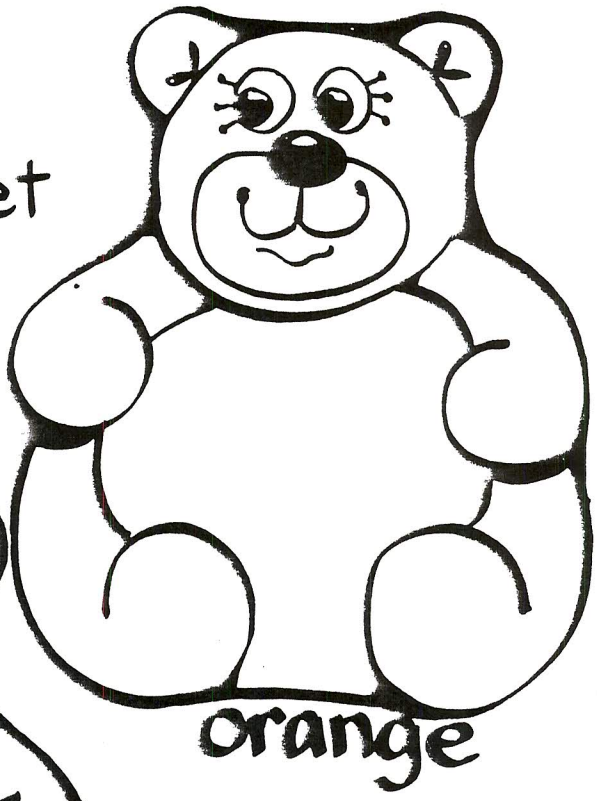
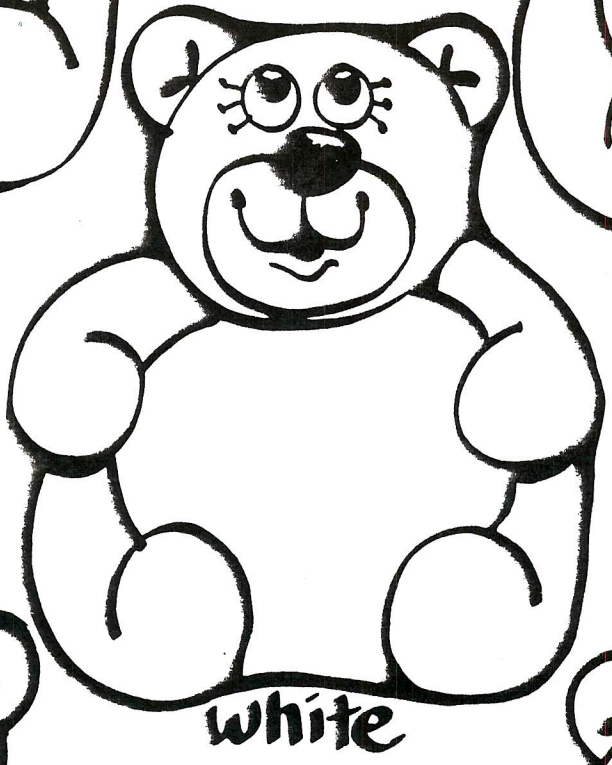
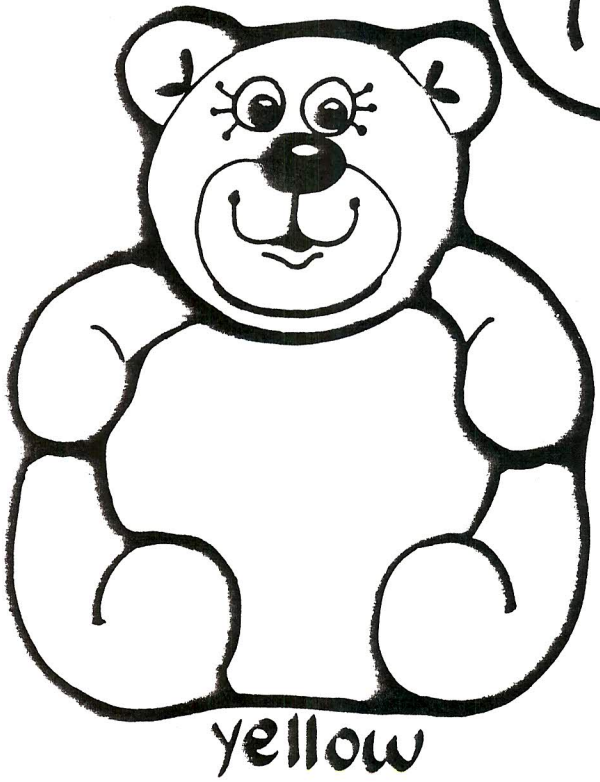
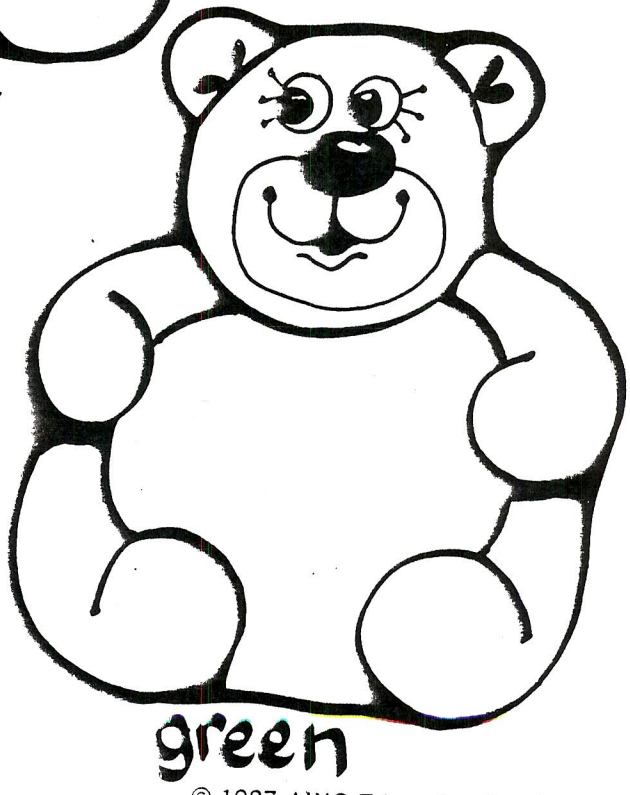
Gummy Bears
Sorting Sheet









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Name: _____

Gummy Bears Tally

I had _____ yellow s.

