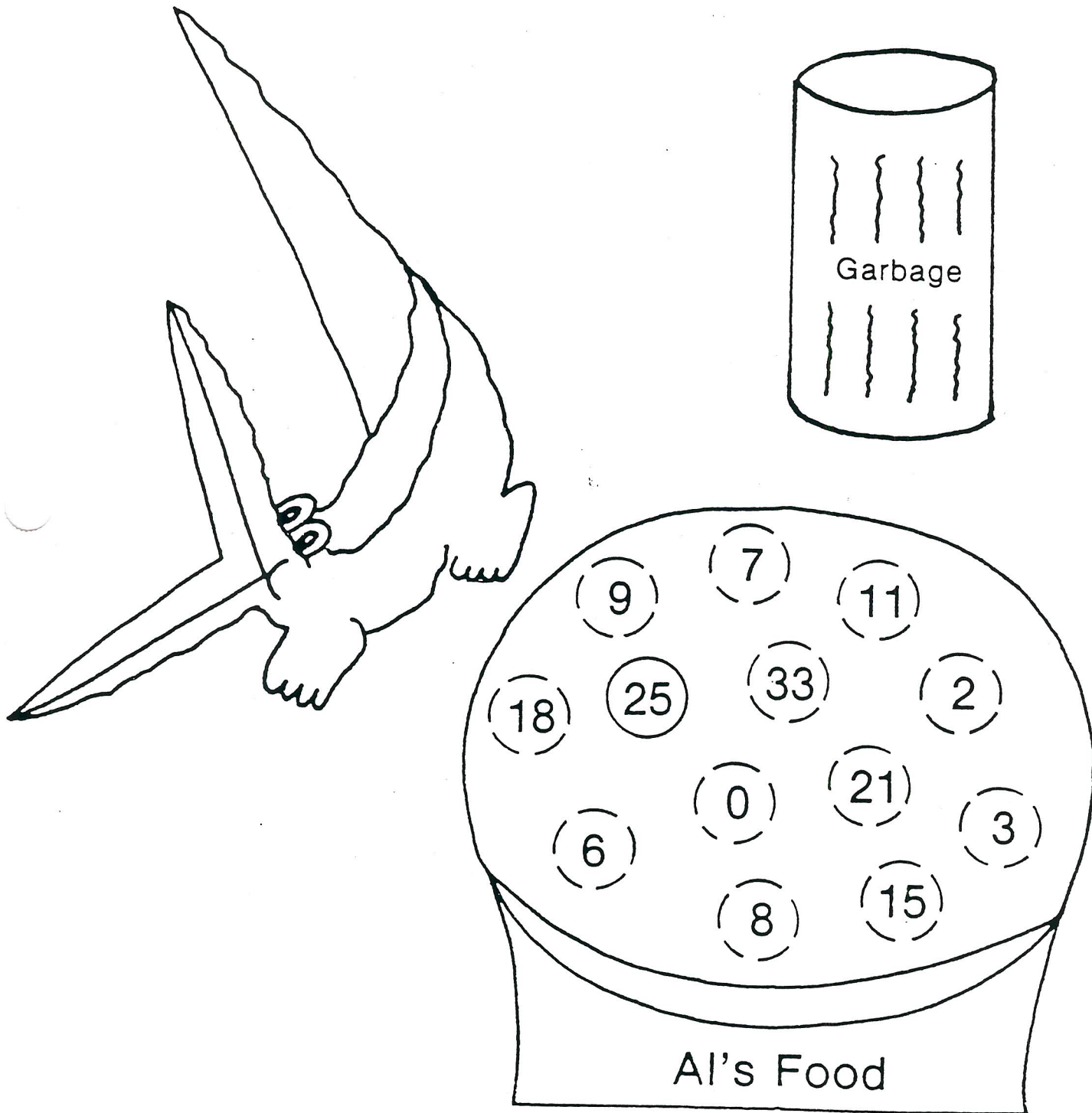


Cut out the numbers. Feed Al by pasting all the numbers that are *greater than* 10 in his mouth. Paste the numbers that are *less than* 10 on the garbage can.



Skill: Understanding greater than and less than

Name _____

SOL
Skill: Numbers greater than

Color the number that is greater.



Same - More – Less

Materials: Dot Cards

More-Less-Same game boards for students – one per student
Beans or some item students can count and use on game board

Directions:

1. Show students a dot card. They build this number using the counters in the middle of their game board. If you show 7 dots, they build 7.
2. Then have them build a number that is smaller or less than the number of dots you show. For example, if you show 7 dots, they may build ANY number smaller than 7. Make sure you have them tell you what they built.
3. Have them do the same for a number that is larger than the number of dots you show them. If you show 7, they may build any number larger than 7. They must be able to count and tell you the number they built.

Less

Same

More

One Less

Same

One More