Tomato Paste

Red Pepper

Garlic

Oregano

Color the half pizzas.

Stirring the Sauce

Fractions

Halves

Name

Fractions
Equal parts

Fresh and Hot

🖍 Color the pizzas that have **equal parts.**

Name _____

Grade 1 ES
Skill #38
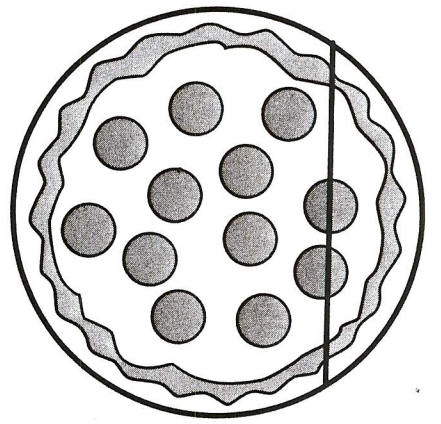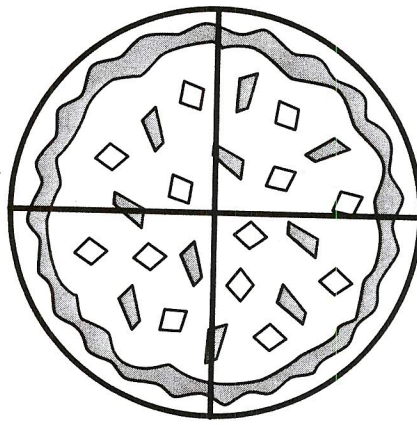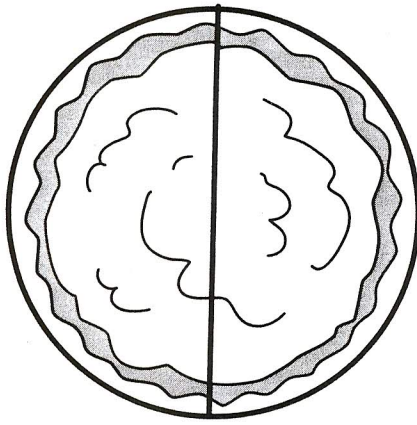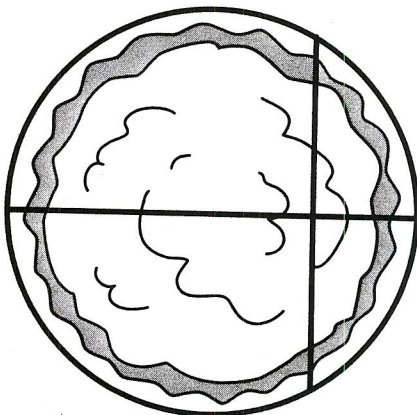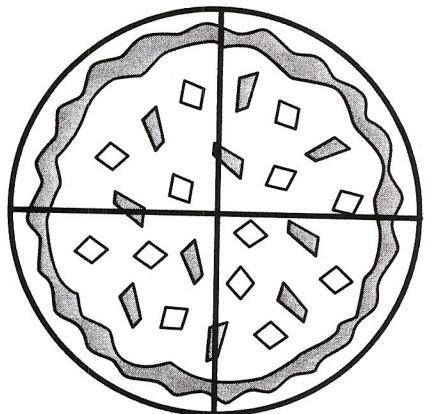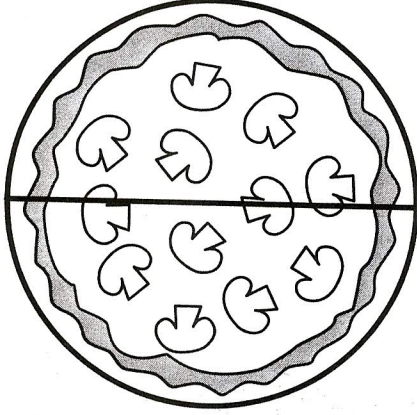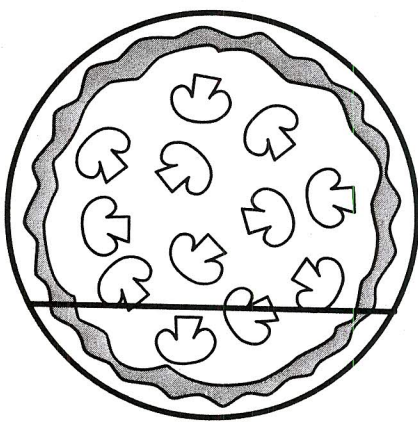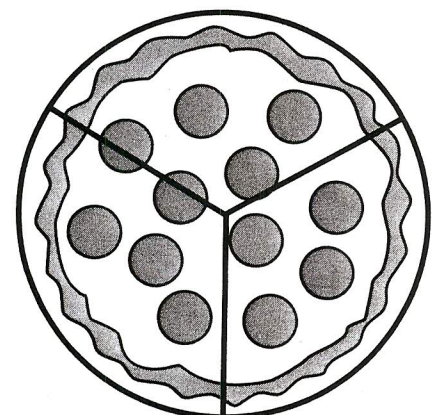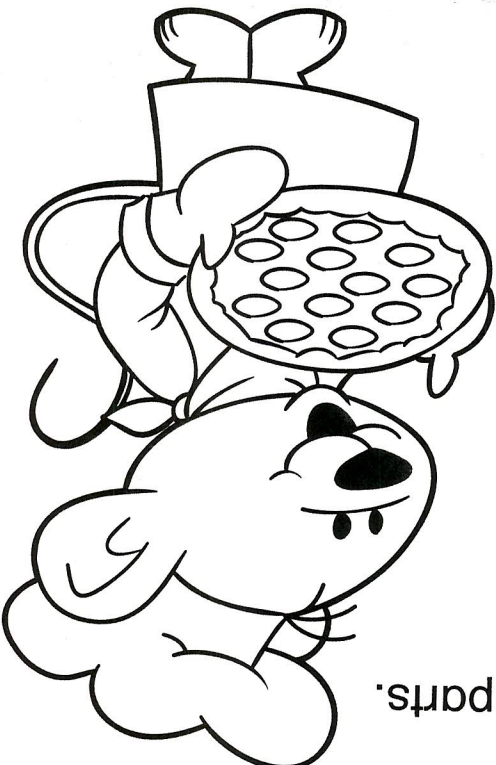
Name _____

