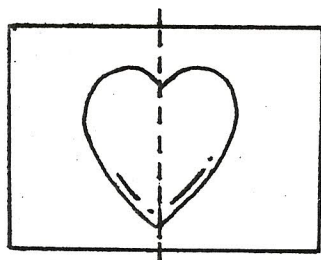
8.



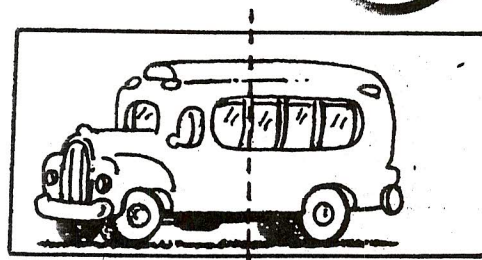
9.



Symmetry



This shape shows symmetry.

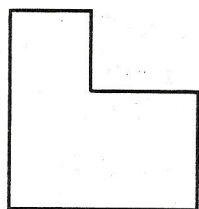


This shape does not show symmetry.

Does the shape show symmetry? Circle **yes** or **no**.

If yes, draw one line of symmetry.

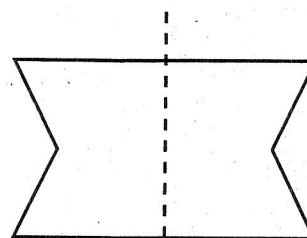
1.



yes

no

2.



yes

no

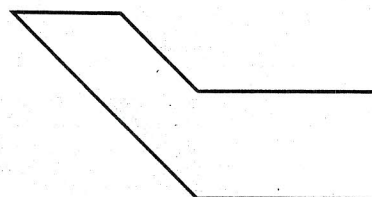
3.



yes

no

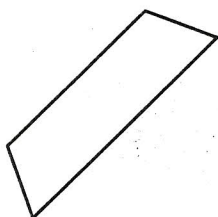
4.



yes

no

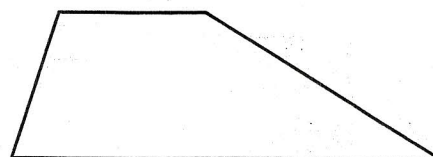
5.



yes

no

6.



yes

no

Notes for Home Your child identified symmetrical shapes. *Home Activity:* Ask your child to fold a piece of paper to show a line of symmetry.

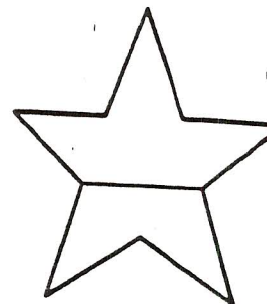
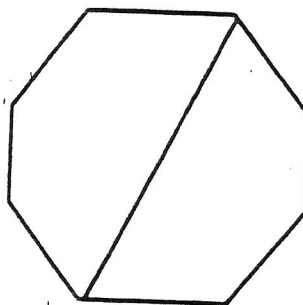
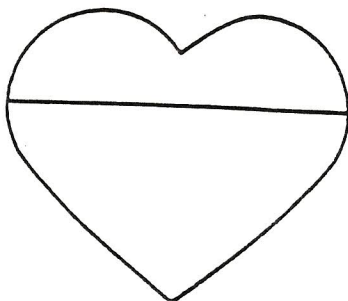
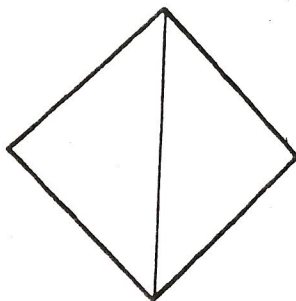
Name _____

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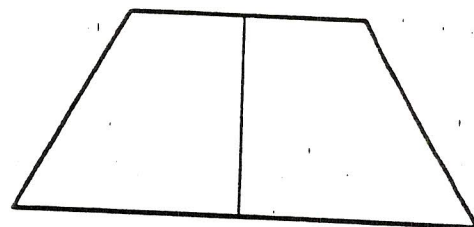
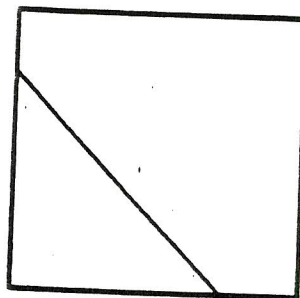
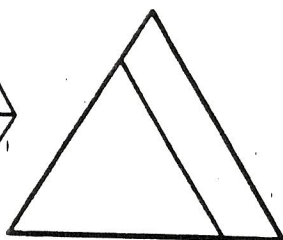
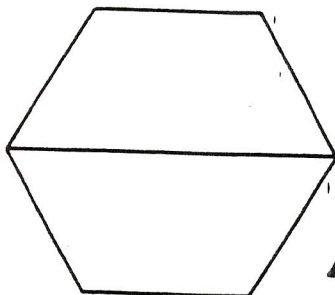
Geometry: Recognizing Symmetrical Shapes

Color the shapes that could be folded on the line to form matching sides.

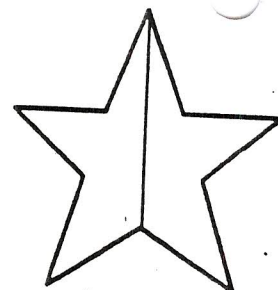
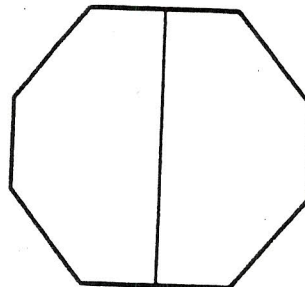
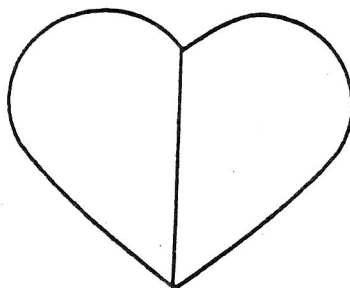
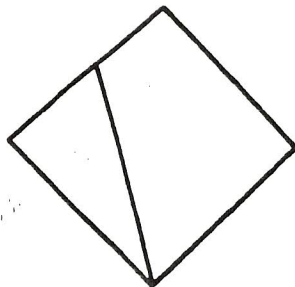
A.



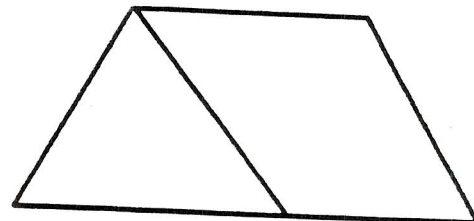
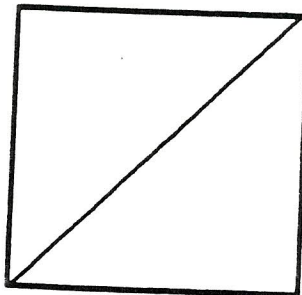
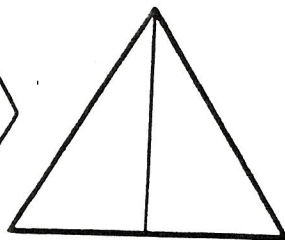
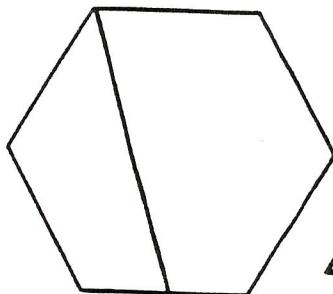
B.



C.



D.



E.