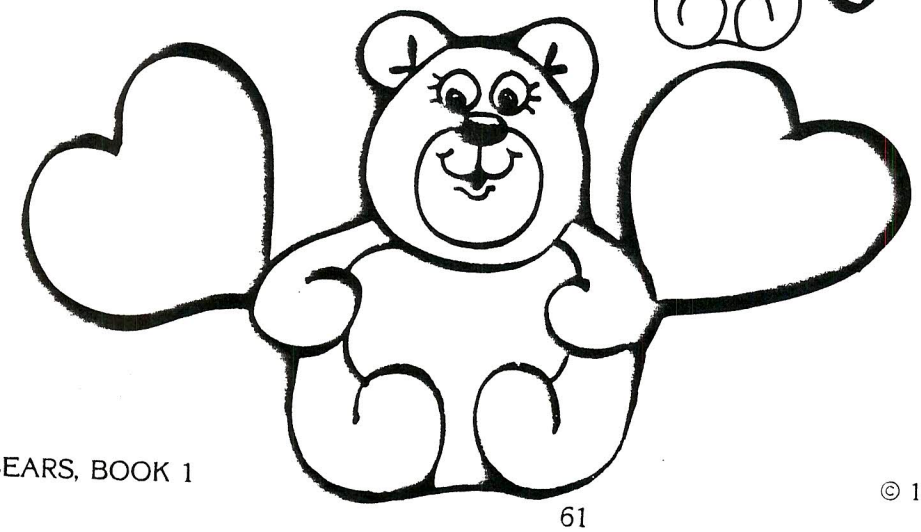
I had _____ orange s.

I had _____ red s.

I had _____ white s.

I had _____ green s.

I had _____ s in all.



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Name:

yellow	orange	red	white	green

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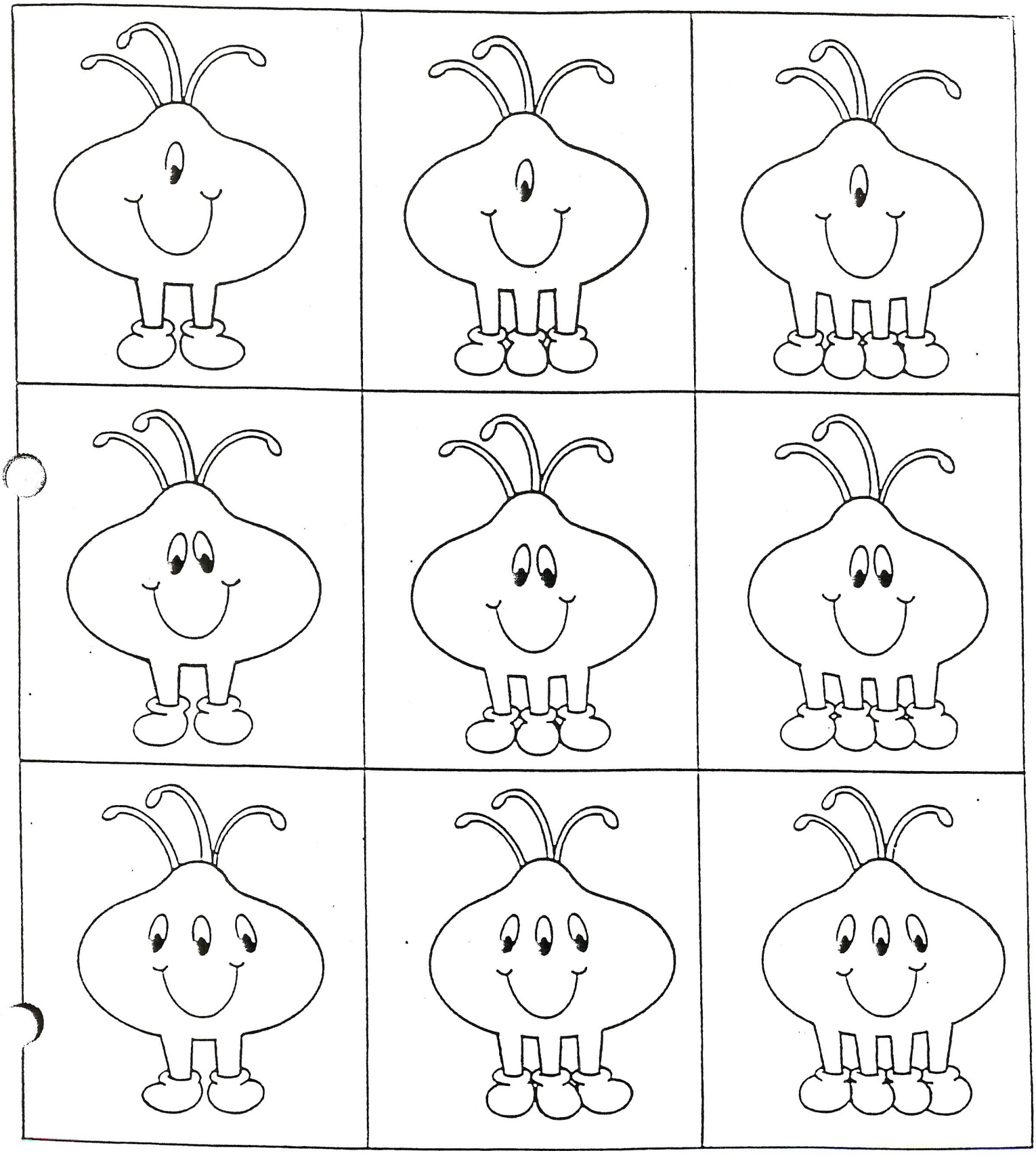
1.20