1. Match the fraction with the shaded part.
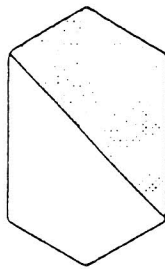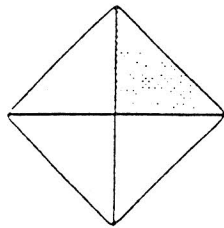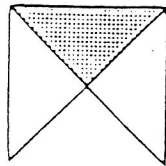
$\frac{1}{2}$

$\frac{1}{3}$

$\frac{1}{4}$

2. Color each shape to show $\frac{1}{2}$.
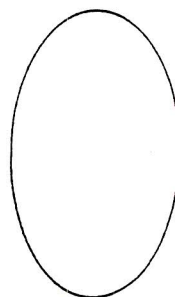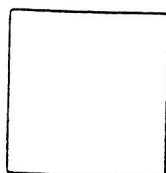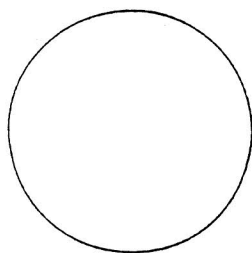
Grade 1 ES
ᵒOL #37.1

Name _____

5. Draw a line to divide the circle into two equal parts.

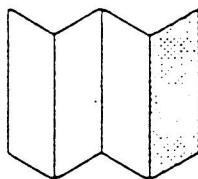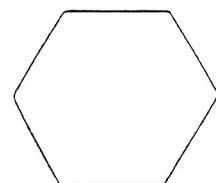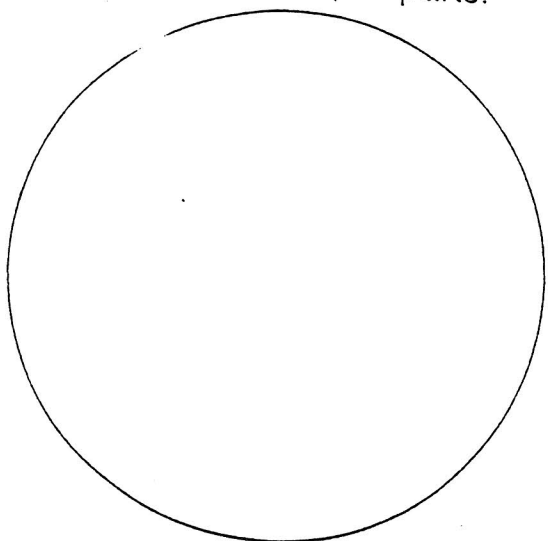Color $\frac{1}{2}$ of the circle orange.

6. Draw lines to divide the rectangle into three equal parts.

Color $\frac{1}{3}$ of the rectangle green.

7. Draw a line to divide the square into two equal parts.

Color $\frac{1}{2}$ of the square purple.