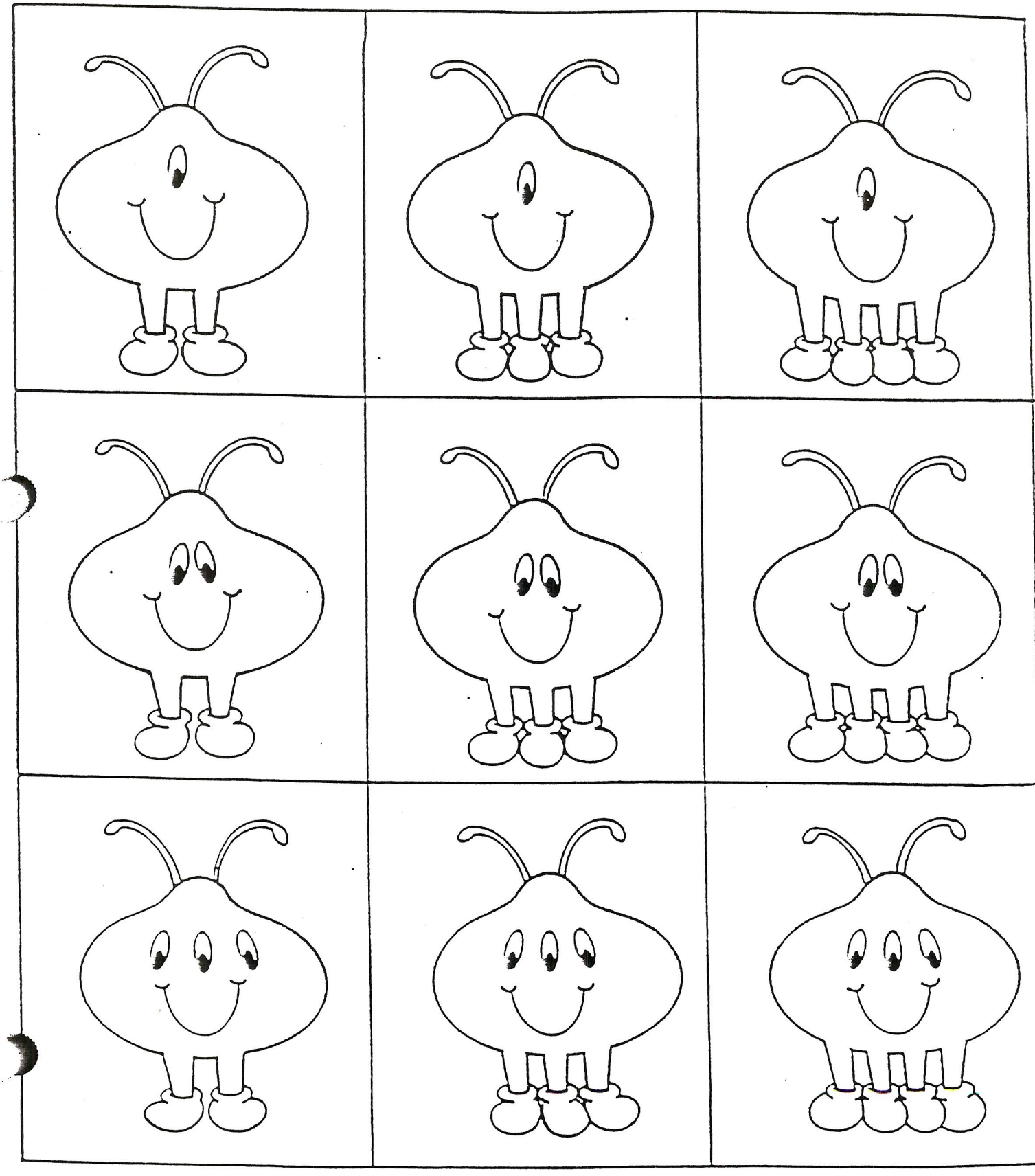
Probability and Statistics

1 antenna	1 eye	2 feet
2 antennas	2 eyes	3 feet
3 antennas	3 eyes	4 feet

Attribute Space Creature Patterns

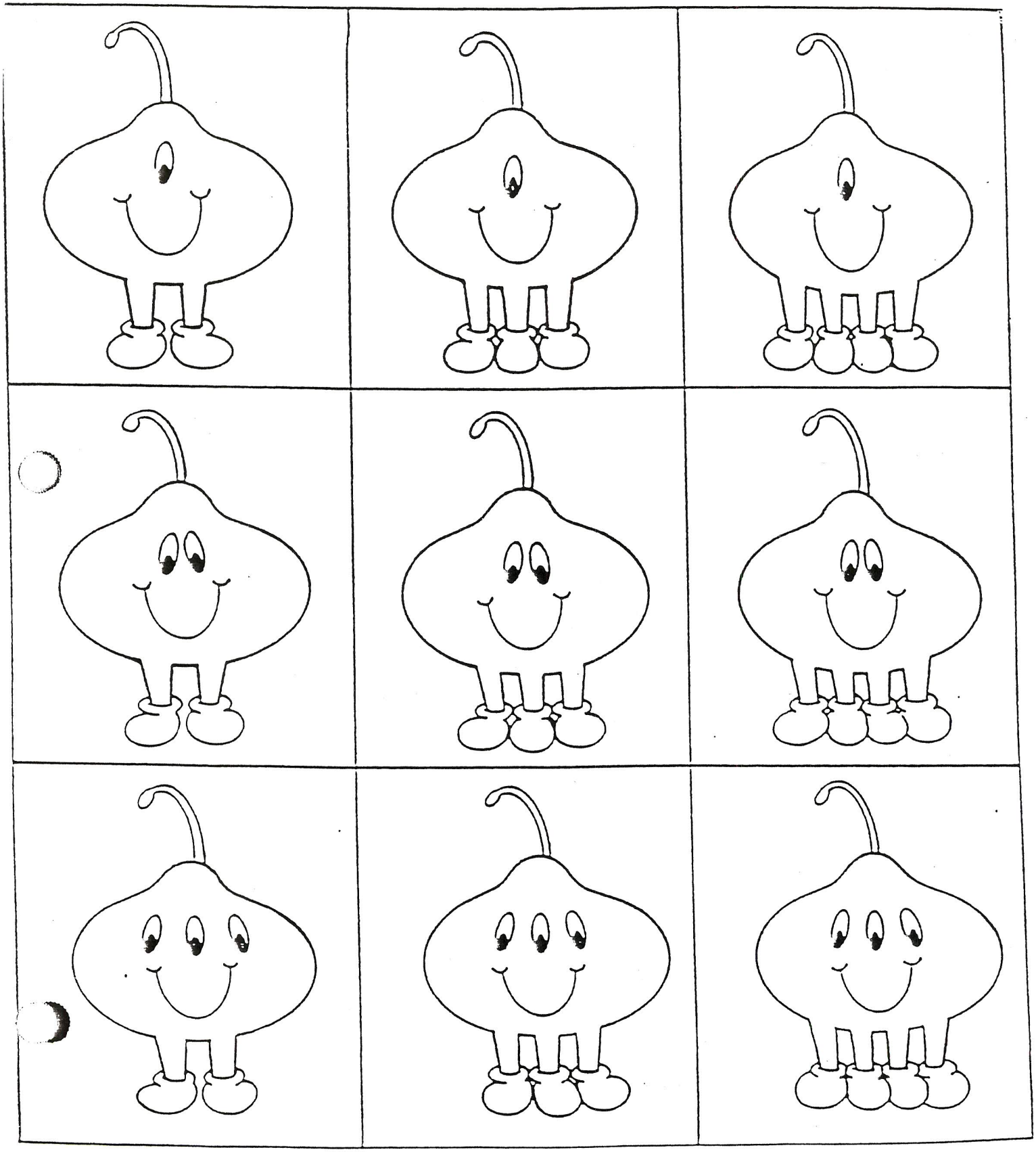


Attribute Space Creature Patterns



SOL 1.20

Attribute Space Creature Patterns



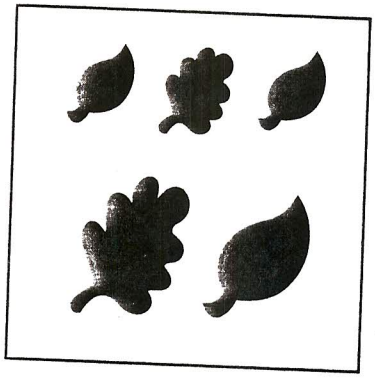
Name _____

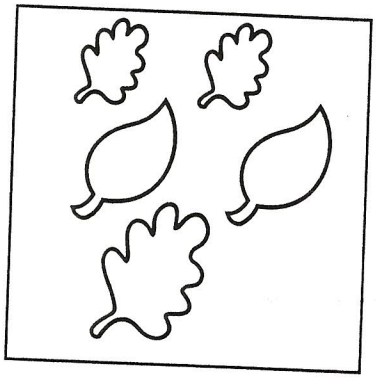
Sorting and Classifying
Reasoning

Lots of Leaves

Look. Write.

Use a word from the word bank.





The leaves are sorted by _____.

Cut.

Sort.

Glue.

Write.

I sorted the leaves by _____.

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Classification

The words in each box form a group. **Choose** the word from the box that describes each group and **write** it on the line.

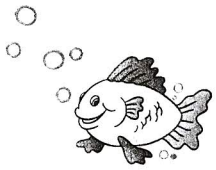
clothes family colors flowers

fruits animals coins toys noises

rose
buttercup
tulip
daisy

_____

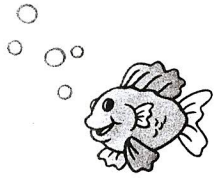
crash
bang
ring
pop



_____

mother
father
sister
brother

_____



puzzle
wagon
blocks
doll

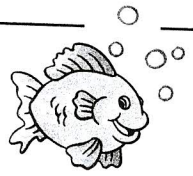
_____

green
purple
blue
red

_____

grapes
orange
apple
plum

_____



shirt
socks
dress
coat

_____

dime
penny
nickel
quarter

_____

dog
horse
elephant
moose

_____

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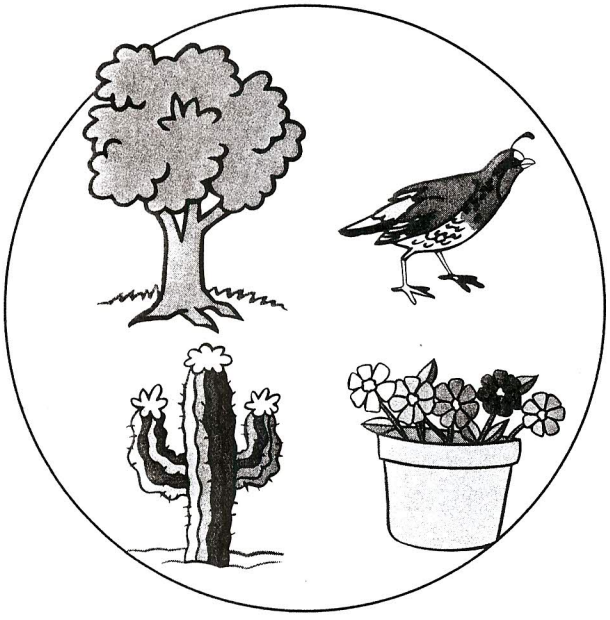
What Belongs?

Look at the things in each circle. **Cross out** the thing that does not belong. **Write** a name for each group below the circle.

_____

_____



_____

_____

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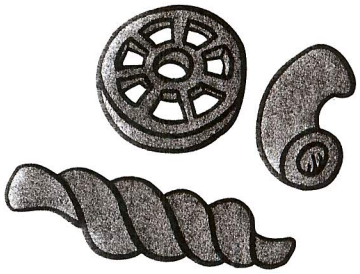
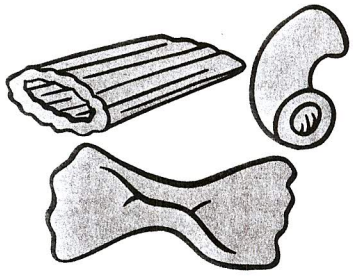
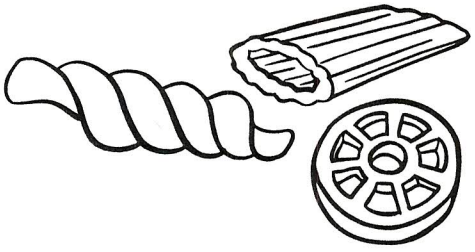
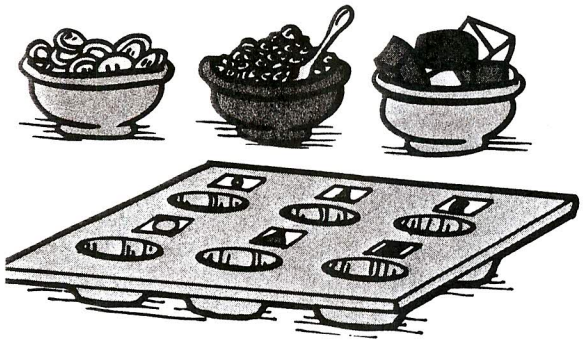
Use Your Noodle!

Give your child a bag of colored pasta. (See the directions for making colored pasta on page 5.) Ask him/her to sort the pasta according to color. Then, ask him/her to tell you what he/she did. **Example:** "I put red pasta in this group. This group has purple pasta and this group has yellow." Next, have your child sort the pasta according to shape. Have him/her use words which describe the pasta shapes, such as curly, round, etc. Finally, have your child sort the pasta according to size. He/she may make only two sets at first—large and small—but soon will begin experimenting with graduated sizes. Have your child discuss the choices he/she made for sorting the pasta.









Sort It!

Fill each of several margarine tubs with objects such as buttons, cereal, blocks, coins, etc. Give your child an egg carton or muffin tin. Using index cards, provide pictured labels which show the attributes of the objects in the tubs, such as color, size, shape, etc. Have your child choose a tub of objects and use the labels to place the objects where they belong.

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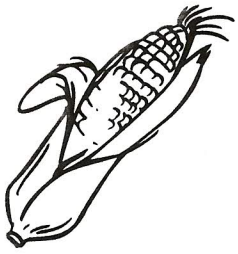
Classification

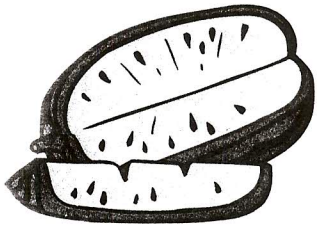
Draw an **X** on the picture that does not belong in each group.

fruit

apple

peach


corn

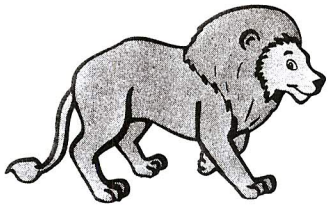

watermelon

wild animals

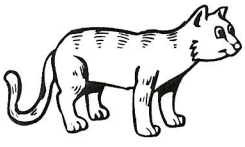
bear

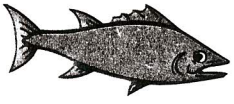
kitten

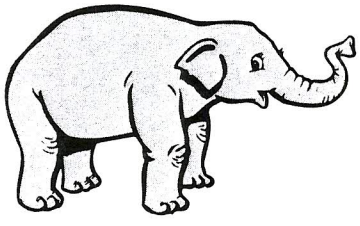
gorilla


lion

pets


cat

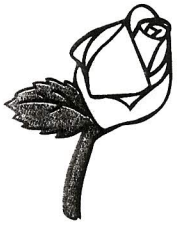

fish

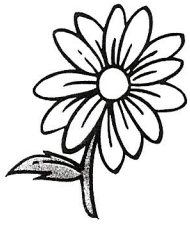

elephant

dog

flowers

grass


rose


daisy

tulip

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Dapper Dog's Campout

Dapper Dog is going on a camping trip. **Draw** an **X** on the word in each row that does not belong.