8. Draw lines to divide the rectangle into four equal parts.

Color $\frac{1}{4}$ of the rectangle yellow.

1. Draw a line to divide the circle into four equal parts.

Color 1/4 of the circle blue.

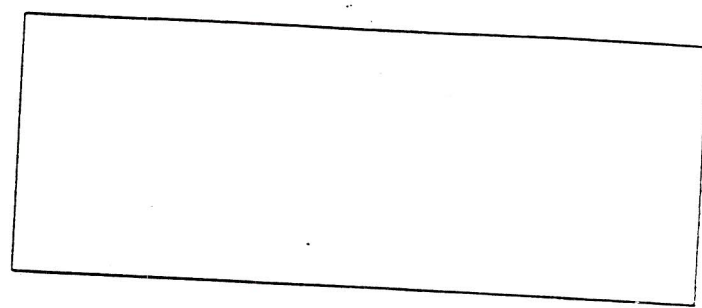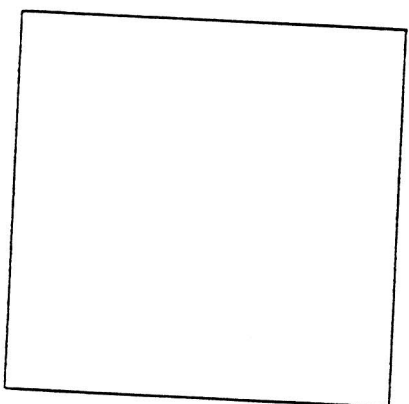2. Draw a line to divide the square into three equal parts.

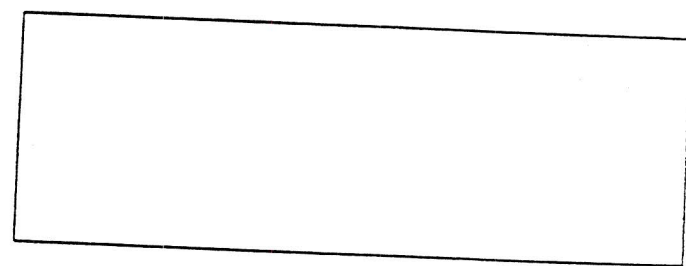Color 1/3 of the square red.

3. Draw a line to divide the rectangle into two equal parts.
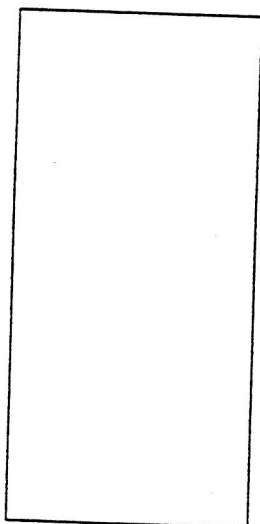
Color 1/2 of the rectangle green.

4. Draw a line to divide the square into four equal parts.
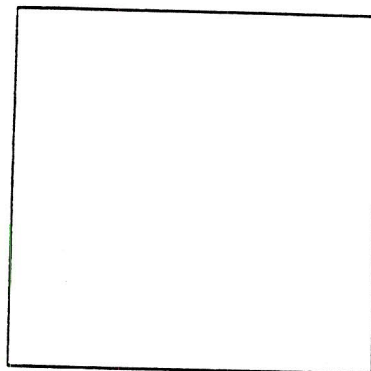
Color 1/4 of the square blue.

ade 1 ES
ill #37
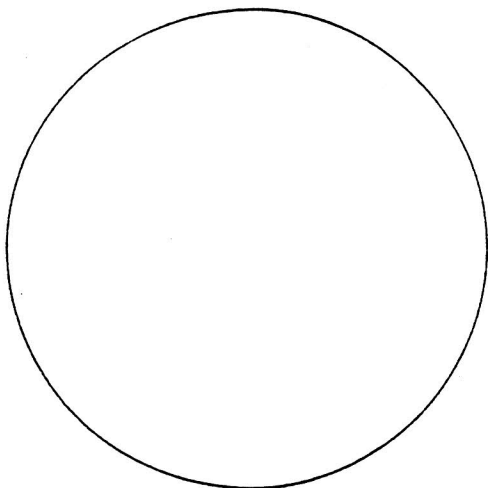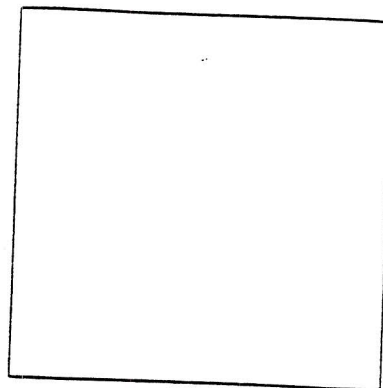
Name _____