1.	flashlight	candle	radio	fire
2.	shirt	pants	coat	bat
3.	cow	car	bus	train
4.	beans	hot dog	ball	bread
5.	gloves	hat	book	boots
6.	fork	butter	cup	plate
7.	book	ball	bat	milk
8.	dogs	bees	flies	ants

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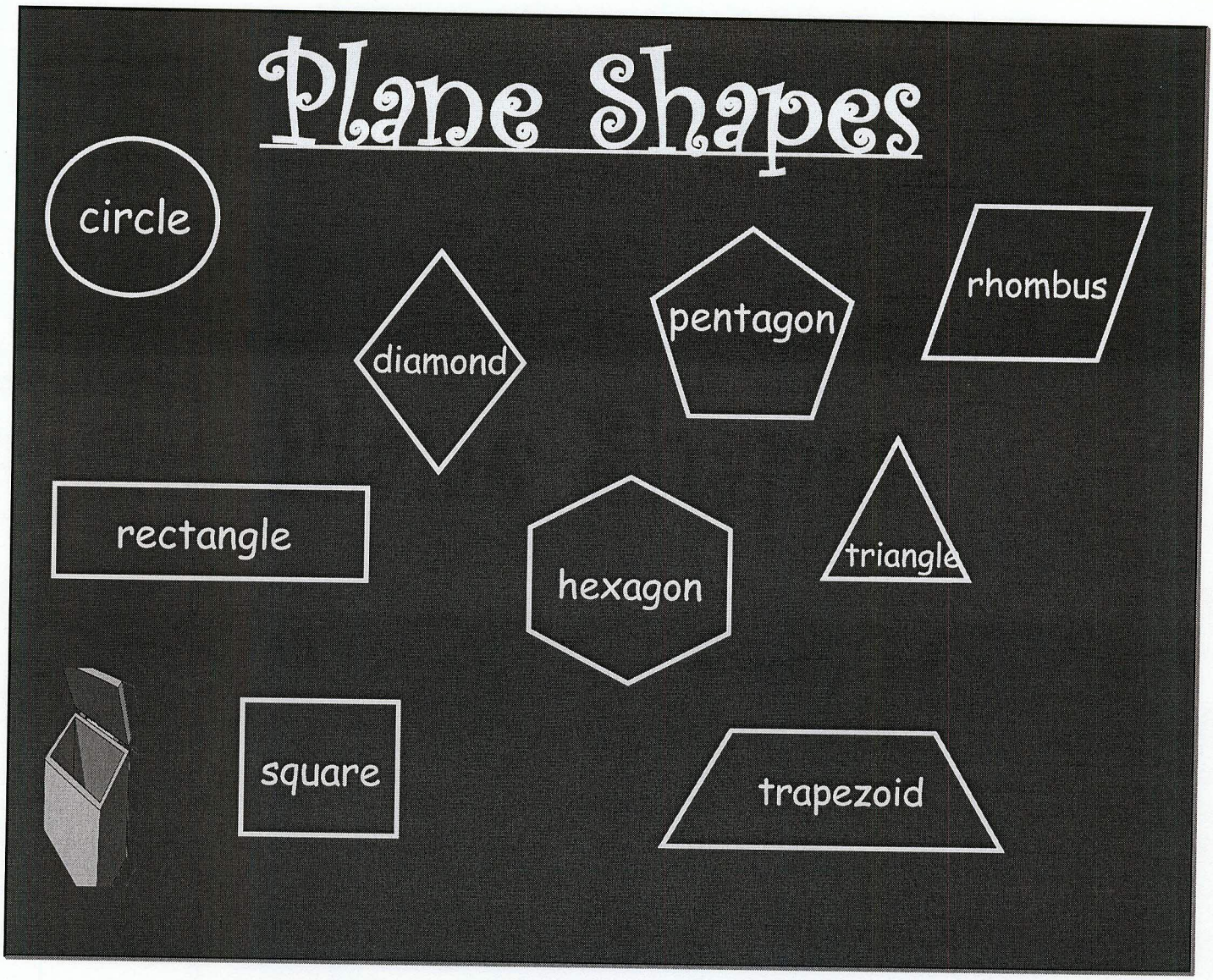
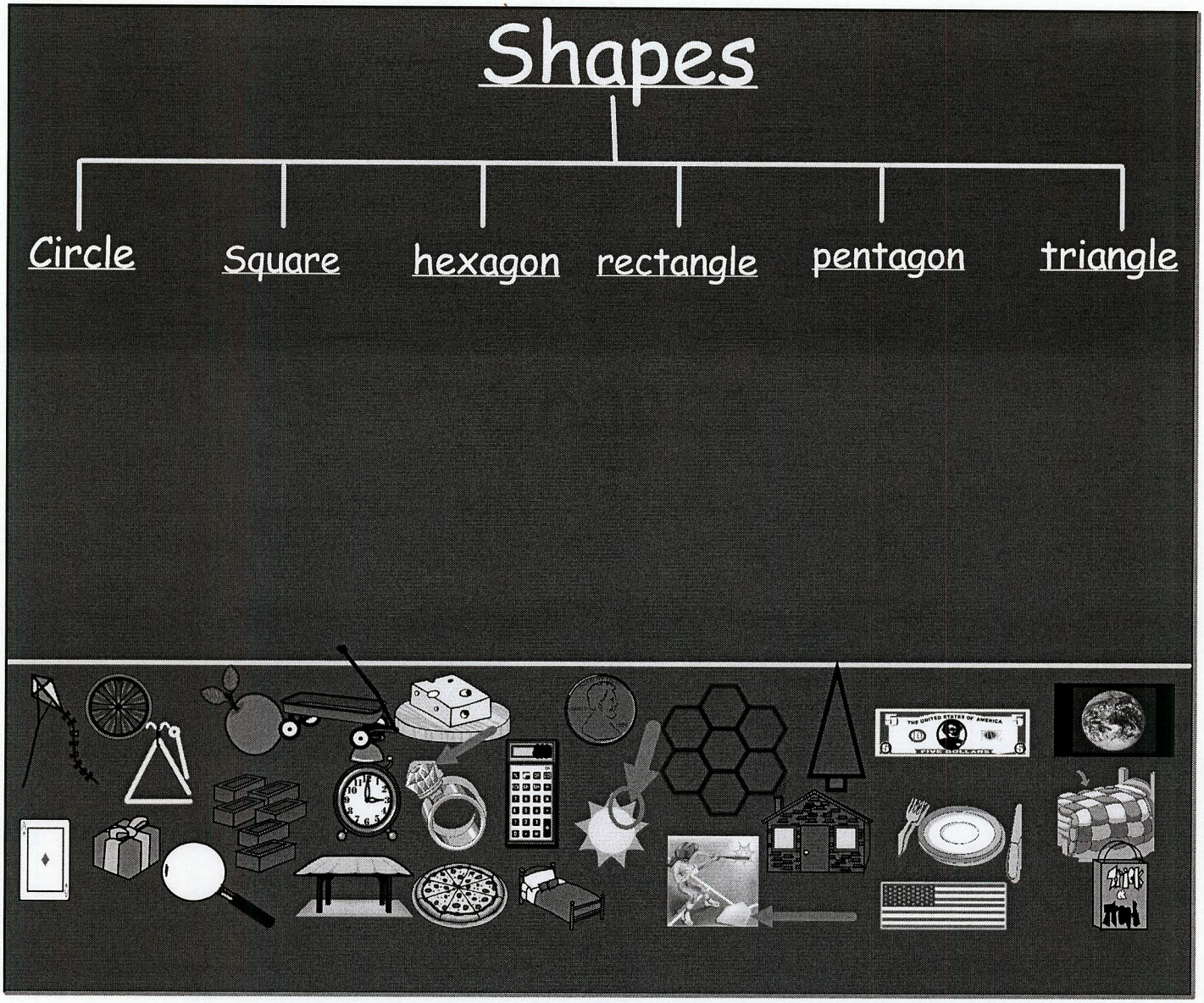
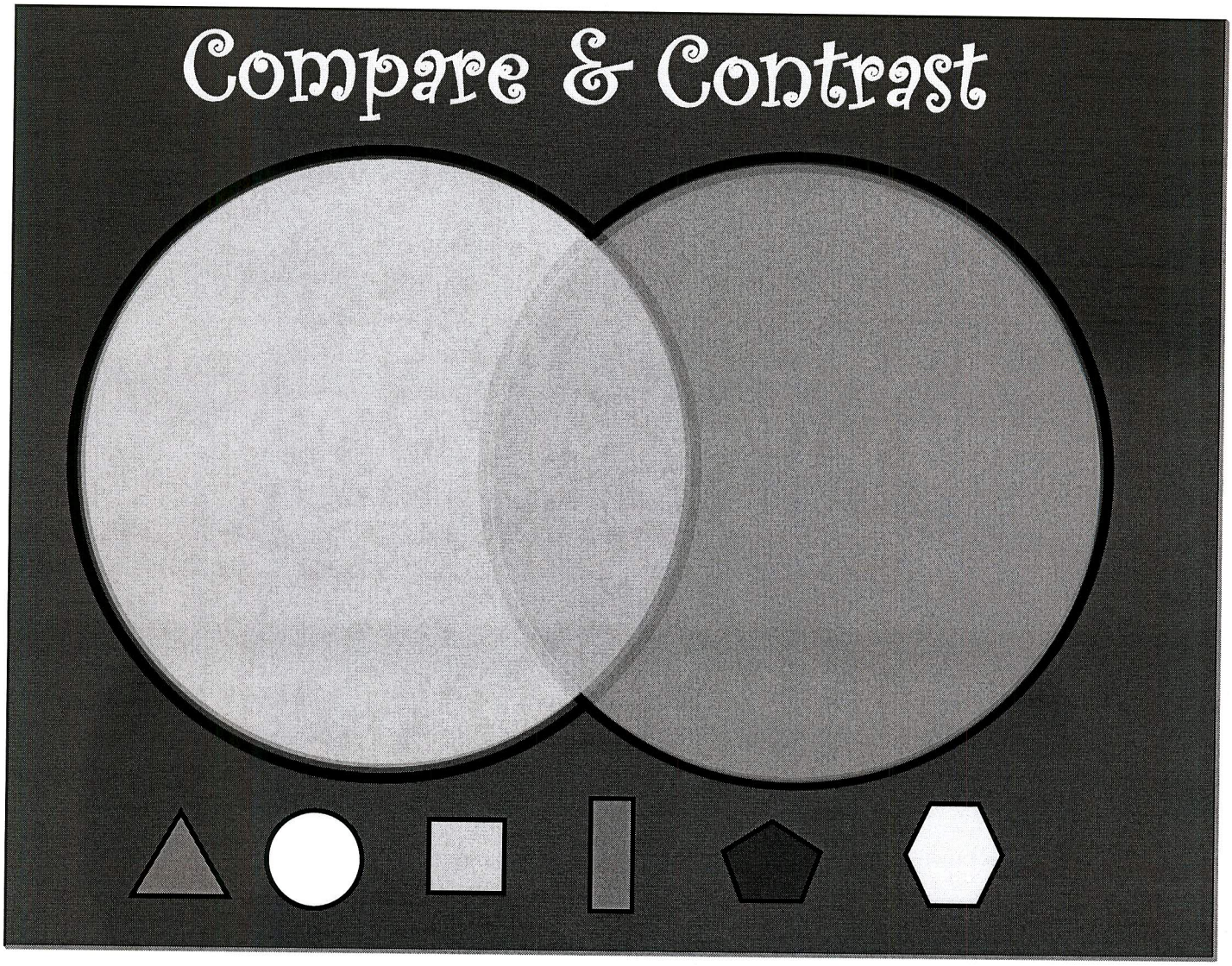
April 22, 2011