1. Color $\frac{1}{4}$ of the circles blue.
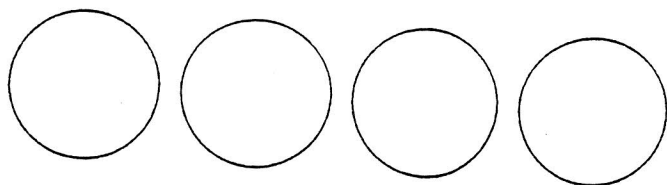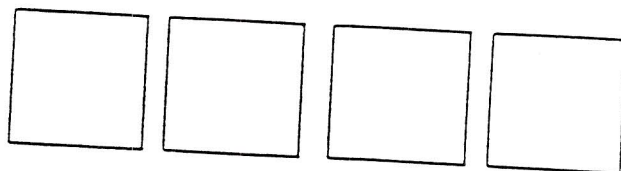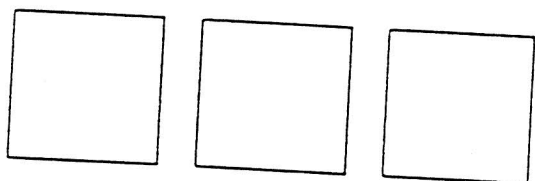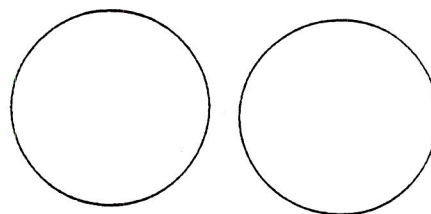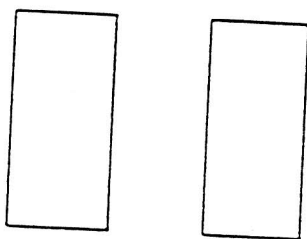
2. Color $\frac{1}{4}$ of the squares blue.
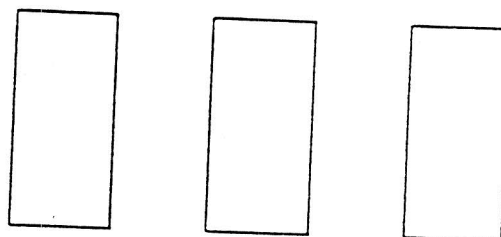
3. Color $\frac{1}{3}$ of the squares red.

4. Color $\frac{1}{2}$ of the circles orange.

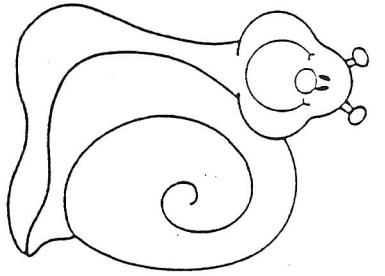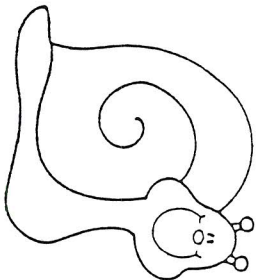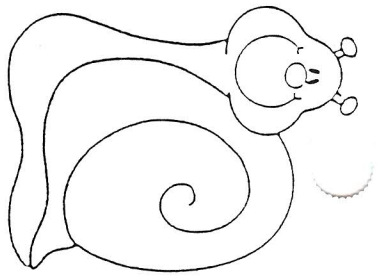5. Color $\frac{1}{2}$ of the rectangles green.

6. Color $\frac{1}{3}$ of the rectangles green.

$\dfrac{1}{3}$

$\dfrac{1}{3}$

$\dfrac{1}{3}$

Paper Plate Fractions

Objective: Students will create the area model of fractions using paper plates. They will be able to recognize and create halves, fourths, and eighths.

Materials:

One white paper plate (any size will work)
Plates of another color (must be the same size as the white plates)
Crayons or markers
Scissors

Directions for making paper plate fractions.
1. On the white paper plate, use crayons or markers to create a "pizza". Students will usually color the plate orange or yellow to create a cheese pizza and then also color other things to represent toppings.
2. Next, cut a slit in each paper plate from the outer rim to almost the center of the paper plate. Put each plate together by slipping the paper plates together and forming one circle.
3. Move each plate around to show $\frac{1}{2}$ of the pizza.
4. Move each plate around to show $\frac{1}{4}$ of the pizza.
5. Move each plate around to show 1/8 of the pizza.
6. The last move shows no pizza left.

Have students talk about the fraction of the pizza they have made and justify why that is the fraction represented.

Fraction Sort Cards