April 22, 2011

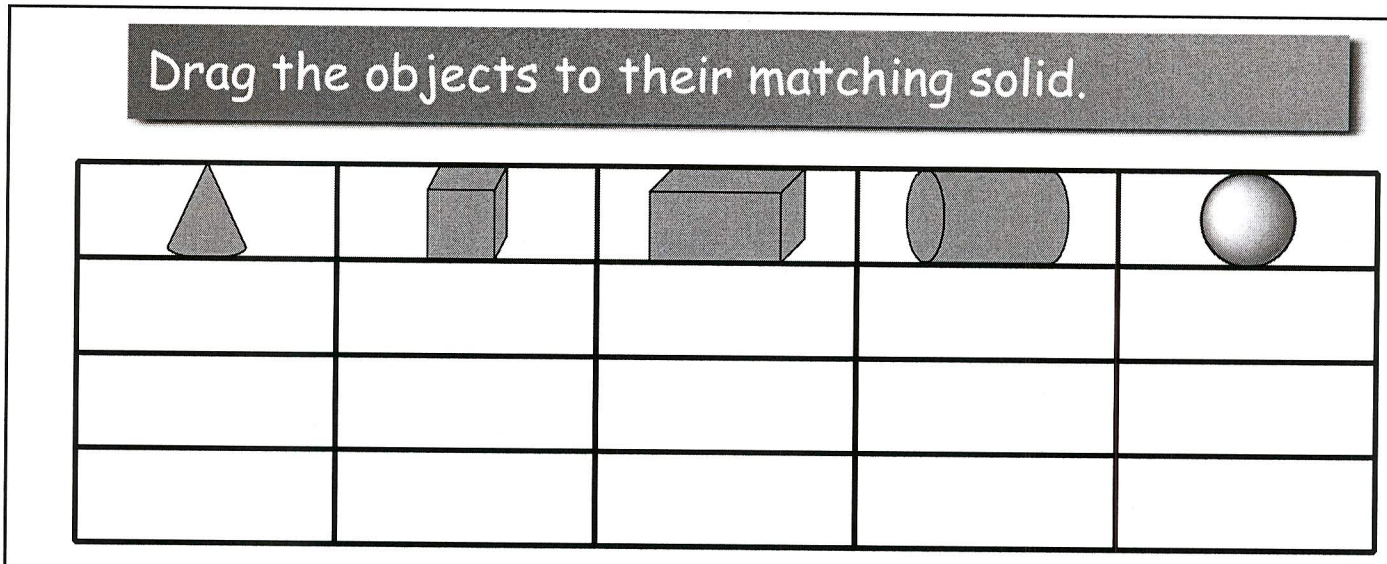


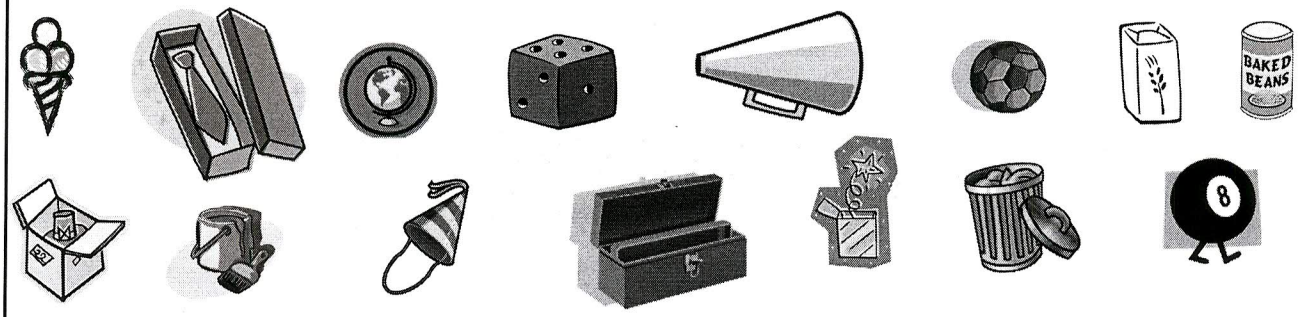
April 22, 2011



April 22, 2011

Drag the objects to their matching solid.





April 22, 2011

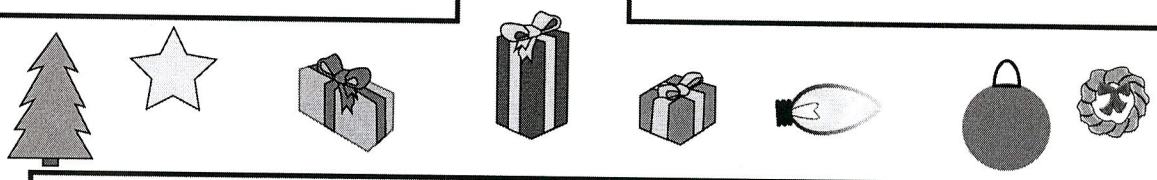
Sort these objects!

April 22, 2011

Sort that shape!

I have no sides

I have 4 sides



I have more than 4 sides